

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Regular Meeting
Thursday, December 10, 2015
6:30 PM***

*Robbins Memorial Town Hall
Selectmen's Chambers
730 Massachusetts Avenue
Arlington, MA*

6:30 p.m. Open Meeting

6:35 p.m. Public Participation

6:40 PM MCAS Accountability, L. Chesson

6:55 PM Vote to notify the Superintendent that we intend to enter negotiations on her contract

7:00 PM FY 17 Budgetary Needs of OMS & AHS Principals

- *Ottoson Middle School School Improvement Plan*
- *Arlington High School School Improvement Plan*

7:45 PM PARCC or MCAS in Spring of 2016 for Arlington Public Schools Discussion

8:20 PM Monthly Financial Reports

8:30 PM Superintendent's Report K. Bodie

8:50 PM Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

- *Approval of Warrant: Warrant # 16077, Dated November 19, 2015, Total Warrant Amount \$760,431.79*
- *Approval of Draft Minutes: November 12 and 19, 2015*

8:55 PM Subcommittee & Liaison Reports & Announcements

- *Policies & Procedures Jud Pierce (Chair)*
- *First Reading BEDB Agenda Format Preparation and Dissemination*
- *Electronic Signatures for Vendor Warrants*
- *Budget Kirsi Allison-Ampe (Chair)*

- *Recommendation on Peirce Field Fees*
- *Facilities Cindy Starks (Chair)*
- *APS Facilities Needs 2015-2021*
- *District Accountability, Curriculum/Instruction & Assessment Jeff Thielman (Chair)*
- *Community Relations Jennifer Susse (Chair)*
- *Executive Session Minute Review Subcommittee Voted 5/28/2015*
- *Warrant Committee - Voted 4/9/2015 Bill Hayner (Chair)*
- *School Enrollment Task Force*

9:20 PM MOA Unit A Health Insurance Premium Deductions Vote of Approval

- *Vote the Memorandum of Agreement between Arlington School Committee and the Arlington Education Association Unit A Health Insurance Premium Deductions for Employees Who receive 21 Paychecks per year*

9:25 PM Executive Session

- *Discuss contract and salary of the Superintendent, CFO, and Principals*

10:00 PM Adjournment

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Paul Schlichtman

Correspondence Received:

Warrant Number 16077 Dated 11 19 2015

Draft Minutes from November 12, 19, 2015

Monthly Financial Reports Dated 12 3 2015

Commissioner's Weekly Update November 20, 2015

Scituate Schools Fail to keep track of asbestos Globe Article 12 06 2015

Peirce Field Fees amended 11 18 2015

Approved P&P minutes

School Improvement Plans Approved for Arlington High School

School Improvement Plans Approved for Ottoson Middle School

FY 17 Budget Financial Projections

Context for FY 17 Budget Requests

Budget Minutes from June - November 2015



Town of Arlington, Massachusetts

6:40 PM MCAS Accountability, L. Chesson

ATTACHMENTS:

Type	File Name	Description
▢ Reference Material	accountability_2015_v2_12_10_2015.pptx	accountability v 2 12 10 2015

Massachusetts Comprehensive Assessment System (MCAS)

Arlington Public Schools MCAS Analysis 2015

Presented by: Dr. Laura Chesson, Assistant Superintendent

Agenda

- Components of accountability
- Accountability results for this year
- Plans to move forward

The Massachusetts School Accountability System

Progress and Performance Index (PPI)

based on:

- **Achievement (CPI)**
- **Growth (SGP)**
- **Dropout & Graduation Rates (High School)**

Overall Accountability Ratings and Cumulative PPI

	2014			2015		
	High Needs PPI	All PPI	Level	High Needs PPI	All PPI	Level
District	60	75	L2	59	76	L2
Bishop	*	100	L1	71	100	L2
Brackett	81	100	L1	84	100	L1
Dallin	94	94	L1	94	92	L1
Hardy	69	89	L2	61	89	L2
Peirce	48	92	L2	55	90	L2
Thompson	66	71	L2	63	76	L2
Stratton	35	68	L2	60	77	L2
OMS	74	82	L2	81	88	L1
AHS	83	90	L1	92	83	L1

Level Two Schools – Areas of Need

School	ELA	Math	Plans 2015 - 2016
Bishop	Not meeting gap goals	Not meeting gap goals	Data review in ELA & Math, PD for Gr. 3 – 5 focus on assisting High needs students. Retain math practice guides.
Hardy	Not meeting gap goals	Not meeting gap goals	Added Title I tutor in math and ELA. PD for Gr 3 -5 focus on assisting high needs students
Peirce	Not meeting gap goals	Not meeting gap goals	Added Title I tutor in math and ELA. PD for Gr 3 – 5 focus on assisting high needs students
Thompson	No needs	Not meeting gap goals	Added Title I tutor in math. PD for Gr 3 – 5 focus on math with high needs students
Stratton	Not meeting gap goals	Just below gap goals	Data review in ELA and Math. Focus on Math coaching work. Retain math practice guides.

Other Assistance Plans

- District-wide elementary curriculum council to share best practices and areas of concern.
- Deepen coach model and increase consistency.
- Budget requests for 2016 – 2017 focus on materials, PD, and support centered on better meeting needs of high needs students.

Presentation References

Massachusetts Department of Elementary and Secondary Education School District Profiles:

<http://profiles.doe.mass.edu/profiles/general.aspx?topNavId=1&orgcode=00100000&orgtypecode=5&>

Massachusetts Department of Elementary and Secondary Education Statewide Reports:

http://profiles.doe.mass.edu/state_report/mcas.aspx

Massachusetts Department of Elementary and Secondary Education Data Warehouse (EDW):

<https://www4.doemass.org/auth/Login>



Town of Arlington, Massachusetts

7:00 PM FY 17 Budgetary Needs of OMS & AHS Principals

Summary:

- Ottoson Middle School School Improvement Plan
- Arlington High School School Improvement Plan

ATTACHMENTS:

Type	File Name	Description
▢ Reference Material	APPROVEDSchoolImprovementPlan2015-16_AHS.docx	AHS School Improvement Plans 2015
▢ Reference Material	OMSSchoolImprovementPlan2015-2016WorkingDraft.pdf	Ottoson Middle School SIP

Arlington High School Improvement Plan 2015-2016 Approved

Overview of Arlington High School—Learning, Connecting and Caring as a Community

Mission Statement

In an effort to foster academic excellence and personal achievement at the highest levels, Arlington High School focuses on learning, connecting, and caring as a community. AHS provides a safe, supporting, nurturing environment in which students can acquire knowledge, values, and intellectual curiosity that will lead to life-long learning. As a community we have agreed upon the following values and habits of mind as foundational principles that will guide all teaching and learning and policy decisions at Arlington High School.

They are:

- Integrity,
- Communication,
- Accountability and responsibility
- Respect
- Effective teamwork

We believe that living these values and habits of mind on a daily basis will ensure all students a rigorous high school education that will prepare them for their future roles as learners, leaders, and citizens in a 21st century democracy. □

Academic Expectations for Students □

Arlington High School students will:

- Gather data and critically evaluate the content, source, and relevance of that data, especially but not exclusively, through the use of technology
- Reason logically, using appropriate qualitative or quantitative methods and use their analysis to answer □ questions
- Write clearly and effectively.
- Listen actively and respond through inquiry, discussion, writing, and various forms of art
- Read and comprehend varied materials and be able to interpret and apply what they have read.
- Speak clearly and effectively in a variety of contexts
- Demonstrate life, leadership, physical, and cognitive skills through projects, performance, and products □

21st Century Focus Points Across the Curriculum

- Higher-order thinking skills through interdisciplinary learning, analysis, and synthesis of information
- Media literacy

- Math, science, technology, and engineering expertise□
- Teamwork in a diverse, multicultural world
- Stress and time management□
- Communication skills□
- A love of learning coupled with a willingness to work hard

Goal 1: Improve Student Achievement

The Arlington Public Schools (APS) will ensure that every graduate is prepared to enter and complete a post- secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrates social, emotional and wellness support.

Strategic Focus 1: Emphasize inquiry and experiential learning to promote student engagement and a deeper understanding of the curriculum.			
Action Step	Persons Responsible	Resources	Timeline
Through department meetings and Professional Learning Communities, encourage teachers to review curricular opportunities to increase inquiry and experiential learning in existing classes..	Department Heads		2015-16 and ongoing
Implement new 5-day class schedule to allow for better coordination with outside activities.	Matthew Janger Ad Hoc Team Dept. Heads w/ Faculty input	Communications of schedule through beginning of year letters and online. Support from custodial and food service. Feedback survey	Development of plan 2014-15 Communications of plans over the summer 2015 Implementation 2015-16 Survey March 2016
Expand the MOOC proposal process to more flexibly allow for small groups of students, flexible timing and Coursera MOOCs of different length and rigor. Consider other MOOC	Matthew Janger Interested teachers and students	Funding for MOOC coordinator and teacher stipends.	2013-14 Offer one MOOC option 2014-15 Expand the MOOC option to 4 courses and 50 students.

providers			<p>2015-16 Flexibe programming. Double number of offerings.</p> <p>2016-17 Explore staffing a multiple pathways program to integrate online classes, internships, work study, capstone and other community-based learning opportunities.</p>
Maintain programming in Economics and Public Policy. Working toward adoption of a course in Public Speaking, depending on availability at Syracuse University (SUPA).	Ian McKay (SUPA Coordinator) Deb Perry	<p>Expand Dual Enrollment options availability at Syracuse University (SUPA).</p> <p>Teacher FTE 0.2</p> <p>SUPA Coordinator stipend.</p>	<p>December 2015 Determine potential for Public Speaking Course.</p> <p>January-May 2016 Include in Program of Studies and determine student interest.</p> <p>June-August 2016 Train AHS teacher to teach the course with SUPA.</p>
<p>Expand and refine Internship offerings for students.</p> <p>Create Internship Coordinator position as 0.2 and expand the program to 70 students.</p> <p>Pilot integrated standards between Internship and Work Study for implementation in 2016-17.</p> <p>Double the placement opportunities for 2016-17.</p>	Matthew Janger Melanie Konstandakis-Schwartz (Internship Program Coordinator) Kathy Bodie (provide FTE)	<p>Internship Coordinator position 0.2 FTE.</p> <p>Potentially an aide or expansion of the position in 2016-17 to allow for visits to the placement sites.</p>	2014-2017
Develop postsecondary transition plans and	Meg Lim Lynne Bennett	Special Education Transition Coordinator	2015-16

<p>programming for all Special Education students.</p> <p>Review connections between Special Education transition programming, Regular Education work study, and Internships.</p>		<p>Internship Coordinator</p>	
<p>For programs using the Maker Space and engaging in design and fabrication, develop an interdisciplinary Maker Vision with:</p> <ul style="list-style-type: none"> -Rationale -Guiding Principles -Vision -Resource for the future -Program descriptions - aligned to Guiding Principles 	<p>Jeff Snyder Frank Tassone STEAM PLC</p>	<p>PLC Team</p> <p>Specialty technology facilities including:</p> <ul style="list-style-type: none"> -Maker space -Expanded digital media lab (CADD lab) -Music Tech Room -STEM Computer Lab -Science laptop cart -Enviro Garden 	<p>2015-16</p>
<p>Review space and staffing needs to expand Maker space course offerings while maintaining access to the maker space for interdisciplinary maker activities (individual and class hands-on projects).</p>	<p>Matthew Janger Jeff Snyder Frank Tassone STEAM PLC</p>		<p>October 2015 Budget Proposal</p> <p>December 2015 Course Proposals</p> <p>Ongoing 2015-16</p>
<p>Convert CADD lab to Digital Media Lab combining CADD options as well as digital photography and design.</p>	<p>Laura Chesson David Good Kambiz Vatan David Moore Jeff Snyder David Ardito Matt Coleman Matthew Janger Bill McCarthy</p>	<p>AEF funding for additional computers, furniture, printers, and other equipment.</p> <p>Teacher collaboration to create a shared space.</p> <p>Information Technology Department support for set up, wiring, network and wifi access.</p> <p>Facilities support for electrical and moving.</p>	<p>September 2015 - Lab operational</p> <p>January 2016 - Review future needs for maintaining and expanding the collaborative space</p> <p>October 2016 - Review needs for an additional dedicated Digital Art Lab for 2017-18</p>

Provide Science Laptop Cart with specialized probes to allow for expanded hands-on exploration of science concepts.	Laura Chesson David Good Larry Weathers	AEF Funding Curriculum review to use and implement the new technology	Summer 2015 and ongoing - Curriculum Planning September 2015 - Laptop cart operational
Expanded access to mobile computer technology (Chromebooks and iPads). Review trade-offs between general use computer labs and mobile technology carts.	Laura Chesson Stacy Kitsis Jeff Snyder	Capital Funding Storage space. Computer lab space, repairs, upgrades	Summer 2015 Convert 3 Citrix labs to 2combined Citrix and chromebook labs. Distribute 60 additional chromebooks for classroom work. January 2016 - Review lab and chromebook use.
Develop policies and training and infrastructure for classroom use of student digital devices or “bring your own device” (BYOD) by 2016-17 emphasizing the SAMR model. Goal of 10 devices per classroom in 2016-17 to support BYOD.	Laura Chesson Ad Hoc Cte. on BYOD Jeff Snyder Stacy Kitsis Department Heads Matthew Janger Mobiel Technology Grant recipients	PD time Outside training/consultants Funding for PD and trainers. Capital support for purchases of mobile technology, projection, connectivity repair, replacement, and growth.	December 2015 - January 2016 - Review experiences and research with BYOD with Ad Hoc Cte. January - June 2016 - Review proposals and training with staff. Spring-Summer 2016 - Review policies and ongoing training needs. 2016-18 - Implement new policies and expand mobile computing access.
Develop teacher and school capacity for instruction in a 1:1 computer environment emphasizing the SAMR model through a challenge grant process providing carts of chromebooks or iPads to individual teachers or teacher teams (15).	Laura Chesson Jeff Snyder Matthew Janger	Capital Funding for 150 Chromebooks and 150 iPads. Team meetings of grant recipients.	Spring 2015 - Grant Process Summer 2015 - Purchase and set up of equipment. Summer 2015 and ongoing - Review and design of 1:1 curriculum plans. 2015-16 - Implementation of technology in the classrooms and team

			meetings to review and train. Spring 2016 - Sharing meeting with faculty
Expand and develop student leadership through the Student Council in order to support the school mission and positive culture of student engagement. Implement new Student Council structure with a revised constitution and expanded student representation at all grade levels.	Student council and class advisors: Paul McKnight Justin Bourassa Lianna Bessette John Amirault Danielle Rakowsky	Stipends for council and class advisors Stipend for AHS General Fund clerical support Advisory time for Student Council elections and presentation with students. Access to administration.	Spring 2015 - Presentation of new constitution and Student Council elections. Fall 2015 - Implementation of new Student Council roles and structure. Freshman elections. Winter-Spring 2016 - Review of the constitution and planning for Student Council elections.
Develop a Student Communication Team to assist with morning announcements and with communications to students from the Student Council and administration.	Matthew Janger Bill McCarthy Student Council Officers Paul McKnight		Spring 2015 - Selection of team members 2015-16 - Planning, implementation and review.
Have representatives from the Student Council participate in School Council as the Student Advisory Council	Matthew Janger Paul McKnight Student Council Officers		2015-16 and ongoing
Provide training for student leaders through the Massachusetts Association of Student Councils and the Massachusetts Interscholastic Athletics Association.	Paul McKnight Melissa Dlugolecki Matthew Janger	Funding for conferences and trainers	2015-16 and ongoing
Create a formal, stipended Club Coordinator position to coordinate, promote, and consolidate club activities so that they	Matthew Janger Kathy Bodie Club Coordinator (Joanna Begin)	Stipend support in budget	2015-16 and ongoing

<p>better serve the school mission.</p> <p>Create club procedures, listings, website, and handbook.</p>			
Strategic Focus 2: Increase support for social emotional needs of students.			
Action Step	Persons Responsible	Resources	Timeline
<p>Integrates a weekly 24 minute Activity Period into the school schedule (see 5-day schedule above).</p> <p>Provide staffing, funding, time, training, and consistent advisory programming to:</p> <ul style="list-style-type: none"> -Create and foster connections between teachers and students -Provide a consistent conduit for communication with students -Create and foster positive school climate and culture 	<p>Lauren Schultz Advisory Committee Matthew Janger Department Heads</p>	<p>Advisory Teacher position - 0.2</p> <p>Advisory Committee Stipends for planning, support, training, and summer work</p> <p>Consultant/Outside Support - Rachel Poliner</p> <p>Supplies budget</p> <p>Time in schedule for advisory activities.</p> <p>Staff time for PD and training.</p> <p>Staffing of advisory periods and sufficient duty assignments to cover other school needs.</p> <p>Contract support</p>	<p>Summer 2015 - Planning</p> <p>2015-16 and ongoing</p>
<p>Create a weekly 24 minute Campus Period to allow for club meetings, support groups, office hours, and teacher meetings on Tuesdays.</p>	<p>Deans Assistant Principal Matthew Janger</p>	<p>Staffing for building subs to supervise</p> <p>Sufficient duty assignments to supervise</p> <p>Custodial support and flexibility</p> <p>Food service support</p> <p>Furnishings (seating</p>	<p>2015-16 and ongoing</p> <p>Winter 2016 - Review and planning</p>

		and trash) to provide sitting areas and consolidate students during break times Policies for student supervision	
<p>Continue to develop and review a coordinated team planning process and case management for supporting students experiencing complex or chronic mental or physical health problems.</p> <p>Revise programs as part of a strategic review applying a “logic model” to students needs and resources.</p>	<p>Matthew Janger Lynne Bennett Deans Student Support Team Transition Program Mill Brook Program Workplace Program Nursing Special Educaiton Staff</p>	<p>Staffing support responsive to student needs</p> <p>Funding for consulting, planning, and training for all related programs</p> <p>Wediko or other appropriate consultants/trainers</p>	2015-16 and ongoing
<p>In response to recent traumatic events we will work with our social-emotional staff and community resources to provide ongoing crisis support throughout this year.</p>	<p>Student Support Team Matthew Janger Kathy Hirsch Andrea Razi</p>	<p>NEMLEC STARS</p> <p>Community resources</p> <p>Funding for additional staffing or services as needs arise</p> <p>Release time and flexibility</p>	2015-16 and as necessary
<p>Review the Health and Wellness curriculum, Science curriculum, Advisory activities, and other related activities to include, as appropriate, social emotional information identified by school data (e.g., Student Support Team, Youth Risk Behavior Survey (YRBS), Arlington Youth Health & Safety Coalition (AYHSC)). These may include for example, e-cigarettes, suicide prevention,</p>	<p>Cindy Bouvier Kim Visco Roni Tivnan Guidance Department Advisory Cte. Andrea Razi Jess Klau Matthew Janger</p>		October 2105 and ongoing

anxiety, mindfulness, or sexting.			
Expand and refine programming for an alternative general education program (i.e., Mill Brook Program) to evaluate and create successful educational transitions for students who have experienced significant educational disruption, who need evaluation, and who are not able to attend successfully in the high school setting.	Matthew Janger Lynne Bennett AHS Administration Mill Brook Staff Alison Elmer	Adequate staffing, professional development, and resources Wediko or other appropriate consultants/trainers	Fall 2015 - Revision and update of program documents following the logic model 2015-16
Continue to develop an educational services plan for students at risk of suspension, expulsion, or drop out in order to provide services in accord with new state law (Chapter 222) and to reduce the use of disciplinary suspensions.	Administration Lynne Bennett Cindy Sheridan	Subscriptions to online resources. Continued access to PLATO. Staffing for tutoring, in-school suspension (and alternatives) Funding for alternative educational options such as FueIED and EDCO West	2015-16 ongoing
Arlington EATS - Create options for free snacks for all students in need and weekend packs for Free and Reduced Lunch Students.	Matthew Janger Magali Olander Denise Boucher Arlington EATS	Arlington EATS Cafeteria support	March 2016
Follow up on recommendations from Human Rights Focus Groups (needs assessment of school climate and culture) with Steve Wessler conducted in Spring 2015. Develop leadership among teachers and students to train in issues of cultural competency and	Matthew Janger Steve Wessler Cultural Competency Team	Funding and time for consulting services, train-the-trainers, and students workshops. Staff meeting time	Winter/Spring 2016 - Present findings to staff Winter/Spring 2016 - Train-the-trainers Spring/Summer 2016 - Conduct student trainings

inclusiveness.			
Promote Ponder Pride through school events and celebrations such as the pep rally, Ponder Cup competition, special events, traditions, and school gear.	Matthew Janger Melissa Dlugolecki Paul McKnight Student Council Captains Council		2015-16
Promote community engagement in athletics and communication through events such as All Athletics Night, Injury Prevention Night, and 8th Grade Parent Night as well as using digital technology (website, Google+, Twitter).	Melissa Dlugolecki		2015-16
Strategic Focus 3: Close the achievement gap in the APS.			
Action Step	Persons Responsible	Resources	Timeline
Continue to modify and adjust extended time classes in English and Math based on student need to support students who need additional time to master the college preparatory curriculum.	Matthew Janger Bill McCarthy Deb Perry Matt Coleman Lynne Bennett	Adjust staffing levels closer to district and state averages. Schedule adjustments.	December 2015 review existing models and project student needs for Program of Studies offerings. March 2016 review student course requests and adjust and staff classes according to student need. Summer 2016 make final course planning adjustments.
Continue to modify and adjust small cohort classes in Math, English, Social Studies, Science, and World Languages to provide higher levels of academic and behavioral support to	Math, ELA, Social Studies, Science, World Language and Special Education Department Heads	Adjust staffing levels closer to district and state averages. Schedule adjustments	December 2015 review existing models and project student needs for Program of Studies offerings. March 2016 review student course requests and adjust and staff

students who struggle in the regular classroom environment.			<p>classes according to student need.</p> <p>Summer 2016 make final course planning adjustments.</p>
<p>Using data in goal setting, PLCs, Departments, and program evaluation target support and programming to students who are struggling in terms of achievement, growth, and progress toward graduation.</p> <p>Data include common assessments, teacher observations, surveys, standardized tests (e.g., MCAS, PSAT, SAT), and school records (e.g., GPA, attendance, graduation rates, discipline data).</p>	<p>Administration Guidance SST Department Heads Faculty Data team</p>	<p>Time</p> <p>Reliable and targeted data reports from our data team</p>	2015-16 and ongoing
<p>Departments will continue to develop and modify a system of curriculum and common assessments (including state mandated District Determined Measures (DDMs)) aligned to state and national standards with the aim to develop a guaranteed and viable curriculum.</p>	Department Heads and Administration	Department Meetings and common planning time	2015-16 and ongoing
<p>Continue ongoing alignment of curriculum and common assessments with National Standards (e.g., Common Core, Next Generation Science Standards)</p>	Department Heads and Administration	Department Meetings and common planning time	2015-16 and ongoing

Continue to develop and refine common assessments to measure the essential standards in each course	Department Heads and PLCs	Department Meetings and common planning time	2015-16 and ongoing
Develop interdisciplinary research skills handbook for use across all departments. Collect feedback and provide training for teachers in appropriate use of these materials and skills.	Stacy Kitsis Summer team	Professional Development Stipends Feedback survey Staff meeting time	Summer 2015 - Revise AHS Research Handbook based on feedback and develop advisory units Fall 2015/Winter 2016 - student workshops in Freshman Seminars and Activity Period. 2015-16 - Survey implementation in classes and get teacher feedback.

Goal 2: Staff Excellence and Professional Development

The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

Strategic Focus 1: Enhance professional development to support the better/smarter use of data in educator decisions			
Action Step	Persons Responsible	Resources	Timeline
Continue implementation of Massachusetts Effective Evaluator System . Train to develop consistent standards and positive, and effective approaches to feedback	Department Heads Administration Laura Chesson Matthew Janger	Professional development time and funding A positive professionally oriented working relationship with the Arlington Education Association.	2015-16
Provide a framework for department and PLC planning focused on effective use of data in decision-making .	Department Heads		2015-16 and ongoing

Continue to use data to target support and programming to students who are struggling in terms of achievement, growth, and progress toward graduation. (See above)	Administration Guidance SST Department Heads Faculty Data team	Time Reliable and targeted data reports from our data team	2015-16 and ongoing
Continue to develop the coach's advisory to promote positive climate, culture, and best practices among athletics staff.	Melissa Dlugolecki		2013-15
Continue to develop the coach's evaluation procedure following MIAA standards, following a consistent form, and incorporating student feedback.	Melissa Dlugolecki		2013-15
Develop technology leadership in the staff through the Technology User Group and Challenge Grants (see above)	Matthew Janger Jeff Snyder Stacy Kitsis Grant recipients Technology User Group	Funds for PD and release time	Begin summer 2014- through 2015
Implement technology training in staff meeting for all staff tailored to different levels of expertise.	Matthew Janger Jeff Snyder Stacy Kitsis		2014-15
Train staff, through the Advisory to create and foster connections between teachers and students, in order to gather ongoing qualitative data about the social emotional needs of students (See Activity Period above)	Lauren Schultz Advisory Committee Matthew Janger Department Heads	Advisory Teacher position - 0.2 Advisory Committee Stipends for planning, support, training, and summer work Consultant/Outside Support - Rachel Poliner Supplies budget Time in schedule for	Summer 2015 - Planning 2015-16 and ongoing

		<p>advisory activities.</p> <p>Staff time for PD and training.</p> <p>Staffing of advisory periods and sufficient duty assignments to cover other school needs.</p> <p>Contract support</p>	
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Goal 3: Resources, Infrastructure, and Educational Environment

District Goal: The Arlington Public Schools will offer a cost effective education that maximizes the impact of taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment

Do everything possible to expedite the rebuilding of AHS.

Strategic Focus 1: Develop a plan to address space needs related to anticipate enrollment growth over the next 10 years.			
Action Step	Persons Responsible	Resources	Timeline
Work with District Facilities Director and Maintenance Director to gather data, improve communication, and develop a 5-year plans for the maintenance and upkeep of the high school.	Ruth Bennett Mark Miano Bill McCarthy Melissa Dlugolecki Matthew Janger	<p>School Dude Maintenance Tracking System.</p> <p>Analysis of high school systems and facilities.</p> <p>Consistent funding.</p>	<p>Summer 2015 - District Facilities Director Hired</p> <p>Summer-Fall 2015 - Implement School Dude</p> <p>Fall 2015 - Budget Process</p> <p>2015-2017</p>
Develop a maintenance plan and supervision with the Superintendent's Office to maintain and upkeep the newly refurbished Peirce Field turf and surrounding athletic facilities.	Kathy Bodie Ruth Bennett Melissa Dlugolecki Paula Neville Diane Johnson	<p>Fee structure for supporting Turf Supervisor and upkeep.</p> <p>Funding for staff to supervise schedule and permit process for fields.</p>	<p>Summer 2015 - develop fee structure and agreements with user groups.</p> <p>Fall 2015 - Hire Peirce Supervisors and organize athletic permit procedures.</p>

			<p>Spring 2016 - Implement Peirce Supervisors.</p> <p>Summer-Fall 2016 - Review and revise fee structure and supervision.</p>
With the Business Office develop a longterm athletic equipment replacement and upkeep schedule and budget for proactive spending and allocation in Athletics.	Melissa Dlugolecki Diane Johnson	<p>Past budget data.</p> <p>Assessment of equipment needs and costs.</p>	2015-17
Strategic Focus 2: Do everything possible to expedite the rebuilding of AHS.			
Action Step	Persons Responsible	Resources	Timeline
Work with Department Heads and Faculty to develop educational vision for the future building .	Matthew Janger Department Heads Future Building Committee	<p>Funding for school visits.</p> <p>Administrative focus to allow for planning at the building administration level.</p>	2015-17
Strategic Focus: 3. Improve the maintenance of APS buildings.			
Action Step	Persons Responsible	Resources	Timeline
Improve building cleanliness, maintenance, and facilities in the short term while longterm plans are developed for a major building project.	Matthew Janger Bill McCarthy Mark Miano Ruth Bennett		Fall 2014- Winter 15
With the Business Office develop a longterm athletic equipment replacement and upkeep schedule and budget for proactive spending and allocation	Melissa Dlugolecki Diane Johnson	<p>Past budget data.</p> <p>Assessment of equipment needs and costs.</p>	2015-17

in Athletics.			
Repair or replace the Peirce Track and related facilities.	Ruth Bennett Diane Johnson Mark Miano Melissa Dlugolecki	Capital Funding	Fall 2015 - Gather information for request for proposal. Winter-Spring 2016 - Conduct process of selecting contractors and planning repairs. Spring-Summer 2016 - Conduct repair/replacement work.
Review and develop school evacuation and lockdown procedures following up on our pilot of the ALICE protocol (Alert, Lockdown, Inform, Counter, Evacuate). Provide training in staff meeting.	Steve Porciello Cindy Sheridan Adminstration	Time assigned to the SRO and Court Liaison to review plans and work with administration.	Spring 2015 - Pilot ALICE lockdown drill Fall-Winter 2015 - Review feedback and procedures from pilot drill. Fall 2015-Spring 2016 - Review and revise school safety plans. Run additional practice drills.
Strategic Focus 4: Transform teaching and learning by expanding the District's use and integration of technology.			
Action Step	Persons Responsible	Resources	Timeline
Create and implement plan for providing instructional technology in order to support teaching and learning in a digital age consistent with the Common Core and best practice. (See actions steps above related to building capacity and moving toward a BYOD environment)	Matthew Janger Jeff Snyder David Good Laura Chesson Stacy Kitsis		Fall 2015 - Capital proposal 2015-16 and ongoing
Work toward having 10 devices available to	Matthew Janger Laura Chesson	Funding Policies	2015-2017

each classroom in order to support a bring your own device environment by 2017 .	Kathy Bodie David Good	Training Technical Support Staff	
Purchase new Science Laptop Cart with specialized lab software and equipment.	Arlington Education Foundation (AEF) Laura Chesson David Good Larry Weathers	AEF funding to support specialty digital labs. Science equipment research and curriculum development.	Summer-Fall 2015
Introduce new Digital Media Lab combining resources for CADD and Digital Photography programs.	Arlington Education Foundation (AEF) Laura Chesson David Good Jeff Snyder Matthew Janger Matthew Coleman David Ardito Kambiz Vatan David Moore	AEF funding to support specialty digital labs. Art and Math department coordination and cooperation. Data on student interest and needs..	Summer-Fall 2015 - Make equipment and facility improvements. Fall-Spring 2015 - Develop classes and programming. Winter-Spring 2017 - Review program expansion needs to consider needs for additional space.
Provide 8-10 iPad or chromebook class carts as part of a challenge grant process to (8-16) individual teachers or teacher teams (see challenge grant above).	Laura Chesson David Good Jeff Snyder Matthew Janger Grant recipients	Capitol Funding for 150 Chromebooks and 150 iPads. Team meetings of grant recipients.	Spring 2015 - Grant Process Summer 2015 - Purchase and set up of equipment. Summer 2015 and ongoing - Review and design of 1:1 curriculum plans. 2015-16 - Implementation of technology in the classrooms and team meetings to review and train. Spring 2016 - Sharing meeting with faculty
Distribute 30-100 additional chromebooks through the media center and departments.as	Laura Chesson David Good Jeff Snyder Stacy Kitsis Matthew Janger	Capitol Funding Storage Space Tech support staffing Professional development	Summer 2015 - Purchase and set up of equipment. Summer 2015 and

budgets allow to increase teacher			ongoing - Review and design of 1:1 curriculum plans. 2015-16 - Implementation of technology in the classrooms and team meetings to review and train. Spring 2016 - Sharing meeting with faculty
Upgrade and improve projection capacity in classrooms to allow teachers to use digital technology as a classroom tool.	Laura Chesson David Good	Funding for replacement and upkeep of projectors, bulbs, and connectivity. Technology support staffing.	Fall 2015 - Develop needs assessment for projection and connectivity. Fall 2015-Summer 2016 - Develop process and funding plan.

Goal 4: Operations, Communication and Stakeholder Engagement

District Goal: The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system that is the community's most valuable asset.

Strategic Focus 2: Improve the communication of information by improving district and school websites.			
Action Step	Persons Responsible	Resources	Timeline
Revise the high school website to include a list of standard items, provide easier navigation, and maintain current content.	Jeff Snyder	Funding for professional development or consultant on web design	January 2016 - Pilot updated website Winter/Spring 2016 - Develop infrastructure and practices to maintain updated content.
Continue to improve high school communications using	Matthew Janger Bill McCarthy Jeff Snyder		2015-16 and ongoing

digital technology (email, website, Google+, Twitter).	Colleen Ralston		
Explore ways to better use Powerschool data bases to facilitate consistent communication, through the home page, activity lists, and other features.	Matthew Janger Bill McCarthy Michael Remy Jeanne Zilewicz Jeff Snyder	Time for Jeanne Zilewicz and Michael Remy to prioritize. Secretarial time to enter/update new data needs.	2015-16 and ongoing

2015-2016 Ottoson School Improvement Plan

Student Achievement: The Arlington Public Schools (APS) will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrates social, emotional and wellness support.

Ottoson Strategic Objective #1: Ottoson Middle School students achieve significant growth in academic achievement as measured by the MCAS.

- A. Improve student English Language Arts (ELA) achievement by attaining 51 percent or greater ELA Student Growth Percentile (SGP) at each grade level.
- B. Improve Math achievement by attaining 51 percent or greater in the Math Student Growth Percentile (SGP) at each grade level.

Person/Team Primarily Responsible : Principal, Assistant Principals, Department Chairs, Learning Team, Guidance, Teachers

Action Plan for Strategic Objective #1:

Strategic Initiatives	Timeline	Success Indicators
<ul style="list-style-type: none">Analyze data acquired from MCAS, District Determined Measures, and classroom assessments, to identify areas of strength & weakness.Utilize common planning and grade level meeting time to investigate & identify research based instructional strategies, cross-curricular design, and the leveraging of technology as a means of meeting the needs of all learners through multiple modalities.Examine existing homework policies and measure for consistency, appropriateness, and their impact on student learning and achievement.Review and improve the OMS Intervention Continuum of Services for struggling students and expand the capabilities of the Learning Team.	2015 - 2016 School Year	<ul style="list-style-type: none">Results from data analysis (MCAS, etc.,) utilized to develop, and employ, enhanced classroom assessments aligned to clear learning objectives and instructional strategies that contribute to increases in student achievement and MCAS performance.Professional Learning Communities (PLC's) regularly engaged in collective inquiry and action based research in order to achieve better results for the students they serve.Homework policy that is equitable, measurable, and conducive to student learning and achievement.Temporary increases in the number of students referred to Learning Team followed by gradual decreases in the number of students who appear on

<ul style="list-style-type: none"> Increased collaboration between the guidance department, teachers, and administration to facilitate the identification of “at risk” students and ensure that these students receive the proper math, reading, writing, and social & emotional supports. 		<ul style="list-style-type: none"> mid-term D&F reports and/or receive failing grades on report cards. Reductions in disciplinary referrals from “at risk” students coupled with increased levels of student engagement as evidenced by teacher observations, overall emotional & social well being, and sustained academic growth.
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****Resources Needed:**

Student Achievement: The Arlington Public Schools (APS) will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system or curriculum, instruction and assessment that integrates social, emotional and wellness support.

Ottoson Strategic Objective #2: In 2015 - 2016 school year, the OMS staff and administration, with the help of the OMS Leadership Team will prepare students for future learning by defining, implementing and assessing the Middle School Model at OMS and determine if further improvements need to be added.

2015-2016 Progress:

Person(s) Responsible: Principal, Assistant Principals, Leadership Team, Guidance

Strategic Initiatives	Timeline	Success Indicators
<ul style="list-style-type: none"> Examine and enhance the elements and strategies of the current Middle School Model in a manner that is measurable, and aligned with school improvement goals. Utilize a collaborative approach in the design of the master schedule by incorporating the thoughts and insight of OMS staff into scheduling process. Promote a strong relationship between teacher and student by incorporating 	2015 - 2016 School Year	<ul style="list-style-type: none"> Middle School Model tailored to OMS needs that is logistically sound and grounded upon a shared educational philosophy that supports middle school teaching & learning. Master schedule shaped by instructional priorities that include, but is not limited to, teacher innovation & creativity, varied instructional strategies and techniques, and supports for unique student needs.

<p>advisory into the homeroom block and adopting a co-teaching approach to facilitate its implementation and success.</p> <ul style="list-style-type: none"> • Formalize and expand the role of the Student Transition Team to meet the increasing demands of students transitioning in and out of OMS that have various social, emotional, and medical needs. • Explore and initiate mechanisms that serve to identify and support students who are not exhibiting academic success across content areas. • Evaluate the goals, objectives, policies, and procedures of professional development at OMS and ensure that they are conducive to best practice and supportive of the middle school model philosophy. 		<ul style="list-style-type: none"> • Co-taught advisory block will lead to decreases in disciplinary referrals, increased awareness of students experiencing difficulties, and stronger relationships between cluster and exploratory teachers. • A Transition Support Team with clear guidelines & procedures that utilizes a multi-agency collaborative approach to meeting the social, emotional, and medical needs of OMS students transitioning in and out of the school. • Evidence of a transparent & efficient plan with common language and shared action steps to meet the needs of these high risk students. • Professional Development that promotes job-embedded learning and team-based action research that can be measured for its impact on improved student learning.
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****Resources Needed**

Staff Excellence and Professional Development : The Arlington Public Schools will recruit, hire, and retain and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching and an evaluation framework that fosters continuous improvement.

Ottoson Strategic Objective #3: Increase leadership capacity within all grade level teams to ensure continuity of multi-year themes and foster a culture of collaboration amongst the faculty.

2015-2016 Progress:

Person(s) Responsible: Principal, Assistant Principals, Leadership Team, Teachers

Action Steps	Timeline	Success Indicators
<ul style="list-style-type: none"> Expand the reach, impact, and visibility of the Leadership Team by recruiting teachers from the grade level teams as well as the exploratory departments represented at OMS. Facilitate the multi-year planning and implementation of grade level themes: <ul style="list-style-type: none"> <u>6th Grade</u>: Leveraging Technology <u>7th Grade</u>: Cross Curricular Integration <u>8th Grade</u>: Non-fictional Reading and Writing Implement a teacher-driven observation protocol that promotes best practice through job-embedded learning & peer dialogue. Encourage and enable OMS staff to run extracurricular programs such as the science fair, mathematics club, art club, athletics, etc. 	2015 - 2016 School Year	<ul style="list-style-type: none"> A Leadership Team whose membership ranks are reflective of a majority of the departments and grade levels represented at OMS. Creation and application of a multi-year plan that centers upon the concepts and practices associated with the grade level themes: <ul style="list-style-type: none"> <u>6th Grade</u>: Leveraging Technology <u>7th Grade</u>: Cross-Curricular Integration <u>8th Grade</u>: Non-fictional Reading and Writing Implementation of the Teacher-Driven Observation Protocol identified in <i>Instructional Rounds in Education: A Network Approach to Improving Teaching and Learning</i> (City et al., 2009) Expand the number of extracurricular activities offered at OMS and increase the number of students advancing to state wide competitions such as the science fair and math competitions.

****Resources Needed:**

Resources, Infrastructure and Education Environment: The Arlington Public Schools will offer a cost effective education that maximizes the impact of taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

Ottoson Goal 4: Implement physical and technological adjustments so the rapidly increasing number of OMS students may continue to learn in a welcoming environment.

2015-2016 Progress:

Person(s) Responsible: Central Administration, Principal, Assistant Principals, Leadership Team

Action Steps	Timeline	Success Indicators
<ul style="list-style-type: none">Recruit a multi constituent committee to provide input and assistance throughout the planning process to address current and future space issues that develops a proposal to submit to the town for consideration during the planning process .Explore and develop a strategic plan for the growing population to have access to out-of-cluster classes in order to support our middle school model.Expand technology use through strategic planning and trainings.Review the long term town plan for Ottoson Middle School to gather input at one whole school PD session and one Ottoson Parent Advisory Committee meeting.	2015 - 2016 School Year	<ul style="list-style-type: none">X number of additional out-of-cluster staff hired for AY17 school year to support increase in 6th grade enrollmentX% increase of teachers and students utilizing technology successfully in the classroom.Evidence of a facility plan for AY17 school year that meets at least 3 out of the 5 top priorities identified by the multi constituent committee.

****Resources Needed:**

Operations, Communication and Stakeholder: The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support

financial decision-making envisioning of the district's future and long range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system that is the community's most valuable asset.

Ottoson Strategic Objective #5: Increase effectiveness of adult communication to improve culture, climate and communication

2015-2016 Progress:

Person(s) Responsible: Principal, Assistant Principals, Leadership Team, Teachers

Action Steps	Timeline	Success Indicators
<ul style="list-style-type: none">• Establish a meeting protocol that ensures all meetings begin with a clear and common purpose and end with an action plan.• Create and employ a weekly OMS update to communicate relevant past, present, and upcoming school related matters.• Promote a more inclusive working environment by devising a meeting schedule that facilitates full-participation of both cluster and out-of-cluster teachers.• Acquire and administer a multi-lens school operations survey in January and June to all OMS staff as a means of identifying feedback on matters pertaining to communication, logistics, and best practice.	2015 - 2016 School Year	<ul style="list-style-type: none">• Creation of an OMS electronic meeting agenda template that can be shared with and accessed by those with an interest to the student and/or subject matter being discussed.• Dissemination of 38 weekly OMS updates by the Principal.• Meeting agendas will provide evidence of both cluster and out-of-cluster teacher participation.• Feedback from the multi-lens school operations survey will result in action plans for issues of immediate concerns while at the same time lead to the development of goals and initiatives for the SY16/17 OMS Leadership Team.

****Resources Needed:**



Town of Arlington, Massachusetts

8:20 PM Monthly Financial Reports

ATTACHMENTS:

Type	File Name	Description
▢ Budget Document	CFO_Memo_SC_12.7.15.docx	CFO Memo 12 7 2015
▢ Budget Document	Monthly_Summary_SC_12.3.15.xlsx	Monthly Summary 12 3 2015
▢ Budget Document	Budget_Tracking_SC_as_of_12.3.15.xlsx	Budget Tracking 12032015
▢ Budget Document	Grants_Expenditure_Report_SC_as_of_12.3.15.xlsx	Grant Expenditure 12 3 2015
▢ Budget Document	Revolving_Expenditure_Report_SC_as_of_12.3.15_(1).xlsx	Revolving Expenditures 12 3 2015
▢ Budget Document	Revolving_Revenues_SC_as_of_12.3.15_(1).xlsx	Revolving Revenues 12 3 2015
▢ Budget Document	Memo_of_FY17_School_Need_Draft_2_12.7.15_KB.docx	Memo on FY 17 School Needs
▢ Budget Document	FY17_Budget_Ask_SC_Draft_3.12.8.15.xlsx	FY 17 Budget Requests for SC Revision Report from Subcommittee



Arlington Public Schools
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Diane Fisk Johnson, Chief Financial Officer
djohanson@arlington.k12.ma.us

December 7, 2015

Dear Members of the School Committee:

Attached please find the November 2015 monthly tracking reports, which consist of:

- Monthly Summary Report
- Budget Tracking Report as of December 3, 2015
- Grant Expenditure Report as of December 3, 2015
- Revolving Expenditure Report as of December 3, 2015
- Revolving Revenues as of December 3, 2015

The Budget Tracking report is still projecting some overage, primarily in the area of facilities. The High School elevator repair is still not completed, due to more extensive drilling needed to bring the unit up to current code standards. Additional funds were encumbered for both drilling and repair, with an estimated total cost of \$151,734. Since the drilling phase is now complete, and took fewer days than originally estimated, it is hoped that the project will be less than the estimate. It is expected that the elevator will be operational sometime this month.

At this time of year, we encumber our estimates for the entire year where we can. We also do the majority of our repair and upgrade work during the summer months while school is out of session. Of course, supplies and instructional materials are also purchased heavily during the summer months in anticipation of the school year. At this point, we project each budget line as if it will be fully expended, which is contrary to our experience, but is the most conservative way to consider our expenditure patterns.

Sincerely,

Diane Fisk Johnson

Arlington Public Schools
Financial Reporting Summary
as of 12/3/15

	Total FY16 Budget 9.8.15	FY16 Revenues as of 12.3.15	YTD Expenses 12.3.15	YTD Encumb. 12.3.15	Estimate to Completion	Total Estimated Plus Actual Expenditures as of 12.3.15	Variance From Budget	Comments
Grants	2,452,532	2,452,532	643,866	155,219	1,653,447	2,452,532	-	Projecting to Budget
Revolving	1,497,265	391,979	382,393	85,767	1,029,105	1,497,265	-	Projecting to Budget
Town Appropriation	53,574,114	53,574,114	21,446,715	7,391,027	24,997,511	53,835,252	(261,138)	Not tracking revenue flow, assumes all arrived
Total School Activity	57,523,911	56,418,625	22,472,974	7,632,012	27,680,064	57,785,049	(261,138)	

Budget Tracking Report As of December 3, 2015

Object Description	Total FY16 Budget 12.3.15	YTD Expenses 12.3.15	YTD Encumb. 12.3.15	Estimate to Completion	Total Estimated Plus Actual Expenditures as of 12.3.15	Variance	Comments
81111 - Administration Salaries & Wages	3,841,665	1,547,436	-	2,206,377	3,753,813	87,852	estimating under budget
81112 - Teacher Salaries & Wages	29,525,267	11,413,316	-	18,106,321	29,519,637	5,630	estimating under budget
81113 - Custodial Salaries & Wages	1,329,078	582,448	-	721,575	1,304,023	25,055	estimating under budget
81114 - Food Service Salaries & Wages	154,818	53,242	-	98,042	151,284	3,534	estimating under budget
81115 - Clerical Salaries & Wages	1,638,617	717,102	-	988,543	1,705,644	(67,027)	estimating over budget
81116 - Full/Time Teacher Aides Salaries & Wages	2,257,210	735,352	-	1,400,431	2,135,783	121,427	estimating under budget
81117 - Other Full-time Salaries & Wages	2,189,381	852,239	-	1,192,464	2,044,703	144,678	estimating under budget
81118 - Part-time Salaries & Wages	107,699	43,507	-	88,790	132,297	(24,598)	estimating over budget
81119 - Summer Program	140,015	153,929	-	-	153,929	(13,914)	estimating over budget
81120 - Bus Monitors	7,000	5,444	-	1,556	7,000	-	estimating at budget
81201 - Temporary Salaries & Wages Professional	400,211	262,021	450	218,894	481,365	(81,154)	estimating over budget
81202 - Temporary Salaries & Wages Other	124,900	49,905	-	76,307	126,211	(1,311)	estimating over budget
81203 - Substitute Teachers Day - to- Day	231,409	89,479	-	172,191	261,669	(30,260)	estimating over budget
81204 - Extended Term Sub Teacher	275,724	81,422	-	196,391	277,813	(2,089)	estimating over budget
81206 - Temporary Clerical Help	-	13,941	-	-	13,941	(13,941)	estimating over budget
81301 - Overtime/Peakload Requirement	51,000	5,894	-	45,106	51,000	-	estimating at budget
81302 - Snow/Ice Removal Custodial	75,000	200	-	74,800	75,000	-	estimating at budget
81304 - Maintenance Salaries	489,365	201,597	-	278,633	480,230	9,135	estimating under budget
81305 - Night Watch	20,500	272	-	20,228	20,500	-	estimating at budget
81307 - Permit	7,000	4,197	-	2,803	7,000	-	estimating at budget
81308 - Out of Classification Salary	18,000	2,997	-	15,003	18,000	-	estimating at budget
81310 - Call Back	5,000	4,412	-	588	5,000	-	estimating at budget
81312 - Salary Increase Adj. Grants	-	-	-	-	-	-	estimating at budget
81313 - Auto Allowance	21,500	9,451	-	7,703	17,155	4,345	estimating under budget
81314 - Custodial Clothing Allowance	10,000	10,000	-	-	10,000	-	estimating at budget
81316 - Vacation	25,000	16,559	-	8,441	25,000	-	estimating at budget
81317 - Additional Cleaning	500	-	-	500	500	-	estimating at budget
81318 - Teacher Moving Allowance	1,000	5,685	-	-	5,685	(4,685)	estimating over budget
81320 - Skills Stipend	4,288	802	-	3,486	4,288	-	estimating at budget
81322 - Other Stipend	22,950	23,543	-	(593)	22,950	-	expense will be moved
81323 - Custodial Athletics	-	4,336	-	(4,336)	-	-	expense will be moved
81413 - Longevity Teacher	201,204	192,719	-	8,485	201,204	-	estimating at budget
81414 - Longevity Admin	8,192	2,648	-	5,544	8,192	-	estimating at budget
81415 - Longevity Clerical	33,642	23,698	-	9,944	33,642	-	estimating at budget
81416 - Longevity Custodial	16,700	26,825	-	-	26,825	(10,125)	estimating over budget
81730 - Pensions	-	-	2,100	(2,100)	-	-	expense will be moved
81760 - Clothing Allowance	16,500	10,743	-	5,757	16,500	-	estimating at budget
82103 - Power/Electricity	245,466	294,179	555,821	(604,534)	245,466	-	expense will be moved
82104 - Natural Gas	696,000	14,232	539,958	141,810	696,000	-	estimating at budget
82403 - Plumbing Services	10,000	1,874	2,127	5,998	10,000	-	estimating at budget
82405 - Flooring Supplies/Services	15,000	13,214	940	847	15,000	-	estimating at budget
82407 - Masonry Supplies/ Services	9,500	14,366	-	-	14,366	(4,866)	estimating over budget
82408 - Electrical Services	30,000	18,399	5,620	5,981	30,000	-	estimating at budget

Budget Tracking Report As of December 3, 2015

Object Description	Total FY16 Budget 12.3.15	YTD Expenses 12.3.15	YTD Encumb. 12.3.15	Estimate to Completion	Total Estimated Plus Actual Expenditures as of 12.3.15	Variance	Comments
82409 - Grounds	-	4,468	-	(4,468)	-	-	expense will be moved
82410 - Painting Services	20,000	10,932	1,143	7,925	20,000	-	estimating at budget
82411 - Window/Glass Services/Supplies	10,500	4,195	1,993	4,312	10,500	-	estimating at budget
82412 - HVAC Contracted Services	140,000	61,252	126,188	-	187,440	(47,440)	estimating over budget
82414 - Boiler Services	65,000	20,513	37,597	6,890	65,000	-	estimating at budget
82420 - Elevator Maintenance/Repairs	40,000	59,472	120,262	-	179,734	(139,734)	estimating over budget
82703 - Equipment Rental	70,425	15,810	55,895	-	71,704	(1,279)	estimating over budget
82904 - Custodial Supplies/Cleaning Services	250,000	109,715	188,574	-	298,289	(48,289)	estimating over budget
82905 - Extermination Services	6,500	-	-	6,500	6,500	-	estimating at budget
82998 - Grey Bills	25,000	8,606	-	16,394	25,000	-	estimating at budget
82999 - Miscellaneous Maint Services	25,000	-	-	-	-	25,000	estimating under budget
83101 - Professional & Tech Services	752,858	259,404	442,759	50,695	752,858	-	estimating at budget
83102 - Legal Services	300,000	30,200	134,800	135,000	300,000	-	estimating at budget
83201 - Tuition to Other Schools	4,955,645	1,703,123	4,120,300	(867,778)	4,955,645	(0)	expense will be moved
83301 - Contracted Transportation to and From Scho	971,437	256,727	776,820	(62,110)	971,437	0	expense will be moved
83302 - Field Trips (including expenses)	3,375	476	2,565	334	3,375	-	estimating at budget
83303 - Bus Reimbursement	6,800	5,170	-	1,630	6,800	-	estimating at budget
83402 - Telephone/pagers	37,185	10,549	14,313	12,323	37,185	-	estimating at budget
83403 - Advertising	11,065	602	-	10,463	11,065	-	estimating at budget
83404 - Reproduction/Printing	43,891	1,126	-	42,765	43,891	-	estimating at budget
83405 - Postage	950	139	-	811	950	-	estimating at budget
83802 - Environmental Services	7,000	170	1,500	5,330	7,000	-	estimating at budget
83803 - Security Services	-	6,346	7,654	-	14,000	(14,000)	estimating over budget
83804 - Athletic Services	80,207	51,936	60,655	-	112,591	(32,384)	estimating over budget
83807 - Insurance	40,756	47,705	-	-	47,705	(6,949)	estimating over budget
84201 - Office Supplies	75,988	46,240	9,967	19,781	75,988	-	estimating at budget
84303 - Plumbing Supplies	10,000	10,528	3,472	-	14,000	(4,000)	estimating over budget
84306 - Carpentry Supplies/Doors	10,562	24,810	8,783	-	33,593	(23,031)	estimating over budget
84308 - Electrical Supplies	35,000	13,798	2,911	18,291	35,000	-	estimating at budget
84312 - HVAC Supplies	7,200	-	-	7,200	7,200	-	estimating at budget
84321 - Equipment Maintenance	12,292	5,115	3,691	3,486	12,292	-	estimating at budget
84399 - Miscellaneous Maint Supplies/Materials	5,000	4,131	669	200	5,000	-	estimating at budget
84802 - Motor Vehicle Repair	37,865	26,377	6,268	5,219	37,865	-	estimating at budget
84803 - Gas & Oil	-	10,621	23,663	-	34,284	(34,284)	estimating over budget
84902 - Food Supplies	12,960	9,898	4,604	-	14,502	(1,542)	estimating over budget
85100 - Educational Supplies	1,739	673	-	1,066	1,739	-	estimating at budget
85101 - Reproduction supplies - Paper/Toner	110,710	50,123	14,267	46,319	110,710	-	estimating at budget
85102 - Testing Materials	24,517	5,914	2,176	16,427	24,517	-	estimating at budget
85103 - Instructional Materials	240,892	271,126	34,082	-	305,208	(64,316)	estimating over budget
85104 - Athletic Supplies	35,960	32,567	10,561	-	43,128	(7,168)	estimating over budget
85106 - Textbooks, Books & Periodicals	174,988	70,042	13,875	91,072	174,988	-	estimating at budget
85110 - Instructional Equipment	40,316	10,729	6,072	23,515	40,316	-	estimating at budget
85201 - Medical/Surgical Supplies/Services	15,200	12,992	5,114	-	18,106	(2,906)	estimating over budget
85802 - Computer Supplies	15,419	19,255	4,549	-	23,804	(8,385)	estimating over budget

Budget Tracking Report As of December 3, 2015

Object Description	Total FY16 Budget 12.3.15	YTD Expenses 12.3.15	YTD Encumb. 12.3.15	Estimate to Completion	Total Estimated Plus Actual Expenditures as of 12.3.15	Variance	Comments
85803 - Graduation Service/Ceremonies	15,000	45	2,637	12,318	15,000	-	estimating at budget
85804 - Computer Software	231,872	236,020	7,500	-	243,520	(11,648)	estimating over budget
85806 - Miscellaneous Supplies	1,400	289	377	734	1,400	-	estimating at budget
87101 - Business Travel	3,600	736	4,449	-	5,185	(1,585)	estimating over budget
87105 - Workshop Stipends/PD Expenses	10,400	2,618	-	7,782	10,400	-	estimating at budget
87106 - Graduate Reimbursements	15,000	1,992	2,201	10,807	15,000	-	estimating at budget
87202 - Training Educ Conferences & Attendance	130,092	83,936	8,142	38,014	130,092	-	estimating at budget
87301 - Professional Affiliations Membership/Pubs	57,121	31,565	175	25,381	57,121	-	estimating at budget
87601 - Court Judgments/Damage Settlements	102,000	235,500	-	(133,500)	102,000	-	expense will be moved
88501 - Capital Equipment/Furniture	-	52,580	9,736	(62,316)	-	-	expense will be moved
88502 - Computer Network Telecom	720	-	-	720	720	-	estimating at budget
88550 - Computer Equipment/Hardware	20,406	4,240	1,050	-	5,290	15,116	estimating under budget
Grand Total	53,574,114	21,446,715	7,391,027	24,997,511	53,835,252	(261,138)	

Arlington Public Schools
Grants Report as of 12/3/15

Grant Description	Object Description	Budget	YTD Expenses 12.3.15	YTD Encumb. 12.3.15	Estimate to Completion
METCO	81111-Administration Salaries & Wages	89,777	36,306	-	53,471
	81112-Teacher Salaries & Wages	79,159	16,766	-	62,393
	81116-Full/Time Teacher Aides Salaries & Wages	54,642	16,871	-	37,771
	81201-Temporary Salaries & Wages Professional	6,000	1,499	-	4,501
	83101-Professional & Tech Services	13,060	-	-	13,060
	83301-Contracted Transportation to and From School	161,750	39,170	122,476	104
	84201-Office Supplies	780	-	-	780
	87202-Training Educ Conferences & Attendance	3,000	-	2,350	650
	87301-Professional Affiliations Membership/Pubs	1,400	300	1,350	(250)
	88550-Computer Equipment/Hardware	1,980	-	-	1,980
METCO Total		411,548	110,912	126,176	174,460
Title 1	81111-Administration Salaries & Wages	5,000	625	-	4,375
	81112-Teacher Salaries & Wages	122,587	34,235	-	88,352
	81116-Full/Time Teacher Aides Salaries & Wages	99,108	29,001	-	70,107
	81201-Temporary Salaries & Wages Professional	25,800	-	-	25,800
	81202-Temporary Salaries & Wages Other	200	-	-	200
	81730-Pensions	5,478	-	-	5,478
	81731-MTRB Pensions	5,555	-	-	5,555
	83101-Professional & Tech Services	2,500	-	-	2,500
	85106-Textbooks, Books & Periodicals	28,798	7,665	-	21,133
	87105-Workshop Stipends/PD Expenses	2,000	-	1,770	230
Title 1 Total		297,026	71,526	1,770	223,730
Kindergarten Grant	81116-Full/Time Teacher Aides Salaries & Wages	153,000	51,494	-	101,506
	81202-Temporary Salaries & Wages Other	6,000	1,167	-	4,833
	81730-Pensions	13,770	-	-	13,770
	83101-Professional & Tech Services	7,870	753	4,648	2,470
Kindergarten Grant Total		180,640	53,414	4,648	122,579
Title 2A	81201-Temporary Salaries & Wages Professional	44,924	-	-	44,924
	87202-Training Educ Conferences & Attendance	4,215	2,950	-	1,265
	87301-Professional Affiliations Membership/Pubs	35,122	3,000	-	32,122
Title 2A Total		84,261	5,950	-	78,311
Title 3 ELL	81201-Temporary Salaries & Wages Professional	6,000	-	-	6,000
	81202-Temporary Salaries & Wages Other	725	-	-	725
	83101-Professional & Tech Services	500	-	-	500
	83302-Field Trips (including expenses)	500	-	-	500
	83404-Reproduction/Printing	1,053	-	-	1,053
	85103-Instructional Materials	3,877	-	-	3,877

Arlington Public Schools
Grants Report as of 12/3/15

	87105-Workshop Stipends/PD Expenses	26,118	-	-	26,118
Title 3 ELL Total		38,773	-	-	38,773
SpEd Early Childhood	81112-Teacher Salaries & Wages	26,946	8,811	-	18,135
	81731-MTRB Pensions	2,425	-	-	2,425
	83101-Professional & Tech Services	7,375	-	-	7,375
	85100-Educational Supplies	3,047	-	-	3,047
	87105-Workshop Stipends/PD Expenses	1,051	-	-	1,051
SpEd Early Childhood Total		40,844	8,811	-	32,033
Academic Support	81112-Teacher Salaries & Wages	5,400	-	-	10,800
Academic Support Total		5,400	-	-	10,800
SpEd 94-142	81111-Administration Salaries & Wages	66,555	25,388	-	41,167
	81112-Teacher Salaries & Wages	1,138,885	355,105	-	783,780
	81201-Temporary Salaries & Wages Professional	32,239	6,931	-	25,308
	81731-MTRB Pensions	111,391	-	-	111,391
	83101-Professional & Tech Services	2,500	-	-	2,500
SpEd 94-142 Total		1,351,570	387,424	-	964,146
SpEd Program Improvement	81201-Temporary Salaries & Wages Professional	7,500	-	-	7,500
	81202-Temporary Salaries & Wages Other	1,500	-	-	1,500
	83101-Professional & Tech Services	32,470	5,830	22,625	4,015
	85103-Instructional Materials	1,000	-	-	1,000
SpEd Program Improvement Total		42,470	5,830	22,625	14,015
Grand Total		2,452,532	643,866	155,219	1,658,847

Arlington Public Schools
Revolving Expense Report as of 12/3/15

Revolving	Object Description	Budget	YTD Expenses 12.3.15	YTD Encumbrances 12.3.15	Estimate to Completion
Tuition In	83101-Professional & Tech Services	190,000	-	-	190,000
Tuition In Total		190,000	-	-	190,000
Athletic Fees	81202-Temporary Salaries & Wages Other	260,000	129,570	-	130,430
Athletic Fees Total		260,000	129,570	-	130,430
Peirce Field Rental	81307-Permit	-	2,440	-	(2,440)
	83804-Athletic Services	22,000	7,614	935	13,451
Peirce Field Rental Total		22,000	10,054	935	11,011
Instrumental Music	81112-Teacher Salaries & Wages	148,265	59,766	-	88,499
	83101-Professional & Tech Services	-	15,708	84,232	(99,940)
Instrumental Music Total		148,265	75,474	84,232	(11,441)
Building Rental	81301-Overtime/Peakload Requirement	350,000	1,099	-	348,901
Building Rental Total		350,000	1,099	-	348,901
Athletic Ticket Sales	81202-Temporary Salaries & Wages Other	40,000	-	-	40,000
Athletic Ticket Sales Total		40,000	-	-	40,000
Menotomy Preschool	81112-Teacher Salaries & Wages	142,000	53,255	-	88,745
Menotomy Preschool Total		142,000	53,255	-	88,745
Bishop Bus	83301-Contracted Transportation to and From School	20,000	-	-	20,000
Bishop Bus Total		20,000	-	-	20,000
Foreign Visa	83101-Professional & Tech Services	-	54,230	-	(54,230)
	83302-Field Trips (including expenses)	-	4,173	600	(4,773)
	83403-Advertising	-	453	-	(453)
	84201-Office Supplies	-	615	-	(615)
	85103-Instructional Materials	-	8,065	-	(8,065)
	85104-Athletic Supplies	-	184	-	(184)
	85110-Instructional Equipment	-	37,294	-	(37,294)
	87202-Training Educ Conferences & Attendance	-	185	-	(185)
	89203-Credit Card Charges	325,000	7,742	-	317,258
Foreign Visa Total		325,000	112,940	600	211,460
		1,497,265	382,393	85,767	1,029,105

Arlington Public Schools

Revolving Revenue Tracking as of December 3, 2015

Funding Source	Total Budget as of 3.12.15	Revenues Received 12.3.15	Estimate to Completion	Total Estimated Plus Actual Revenues as of 12.3.15	Variance	Comments
Athletic Fees	260,000	110,114	149,886	260,000	-	estimating to budget
Athletics Gate Receipts	40,000	9,231	30,769	40,000	-	estimating to budget
Building Rental	350,000	52,704	297,296	350,000	-	estimating to budget
Foreign Visas	325,000	84,680	240,320	325,000	-	estimating to budget
Instrumental Music Fees	148,265	3,648	144,617	148,265	-	estimating to budget
Other Fees	15,354	-	15,354	15,354	-	estimating to budget
Tuition in/ Group Home	90,000	7,610.37	82,390	90,000	-	estimating to budget
Peirce Field Rental	22,000	7,350.00	14,650	22,000	-	estimating to budget
Bishop Bus Fees	20,000	16,820	3,180	20,000	-	estimating to budget
Menonomy Program Fees	142,000	99,821	42,179	142,000	-	estimating to budget
Totals	1,412,619	391,979	1,020,640	1,412,619	-	

Context for FY17 Budget Request:

Since FY12 the Arlington Public Schools have added 534 students. In order to maintain the high level of service our community expects, we have added 55.75 teaching positions and additional curriculum materials at an approximate cost of \$4,600,000.

In FY15, the Town of Arlington, supported by the Long Range Planning Committee recommendation, began to provide additional funding to help offset the impact of the district's enrollment growth, for which the APS remains grateful. Through FY16, the Town increased APS appropriation by \$1,415,219 through a formula based on 25% of per pupil cost.

It has become clear that the School Department can no longer keep pace financially with the demands of enrollment growth under the existing parameters of the Long Range Plan without reducing services and over time the performance the community has come to expect.

The forecast of continuing enrollment growth makes clear the need for additional educational space at the elementary and middle school levels. The aging High School requires a comprehensive upgrade of all systems and educational spaces. Work to provide the facilities Arlington needs continues to move forward. However, without a fundamental change to the funding of operational costs we will likely be unable to staff the needed new educational spaces.

Arlington Public Schools
Financial Projection Tool
FY17 Budget Proposal Assuming No Additional Students After FY16

	FY16 as of 11.10.15	Growth Factors FY17 and beyond	FY17	Growth Factors FY17 and beyond	FY18	Growth Factors FY17 and beyond	FY19	Growth Factors FY17 and beyond	FY20	Growth Factors FY17 and beyond	FY21
Revenue											
Town Appropriation	34,572,590	3.25%	36,243,495	3.00%	37,613,828	3.00%	34,227,265	3.00%	35,254,083	3.00%	36,311,706
Special Education	17,501,455	7.00%	18,726,557	7.00%	20,037,416	7.00%	21,440,035	7.00%	22,940,837	7.00%	24,546,696
Kindergarten Tuition Offset	970,000		970,000		970,000		970,000		970,000		970,000
enrollment growth factor	530,069		274,785		-		-		-		-
Grants*	2,452,532	-1.00%	2,130,379	-1.00%	2,109,075	-1.00%	2,087,984	-1.00%	2,067,105	-1.00%	2,046,434
Fees and Other Revolving*	3,390,117	0.00%	3,253,086	0.00%	3,253,086	0.00%	3,253,086	0.00%	3,253,086	0.00%	3,253,086
<i>Estimated Revenue adj. Maintenance</i>	-		-	0.00%	(4,383,474)	0.00%	-	0.00%	-	0.00%	-
Total Revenue	59,416,763		61,598,302		59,599,932		61,978,371		64,485,111		67,127,921
Overage/(Underage)	(0)		492,781		738,777		942,600		1,211,473		1,547,625
Expense											
AEA COLA	31,863,935	2.00%	33,315,807	2.00%	34,823,623	2.00%	36,361,596	2.00%	37,930,328	2.00%	39,530,434
Step and Lane Increases	-	825,000	-	825,000	-	825,000	-	825,000	-	825,000	-
**Teacher Student Ratio Projection			-		-		-		-		-
Teacher Longevity	214,294	214,294	214,294	214,294	214,294	214,294	214,294	214,294	214,294	214,294	214,294
AAA	2,032,222	2.00%	2,072,866	2.00%	2,114,324	2.00%	2,156,610	2.00%	2,199,742	2.00%	2,243,737
Clerical	1,383,620	2.00%	1,411,292	2.00%	1,439,518	2.00%	1,468,309	2.00%	1,497,675	2.00%	1,527,628
Facilities/Custodial	1,981,667	2.00%	2,021,300	2.00%	2,061,726	2.00%	-	2.00%	-	2.00%	-
Bus Drivers	429,643	2.00%	438,236	2.00%	447,001	2.00%	455,941	2.00%	465,059	2.00%	474,361
Traffic	124,593	2.00%	127,085	2.00%	129,627	2.00%	132,219	2.00%	134,863	2.00%	137,561
Other Longevity	56,434	56,434	56,434	56,434	56,434	56,434	56,434	56,434	56,434	56,434	56,434
Paraprofessionals	2,447,892	2.00%	2,496,850	2.00%	2,546,787	2.00%	2,597,723	2.00%	2,649,677	2.00%	2,702,671
Administration	1,966,017	2.00%	2,005,337	2.00%	2,045,444	2.00%	2,086,353	2.00%	2,128,080	2.00%	2,170,642
Non Union Clerical	261,189	2.00%	266,413	2.00%	271,741	2.00%	277,176	2.00%	282,719	2.00%	288,374
Other Non Union Staffing	1,217,419	2.00%	1,241,767	2.00%	1,266,603	2.00%	1,291,935	2.00%	1,317,773	2.00%	1,344,129
Facilities Transfer Offset					(4,383,474)						
Out of District Tuition	7,006,908	0.00%	7,006,908	3.00%	7,217,115	3.00%	7,433,629	3.00%	7,656,638	3.00%	7,886,337
Transportation	1,084,350	0.00%	1,084,350	3.00%	1,116,881	4.00%	1,161,556	4.00%	1,208,018	4.00%	1,256,339
Energy	1,273,545	0.00%	1,273,545	2.00%	1,299,016	0.00%	-	0.00%	-	0.00%	-
Maintenance Costs	1,002,678	0.00%	1,002,678	2.00%	1,022,732	0.00%	-	0.00%	-	0.00%	-
Technology Maintenance	284,735	0.00%	284,735	2.00%	290,430	25.00%	363,037	25.00%	453,796	25.00%	567,246
Instructional Materials/ Textbooks	812,527	0.00%	812,527	2.00%	828,778	2.00%	845,353	2.00%	862,260	2.00%	879,505
Professional Development	280,845	0.00%	280,845	2.00%	286,462	2.00%	292,191	2.00%	298,035	2.00%	303,996
Educational Staffing Expansion Expense	-	0.00%	-		-		-		-		-
Other Expense	3,692,250	0.00%	3,692,250	2.00%	3,766,095	2.00%	3,841,417	2.00%	3,918,245	2.00%	3,996,610
Total Expense	59,416,763		61,105,520		58,861,155		61,035,771		63,273,638		65,580,296

*Reflects Approved Budget numbers from Town Meeting, plus additional Circuit Breaker and Grants as currently known. FY17 shows loss of Kindergarten grant and roll back of Title 1 to FY15 levels.

****Reflects Enrollment Growth calculated for all years**

This scenario assumes transfer of Maintenance budget to its own Town department in FY18.

Growth Factors in green are factors subject to negotiation (new contract cycle)

Arlington Public Schools
Fiscal Impact of Enrollment Driven AEA Staffing Increases

	Teacher Total Salary	Teacher FTE	FTE change from Prior Year	Average cost per new teacher Teacher Average Salary	Cost Salary Additional FTE's	Curriculum Supplies	Computers	Professional Development *	Total
				15,000		1,000		500	
FY13	24,802,525	398.15		62,294					
FY14	26,409,157	413.00	14.85	63,945	949,579	222,750	14,850	7,425	1,194,604
FY15	29,039,428	440.24	27.24	65,963	1,796,825	408,600	27,240	13,620	2,246,285
FY16	31,121,426	453.90	13.66	68,564	936,591	204,900	13,660	6,830	1,161,981
			55.75		3,682,994	836,250	55,750	27,875	4,602,869

	Total Increase cost of Direct Educational Staffing (AEA)	Total Enrollment Growth Factor	Differential
FY14	1,194,604		
FY15	2,246,285	885,150	1,361,135
FY16	1,161,981	530,069	631,912
Total	4,602,869	1,415,219	3,187,650

* Professional Development includes training in APS curriculum, systems and processes, for examples Tools of the Mind and Lucy Calkins.

Original Ask List
FY17 Budget

Special Education Increases for FY17

Area of Service	Location	Position Description	FTE	Salary/ Unit Cost	Total Cost
Teachers	Early Childhood	Classroom Expansion	0.5	68,600	34,300
Teaching Assistants	Early Childhood	Classroom Expansion	2	17,340	34,680
Teachers	Elementary	Learning Specialists	4	68,600	274,400
Teaching Assistants	Elementary	Support for increased Learning Specialists	4	17,340	69,360
Related Services	Elementary	Social Worker SLC C program	0.5	75,000	37,500
Related Services	Elementary	Occupational Therapist	0.5	75,000	37,500
Teachers	Ottoson	Expansion of SLC B program	1	68,600	68,600
Teaching Assistants	Ottoson	Expansion of SLC B program	2	25,340	50,680
Teaching Assistants	Ottoson	TA's converted to BSP	7	7,928	55,496
Related Services	High School	Speech Language	0.5	75,000	37,500
Teachers	High School	High Needs Math	0.2	68,600	13,720
Teachers	High School	High Needs Science	0.2	68,600	13,720
Teachers	High School	High Needs English	0.2	68,600	13,720
Teaching Assistants	High School	BSP	1	25,340	25,340
Teaching Assistants	District Wide	SLC TA's converted to BSP	17	7,928	134,776
Increases for Special Education			16.6		901,292

901,292

Elementary Increases for FY17

Area of Service	Location	Position Description	FTE	Salary/ Unit Cost	Total Cost
Teachers	Thompson	Enrollment growth	2	68,600	137,200
Teachers	Stratton	English Language Learners (ELL)	0.2	68,600	13,720
Teachers	Hardy	English Language Learners (ELL)	0.7	68,600	48,020
Teachers	Bishop	Reading Specialist	0.4	68,600	27,440
Teaching Assistants	District Wide	Increase Kindergarten TA's to full time	11.5	17,340	199,410
Curriculum Materials	District Wide	FOSS Science expansion completion K-3		88,000	88,000
Curriculum Materials	District Wide	Science materials for ELL students		2,000	2,000
Curriculum Materials	District Wide	Math Curriculum update grades K-2		55,000	55,000
Curriculum Materials	District Wide	Math intervention products grades 3-5		15,000	15,000
Curriculum Materials	District Wide	Math manipulatives supporting curriculum		10,000	10,000
Curriculum Materials	District Wide	English Language Learners (ELL) materials		10,000	10,000
Curriculum Materials	Bishop	LLI Books Set for Reading intervention		7,400	7,400
Curriculum Materials	Brackett	LLI Books Set for Reading intervention		7,400	7,400
Curriculum Materials	Dallin	LLI Books Set for Reading intervention		7,400	7,400

Original Ask List
FY17 Budget

Curriculum Materials	Stratton	LLI Books Set for Reading intervention		7,400	7,400
Curriculum Materials	District Wide	Non-fiction reading materials grades 3-5		7,500	7,500
Curriculum Materials	District Wide	Complete non-fiction reading purchases K-2		15,000	15,000
Curriculum Materials	District Wide	Lucy Calkins classroom kits / new classrooms	7	2,000	14,000
Professional Development	District Wide	Wellness training replacing Success Grant		8,800	8,800
Curriculum Materials	District Wide	Health curriculum supplies		2,000	2,000
Increases for Elementary			14.8	-	682,690

682,690

Middle School Increases for FY17

Area of Service	Location	Position Description	FTE	Salary/ Unit Cost	Total Cost
Teachers	Ottoson	Cluster Expansion Math	0.5	68,600	34,300
Teachers	Ottoson	Cluster Expansion Social Studies	0.5	68,600	34,300
Teachers	Ottoson	Cluster Expansion English	0.5	68,600	34,300
Teachers	Ottoson	Cluster Expansion Science	0.5	68,600	34,300
Teachers	Ottoson	Physical Education	0.6	68,600	41,160
Teachers	Ottoson	Family and Consumer Science	0.2	68,600	13,720
Teachers	Ottoson	Social Worker Guidance	0.5	68,600	34,300
Teachers	Ottoson	Digital Media / Computer Science	0.4	68,600	27,440
Teachers	Ottoson	World Language Spanish/ French	0.8	68,600	54,880
Teachers	Ottoson	School Nurse	1	68,600	68,600
Curriculum Materials	Ottoson	Social Studies Textbooks/ Digital Subscription		12,000	12,000
Curriculum Materials	Ottoson	Pilot of Science Textbooks/ Digital Subscription		20,000	20,000
Curriculum Materials	Ottoson	Latin Textbooks/ digital subscription		6,000	6,000
Building Supplies	Ottoson	Desks, Chairs and Lockers for enrollment growth		50,000	50,000
Curriculum Materials	Ottoson	Visual Art supplies and equipment		2,500	2,500
Increases for Middle School			5.5		467,800

467,800

High School Increases for FY17

Area of Service	Location	Position Description	FTE	Salary/ Unit Cost	Total Cost
Teachers	High School	Math Pre-Algebra / Computer Science	0.4	68,600	27,440
Teachers	High School	Dual taught Math/ High Needs	0.4	68,600	27,440
Teachers	High School	English	0.6	68,600	41,160
Teachers	High School	Social Studies History	0.6	68,600	41,160
Teachers	High School	Science Biology/ Physics	0.6	68,600	41,160
Teachers	High School	World Language French	0.2	68,600	13,720
Teachers	High School	World Language Spanish	0.2	68,600	13,720

Original Ask List
FY17 Budget

Teachers	High School	Family and Consumer Science	0.2	68,600	13,720
Teachers	High School	Visual Art Digital	0.6	68,600	41,160
Teachers	High School	Technical Education (Makerspace)	1	68,600	68,600
Athletics	High School	Athletics Budget Adjustment		287,530	287,530
Technology	High School	Set of Chromebooks for Social Studies		7,900	7,900
Technology	High School	iPad Mini cart for World Languages		9,000	9,000
Curriculum Materials	High School	Latin Textbooks/ digital subscriptions		17,000	17,000
Curriculum Materials	High School	Visual Art supplies and equipment		9,900	9,900
Curriculum Materials	High School	Family Consumer Science supplies		2,500	2,500
Professional Development	High School	Advisory development and support		20,000	20,000
	Increases for High School		4.8		683,110

683,110

Other Increases for FY17

Area of Service	Location	Position Description	FTE	Salary/ Unit Cost	Total Cost
Teachers	District Wide	Reserve Teaching Positions	5	68,600	343,000
Teaching Assistants	District Wide	Reserve Positions	5	17,340	86,700
Administration	Secondary	Director of Guidance K-12	1	90,000	90,000
Administration	District Wide	Music Director K-12	0.5	90,000	45,000
Teachers	Elementary	District Lead Teacher Science K-5	1	68,600	68,600
Teachers	District Wide	Information Technology Instruction	0.4	68,600	27,440
Teachers	District Wide	Elementary Math Coach	1.6	68,600	109,760
Teaching Assistants	District Wide	Math Intervention Support	1	25,268	25,268
Teachers	District Wide	Literacy Coach	1	68,600	68,600
Web Support	District Wide	Enhanced Web presence	0.2	68,600	13,720
Technology Support	District Wide	Desktop support	1	50,000	50,000
Professional Development	District Wide	Support for Common Core implementation		100,000	100,000
Civil Rights Compliance	District Wide	Translations of essential communications		10,000	10,000
Photocopiers	District Wide	Renewal of lease and expansion of equipment		100,000	100,000
	Increases for Other areas		17.7		1,138,088

1,138,088

Total Proposed Increases for FY17

3,872,980

Total Available Funding with current funding model

492,781

Additional Funding Needed to meet all requests

3,380,199

This draft represents all requests that do not conflict with larger requests to town, for example the \$200,000 for tech made by M. Janger that is not part of the larger tech plan of the district, funded by Capital. Also not included were furnishing for the High School, given the likelihood of an MSBA project in the near future. This does include M. Dlugolecki's \$287,000 request for Athletics, which she claims to need to run the department.

Original Ask List
FY17 Budget

It does not include a fourth assistant principal/ dean at the high school.

The Total Available Funding figure comes from using the Long Range projection, removing all pro-forma staffing increases for enrollment growth, and also removing all increases from line items not tied to salary.

10 Year Enrollment History and Projected Enrollment 2017-2021 -by Grade Levels

<u>Year</u>	Births 5-yrs prev	<u>Pre-K</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>Tot</u>	Incr/(Decr) from Prior yr.	% Change
2006-2007	545	84	442	391	386	394	385	357	356	339	347	302	309	301	323	4716	-18	
2007-2008	537	79	409	439	399	384	381	382	337	354	317	316	271	299	292	4659	-57	-1.2%
2008-2009	496	82	456	405	439	387	376	374	369	344	354	296	308	266	300	4756	97	2.1%
2009-2010	558	64	457	451	411	423	387	366	365	373	343	320	295	323	272	4850	94	2.0%
2010-2011	545	60	450	442	435	399	427	367	349	350	365	306	325	296	311	4882	32	0.7%
2011-2012	537	47	434	455	421	426	390	412	355	335	348	308	304	342	299	4876	-6	-0.1%
2012-2013	496	57	453	472	446	420	429	395	379	337	337	322	313	309	354	5023	147	3.0%
2013-2014	558	60	477	478	483	464	434	429	357	393	328	299	320	321	314	5157	134	2.7%
2014-2015	517	65	516	488	466	483	456	433	401	348	376	319	309	324	342	5326	169	3.3%
2015-2016	563	60	487	520	481	459	478	462	414	389	345	352	331	293	339	5410	84	1.6%
5 Year Weighted Average Continuity Rate		1 (PK)	0.901 (K)	1.032 (K-1)	0.987 (1-2)	1.001 (2-3)	0.998 (3-4)	1.003 (4-5)	0.936 (5-6)	0.981 (6-7)	0.981 (7-8)	0.928 (8-9)	1.022 (9-10)	0.997 (10-11)	1.041 (11-12)			
Projected 2016-2017	545	60	491	503	513	482	458	480	432	406	381	320	360	330	305	5522	196	3.7%
2017-2018	597	60	538	507	496	514	481	460	449	424	398	354	327	359	344	5711	189	3.4%
2018-2019	616	60	555	555	501	497	513	482	430	440	416	370	362	326	373	5881	171	3.0%
2019-2020	573	60	516	573	548	501	496	515	451	422	432	386	378	361	340	5980	98	1.7%
2020-2021**	604	60	544	533	566	549	500	498	482	443	414	401	395	377	376	6137	157	2.6%

Data as of 10/19/15, numbers not yet certified

**Birth Numbers from Arlington Town Clerk, estimated for 2020-2021



Town of Arlington, Massachusetts

8:50 PM Consent Agenda

Summary:

- Approval of Warrant: Warrant # 16077, Dated November 19, 2015, Total Warrant Amount \$760,431.79
- Approval of Draft Minutes: November 12 and 19, 2015

ATTACHMENTS:

Type	File Name	Description
Warrant	WARRANT_16077_NOV_19__2015.pdf	WARRANT 16077 11 19 2015
Minutes	11_19_2015_School_Committee_minutes_jt1.docx	11 19 2015 School Committee minutes updated
Minutes	11_12_2015_School_Committee_draft_minutes_12_9_2015_(ORIGINAL).docx	draft minutes 11 12 2015 for approval

APPROVAL OF ACCOUNTS PAYABLE

SC

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	16077	Total Warrant Amount	\$760,431.79
Dated	11/19/15		


STATEMENT MADE UNDER THE PENALTIES OF PERJURY



Superintendent of Schools / Chief Financial Officer



School Committee



School Committee



School Committee



School Committee

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	16077	Total Warrant Amount	\$760,431.79
Dated	11/19/15		


STATEMENT MADE UNDER THE PENALTIES OF PERJURY



Superintendent of Schools / Chief Financial Officer



School Committee



School Committee



School Committee



School Committee

TOWN OF ARLINGTON



PRELIMINARY

TOWN OF ARLINGTON

SC

DATE: 11/19/2015 WARRANT: 16077 AMOUNT: \$ 760,431.79

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 16077 11/19/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27747	A PLUS TRANSPORTAION, 1 02816980 83301 3300	00000	7681716	INV SPED/REIMB TRANS Invoice Net	11/19/2015	10-2015 3,360.00 3,360.00 CHECK TOTAL	230284		-----
28030	ADMINISTRATIVE SOFTWARE 1 1336765 84201 6200	00000	11014216	INV GEN ADMIN OFFICE Invoice Net	11/19/2015	13498 328.77 328.77 CHECK TOTAL	230811		-----
19606	ALL TRUCK AND EQUIPMEN 1 02816970 84802 3300	00000	7680116	INV TRANS ED VEHICLE RE Invoice Net	11/19/2015	84732 689.93 689.93 CHECK TOTAL	230286		-----
31789	ALLIED HEALTH MEDIA, L 1 02456575 87202 2357	00001	7688416	INV SPED/P.D. TRAINING Invoice Net	11/19/2015	87734 178.00 178.00 CHECK TOTAL	230285		-----
31728	AMIRAULT, PETER 1 02026648 83804 3510	00000		INV ATH/G/VBB ATHLETIC Invoice Net	11/19/2015	10118 55.00 55.00 CHECK TOTAL	230435		-----
28022	ANDRINA'S 1 03034309 835001	00000	660416	INV FOOD SERV FOOD SERVI Invoice Net	11/19/2015	166997 2,350.00 2,350.00 CHECK TOTAL	230747		-----
75173	ARL/BEL TRANSPORTATION 1 02816990 83301 3300	00001	7680716	INV TRANS HOM TRANS Invoice Net	11/19/2015	10/1/15-10/31/15 3,374.50 3,374.50 CHECK TOTAL	230731		-----
74880	ARLINGTON SWIFTY PRINT 1 02636915 83404 1220	00000	11078716	INV CURRICULUM PRINTING Invoice Net	11/19/2015	129579 261.60 261.60	230532		-----
74880	ARLINGTON SWIFTY PRINT 1 02456806 84201 2430	00000	10989916	INV SPED ADM M OFFICE Invoice Net	11/19/2015	129567 61.60 61.60	230732		-----
74880	ARLINGTON SWIFTY PRINT 1 02606910 84201 1210	00000	11007916	INV SUPER OFFICE Invoice Net	11/19/2015	129988 126.64 126.64 CHECK TOTAL	230903		-----
31729	AVERY, COREY 1 02026624 83804 3510	00000		INV ATHL/FOOTB ATHLETIC Invoice Net	11/19/2015	10088 35.00 35.00	230909		-----

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 16077 11/19/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	35.00		-----
21159	AXTMAN, GORDON		00000	INV	11/19/2015	10382	230910		
	1 02026624 83804 3510		ATHL/FOOTB	ATHLETIC		85.00			
			Invoice Net			85.00			
						CHECK TOTAL	85.00		-----
70357	JOHN BARRETT		00000	INV	11/19/2015	9756	230436		
	1 02026630 83804 3510		ATHL/SOCCE	ATHLETIC		56.00			
			Invoice Net			56.00			
						CHECK TOTAL	56.00		-----
31703	CHARLES J BECKER & BRO		00000 11018316	INV	11/19/2015	1333373-IN	230814		
	1 02186506 85103 2415		ELEM EDUC	INSTRUCT		35.46			
			Invoice Net			35.46			
						CHECK TOTAL	35.46		-----
70412	BELMONT AND CRYSTAL SP		00001 654716	INV	11/19/2015	1249889 110115	230529		
	1 02606910 85806 1210		SUPER	MISC SUPPL		60.69			
			Invoice Net			60.69			
						CHECK TOTAL	60.69		-----
70412	BELMONT AND CRYSTAL SP		00001 7680216	INV	11/19/2015	14545241 110115	230733		
	1 02456800 84201 2430		PK-SPED	OFFICE		14.45			
			Invoice Net			14.45			
						CHECK TOTAL	14.45		-----
70412	BELMONT AND CRYSTAL SP		00001 652416	INV	11/19/2015	1040804 110115	230872		
	1 02756960 84201 4220		FAC MAINT	OFFICE		17.34			
			Invoice Net			17.34			
						CHECK TOTAL	17.34		-----
28747	BOND, ROBERT		00000	INV	11/19/2015	9788	230437		
	1 02026648 83804 3510		ATH/G/VBB	ATHLETIC		159.50			
			Invoice Net			159.50			
						CHECK TOTAL	159.50		-----
70500	BOSTON COLLEGE CAMPUS		00000 7669016	INV	11/19/2015	10/1-10/31/15-JC	230289		
	1 02456848 83201 9300		TUITION DY	TUITION		8,388.24			
			Invoice Net			8,388.24			
						CHECK TOTAL	8,388.24		-----
18495	BOSTON HIGASHI SCHOOL		00000 7684016	INV	11/19/2015	1610403R	230287		
	1 02456851 83201 9300		OOD RESIDE	TUITION		18,109.58			
			Invoice Net			18,109.58			
18495	BOSTON HIGASHI SCHOOL		00000 7668616	INV	11/19/2015	1610412AR	230288		
	1 02456851 83201 9300		OOD RESIDE	TUITION		9,054.33			
			Invoice Net			9,054.33			

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 16077 11/19/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	27,163.91		-----
25591 BOWERS, VIRGINIA AUTUM	00000 7666816 INV 11/19/2015					10/26-10/30/15	230734		
1 02456803 83101 2310	SPED/TUTOR PROF TECH					875.00			
	Invoice Net					875.00			
25591 BOWERS, VIRGINIA AUTUM	00000 7666816 INV 11/19/2015					11/3-11/6/15	230735		
1 02456803 83101 2310	SPED/TUTOR PROF TECH					700.00			
	Invoice Net					700.00			
25591 BOWERS, VIRGINIA AUTUM	00000 7666816 INV 11/19/2015					11/9-11/13/15	230736		
1 02456803 83101 2310	SPED/TUTOR PROF TECH					600.00			
	Invoice Net					600.00			
						CHECK TOTAL	2,175.00		-----
23730 BROCCOLI HALL INC.	00000 7675816 INV 11/19/2015					7752	230290		
1 02456848 83201 9300	TUITION DY TUITION					4,216.80			
	Invoice Net					4,216.80			
						CHECK TOTAL	4,216.80		-----
70602 BSN SPORTS INC	00001 11058116 INV 11/19/2015					97363623	230536		
1 02026635 85104 3510	ATH/G/BB ATHL SUPPL					535.73			
	Invoice Net					535.73			
						CHECK TOTAL	535.73		-----
24914 BUCKEYE INTERNATIONAL,	00001 651816 INV 11/19/2015					924285	230867		
1 02756965 82904 4110	CUSTODIAL CUSTODIAL					1,375.79			
	Invoice Net					1,375.79			
24914 BUCKEYE INTERNATIONAL,	00001 651816 INV 11/19/2015					924286	230869		
1 02756965 82904 4110	CUSTODIAL CUSTODIAL					4,501.25			
	Invoice Net					4,501.25			
						CHECK TOTAL	5,877.04		-----
70657 C & W TRANSPORTATION,	00000 7677116 INV 11/19/2015					C & W-1511000	230291		
1 02816970 84802 3300	TRANS ED VEHICLE RE					230.00			
	Invoice Net					230.00			
						CHECK TOTAL	230.00		-----
71020 C.A.S.E. COLLABORATIVE	00000 7669516 INV 11/19/2015					16-348	230292		
1 02456848 83201 9400	TUITION DY TUITION					9,110.43			
	Invoice Net					9,110.43			
71020 C.A.S.E. COLLABORATIVE	00000 7670016 INV 11/19/2015					16-345	230293		
1 02456848 83201 9400	TUITION DY TUITION					9,110.43			
	Invoice Net					9,110.43			
						CHECK TOTAL	18,220.86		-----
70693 CAM OFFICE SERVICES, I	00000 581916 INV 11/19/2015					93605	230549		
1 02636935 84201 1420	HUMAN RES/ OFFICE					119.90			
	Invoice Net					119.90			
70693 CAM OFFICE SERVICES, I	00000 11070916 INV 11/19/2015					93397	230673		

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000

1010

POOLED CASH

WARRANT: 16077

11/19/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02016507 85101	2430	SEC EDUC	REPRO SUPP		1,360.80			
			Invoice Net			1,360.80			
70693	CAM OFFICE SERVICES, I	00000	11070916	INV	11/19/2015	93395	230674		
	1 02016507 85101	2430	SEC EDUC	REPRO SUPP		229.02			
			Invoice Net			229.02			
			CHECK TOTAL			1,709.72			-----
31520	CITY OF CAMBRIDGE	00000	11028316	INV	11/19/2015	339899	230860		
	1 02026646 83804	3510	ATH/G/SWIM	ATHLETIC		2,362.50			
			Invoice Net			2,362.50			
			CHECK TOTAL			2,362.50			-----
70806	CDW GOVERNMENT, INC.	00001	11070616	INV	11/19/2015	BDM4305	230542		
	1 02016507 85103	2415	SEC EDUC	INSTRUCT		394.50			
	2 02426715 85103	2415	C&I SCIENC	INSTRUCT		394.50			
			Invoice Net			789.00			
			CHECK TOTAL			789.00			-----
31235	CIRKER-STARK, LEAH	00000	11076116	INV	11/19/2015	DIGITAL PHOTOGRAPHY	230842		
	1 1336780 81112	3520	KIDZONE	INSTRUCTIO		420.00			
			Invoice Net			420.00			
			CHECK TOTAL			420.00			-----
20140	CITY PAINT & SUPPLY	00001	667716	INV	11/19/2015	430927	230875		
	1 02756960 82410	4220	FAC MAINT	PAINTING		315.58			
			Invoice Net			315.58			
20140	CITY PAINT & SUPPLY	00001	667716	INV	11/19/2015	431884	230877		
	1 02756960 82410	4220	FAC MAINT	PAINTING		23.78			
			Invoice Net			23.78			
20140	CITY PAINT & SUPPLY	00001	648916	INV	11/19/2015	431145	230882		
	1 02036960 82410	4220	MAINT ELEC	PAINTING		98.25			
			Invoice Net			98.25			
20140	CITY PAINT & SUPPLY	00001	648916	INV	11/19/2015	431241	230885		
	1 02016960 82410	4220	MAINT SUPP	PAINTING		235.87			
			Invoice Net			235.87			
20140	CITY PAINT & SUPPLY	00001	647416	INV	11/19/2015	431162	230887		
	1 02756960 82410	4220	FAC MAINT	PAINTING		209.90			
			Invoice Net			209.90			
20140	CITY PAINT & SUPPLY	00001	648716	INV	11/19/2015	431040	230889		
	1 02756960 82410	4220	FAC MAINT	PAINTING		105.35			
			Invoice Net			105.35			
20140	CITY PAINT & SUPPLY	00001	648716	INV	11/19/2015	289706	230891		
	1 02016960 82410	4220	MAINT SUPP	PAINTING		54.93			
			Invoice Net			54.93			
			CHECK TOTAL			1,043.66			-----
29920	CLARK, JAMES	00000		INV	11/19/2015	10381	230911		
	1 02026624 83804	3510	ATHL/FOOTB	ATHLETIC		85.00			
			Invoice Net			85.00			

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000

1010

POOLED CASH

WARRANT: 16077

11/19/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	85.00		-----
31829	COATES, EDWARD		00000 11077416	INV	11/19/2015	NONPROFIT BOARDS	230817		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		100.00			
			Invoice Net			100.00			
						CHECK TOTAL	100.00		-----
71004	COMMUNITY NEWSPAPER CO		00001 11018216	INV	11/19/2015	CN13345904	230701		
	1 02636935 83403 1420		HUMAN RES/	ADS		557.54			
			Invoice Net			557.54			
						CHECK TOTAL	557.54		-----
31681	RJ COOPER & ASSOC, INC		00000 10989416	INV	11/19/2015		230743		
	1 02456842 85100 2415		ADAPTIVE T	ED SUPP		42250			
			Invoice Net			74.00			
						74.00			
						CHECK TOTAL	74.00		-----
71080	COSTA FRUIT & PRODUCE		00001 598716	INV	11/19/2015		230748		
	1 03034309 835001		FOOD SERV	FOOD SERVI		3500754			
			Invoice Net			529.42			
						529.42			
71080	COSTA FRUIT & PRODUCE		00001 598716	INV	11/19/2015		230749		
	1 03034309 835001		FOOD SERV	FOOD SERVI		3496335			
			Invoice Net			1,158.41			
						1,158.41			
71080	COSTA FRUIT & PRODUCE		00001 598716	INV	11/19/2015		230750		
	1 03034309 835001		FOOD SERV	FOOD SERVI		3493763			
			Invoice Net			2,052.42			
						2,052.42			
71080	COSTA FRUIT & PRODUCE		00001 598716	INV	11/19/2015		230751		
	1 03034309 835001		FOOD SERV	FOOD SERVI		3496418			
			Invoice Net			956.47			
						956.47			
71080	COSTA FRUIT & PRODUCE		00001 598716	INV	11/19/2015		230752		
	1 03034309 835001		FOOD SERV	FOOD SERVI		3500619			
			Invoice Net			383.45			
						383.45			
						CHECK TOTAL	5,080.17		-----
71088	COTTING SCHOOL		00000 7672016	INV	11/19/2015		230294		
	1 02456848 83201 9300		TUITION DY	TUITION		10514			
			Invoice Net			8,645.07			
						8,645.07			
						CHECK TOTAL	8,645.07		-----
31702	DEASY, KIMBERLY		00000 7686716	INV	11/19/2015	REIMB MILEGE-OCT'15	230295		
	1 02456809 87101 2310		SPED TEXTS	MILEAGE		154.68			
			Invoice Net			154.68			
						CHECK TOTAL	154.68		-----
16537	DEVEREAUX, WILLIAM		00000 11079916	INV	11/19/2015		230676		
	1 15122160 8306 3520		HARDY	PROF DEVL		923926			
	2 15123160 8306 3520		THOMPSON	PROF DEVL		54.00			
	3 15124160 8306 3520		OTTOSON	PROF DEVL		60.00			
			Invoice Net			24.00			
						138.00			

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000

1010

POOLED CASH

WARRANT: 16077

11/19/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	138.00		-----
71277 DIDAX, INC.			00000 10851316	INV	11/19/2015	SI-058536		230526	
1 02096506 85103 2415			ELEM EDUC	INSTRUCT		522.69			
			Invoice Net			522.69			
						CHECK TOTAL	522.69		-----
30634 DIRECT ENERGY MARKETIN			00001 654516	INV	11/19/2015	H15418003		230523	
1 02756960 82104 4120			FAC MAINT	NAT GAS		1.46			
			Invoice Net			1.46			
30634 DIRECT ENERGY MARKETIN			00001 654516	INV	11/19/2015	H15418002		230525	
1 02756960 82104 4120			FAC MAINT	NAT GAS		4,402.20			
			Invoice Net			4,402.20			
						CHECK TOTAL	4,403.66		-----
29365 DUGGAN MECHANICAL SERV			00000 653016	INV	11/19/2015	08952		230894	
1 02756960 82412 4220			FAC MAINT	HVAC		280.00			
			Invoice Net			280.00			
29365 DUGGAN MECHANICAL SERV			00000 653016	INV	11/19/2015	08954		230895	
1 02756960 82412 4220			FAC MAINT	HVAC		1,046.50			
			Invoice Net			1,046.50			
29365 DUGGAN MECHANICAL SERV			00000 653016	INV	11/19/2015	08966		230896	
1 02756960 82412 4220			FAC MAINT	HVAC		1,418.77			
			Invoice Net			1,418.77			
29365 DUGGAN MECHANICAL SERV			00000 653016	INV	11/19/2015	08985		230898	
1 02756960 82412 4220			FAC MAINT	HVAC		1,260.00			
			Invoice Net			1,260.00			
29365 DUGGAN MECHANICAL SERV			00000 653016	INV	11/19/2015	08988		230899	
1 02756960 82412 4220			FAC MAINT	HVAC		280.00			
			Invoice Net			280.00			
29365 DUGGAN MECHANICAL SERV			00000 653016	INV	11/19/2015	09008		230900	
1 02756960 82412 4220			FAC MAINT	HVAC		560.00			
			Invoice Net			560.00			
29365 DUGGAN MECHANICAL SERV			00000 653016	INV	11/19/2015	09048		230901	
1 02756960 82412 4220			FAC MAINT	HVAC		1,962.90			
			Invoice Net			1,962.90			
29365 DUGGAN MECHANICAL SERV			00000 653016	INV	11/19/2015	09055		230928	
1 02756960 82412 4220			FAC MAINT	HVAC		936.00			
			Invoice Net			936.00			
29365 DUGGAN MECHANICAL SERV			00000 653016	INV	11/19/2015	09059		230929	
1 02756960 82412 4220			FAC MAINT	HVAC		280.00			
			Invoice Net			280.00			
29365 DUGGAN MECHANICAL SERV			00000 653016	INV	11/19/2015	09060		230930	
1 02756960 82412 4220			FAC MAINT	HVAC		940.31			
			Invoice Net			940.31			
29365 DUGGAN MECHANICAL SERV			00000 653016	INV	11/19/2015	09103		230931	
1 02756960 82412 4220			FAC MAINT	HVAC		1,244.00			
			Invoice Net			1,244.00			

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						CHECK TOTAL	10,208.48		-----
27645 DUNN, JULIE						REIM MILEGE-11/10/15	230859		
1 02496930 87202	2357	00000 11083016 INV 11/19/2015		GRANTS DEV TRAINING		42.78			
		Invoice Net				42.78			
						CHECK TOTAL	42.78		-----
30868 DYMEK, JOHANNA						REIMB MILEGE-OCT'15	230296		
1 02456821 87101	2320	00000 7676616 INV 11/19/2015		SPED/CLINI BUS TRAVEL		31.91			
		Invoice Net				31.91			
						CHECK TOTAL	31.91		-----
25808 EDTECH SOLUTIONS, LLC						821	230737		
1 02456860 83101	2720	00000 7667216 INV 11/19/2015		SPED TEST PROF TECH		875.00			
		Invoice Net				875.00			
						CHECK TOTAL	875.00		-----
27525 EDTECH TEACHER						2015-BOS-469232065	230862		
1 02636575 87202	2357	00001 11063016 INV 11/19/2015		PROF DEV TRAINING		1,100.00			
2 0792016 87202	2357	TITLE IIA TRAVEL				2,950.00			
		Invoice Net				4,050.00			
						CHECK TOTAL	4,050.00		-----
71410 EDCO						1160271	230297		
1 02456848 83201	9300	00000 7675516 INV 11/19/2015		TUITION DY TUITION		5,463.63			
		Invoice Net				5,463.63			
71410 EDCO						1160364	230298		
1 02456848 83201	9300	00000 7675516 INV 11/19/2015		TUITION DY TUITION		6,427.80			
		Invoice Net				6,427.80			
71410 EDCO						1160354	230299		
1 02456848 83201	9400	00000 7680916 INV 11/19/2015		TUITION DY TUITION		5,538.60			
		Invoice Net				5,538.60			
71410 EDCO						1160416	230521		
1 02636575 87202	2357	00000 11062816 INV 11/19/2015		PROF DEV TRAINING		1,425.00			
		Invoice Net				1,425.00			
						CHECK TOTAL	18,855.03		-----
70501 EVERSOURCE						11/09/15-OTTOSON	230512		
1 02756960 82103	4130	00001 654316 INV 11/19/2015		FAC MAINT POWER ELEC		5,628.04			
		Invoice Net				5,628.04			
70501 EVERSOURCE						289161	230515		
1 02756960 82103	4130	00001 654316 INV 11/19/2015		FAC MAINT POWER ELEC		10.12			
		Invoice Net				10.12			
70501 EVERSOURCE						289162	230518		
1 02756960 82103	4130	00001 654316 INV 11/19/2015		FAC MAINT POWER ELEC		13.43			
		Invoice Net				13.43			
70501 EVERSOURCE						289163	230519		
1 02756960 82103	4130	00001 654316 INV 11/19/2015		FAC MAINT POWER ELEC		10.12			
		Invoice Net				10.12			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70501 EVERSOURCE	1 02756960 82103	4130	00001 654316	INV	11/19/2015	11/13/15	230861		
			FAC MAINT	POWER ELEC		23,567.05			
			Invoice Net			23,567.05			
						CHECK TOTAL	29,228.76		-----
21724 FANTINI BAKING CO., IN	1 03034309 835001		00000 599916	INV	11/19/2015	Y148453	230753		
			FOOD SERV	FOOD SERVI		64.79			
			Invoice Net			64.79			
21724 FANTINI BAKING CO., IN	1 03034309 835001		00000 599916	INV	11/19/2015	Y148454	230754		
			FOOD SERV	FOOD SERVI		114.48			
			Invoice Net			114.48			
						CHECK TOTAL	179.27		-----
23827 FARAH ENTERPRISES, INC	1 03034309 835001		00000 660716	INV	11/19/2015	118	230755		
			FOOD SERV	FOOD SERVI		280.00			
			Invoice Net			280.00			
23827 FARAH ENTERPRISES, INC	1 03034309 835001		00000 660716	INV	11/19/2015	119	230756		
			FOOD SERV	FOOD SERVI		320.00			
			Invoice Net			320.00			
						CHECK TOTAL	600.00		-----
12894 FARR ACADEMY	1 02456848 83201	9300	00000 7670716	INV	11/19/2015	IVC0004731	230300		
			TUITION DY	TUITION		8,665.65			
			Invoice Net			8,665.65			
						CHECK TOTAL	8,665.65		-----
31785 THE FENCEMAN, INC	1 02016960 82409	4220	00000 677816	INV	11/19/2015	83771	230902		
			MAINT SUPP	GROUNDS		1,480.59			
			Invoice Net			1,480.59			
31785 THE FENCEMAN, INC	1 02126960 82409	4220	00000 677816	INV	11/19/2015	83772	230904		
			MAINT SERV	GROUNDS		565.71			
			Invoice Net			565.71			
						CHECK TOTAL	2,046.30		-----
31823 FINK, JOSH	1 151 7295		00000	INV	11/19/2015	REFUND TUITION	230482		
			MENOTOMY	FY2015		2,521.50			
			Invoice Net			2,521.50			
						CHECK TOTAL	2,521.50		-----
26708 FITZGERALD, MARY	1 02026644 83804	3510	00000	INV	11/19/2015	10388	230913		
			ATH/G/SOCC	ATHLETIC		89.00			
			Invoice Net			89.00			
						CHECK TOTAL	89.00		-----
31639 FITZGERALD, JANET	1 02026624 83804	3510	00000	INV	11/19/2015	10084	230912		
			ATHL/FOOTB	ATHLETIC		35.00			
			Invoice Net			35.00			
						CHECK TOTAL	35.00		-----

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18194 FITZGERALD, KAREN	1 02606910 87202	2357	00000 11038916	INV 11/19/2015		REIMB MASC/MASS CONF	230539		
			SUPER	TRAINING		372.91			
			Invoice Net			372.91			
			CHECK TOTAL			372.91			-----
30300 FOLLETT SCHOOL SOLUTIO	1 169 85106 2410		00001 11040916	INV 11/19/2015		759336F-2	230679		
			BILL'S BKS	TEXTBOOKS		127.11			
			Invoice Net			127.11			
30300 FOLLETT SCHOOL SOLUTIO	1 169 85106 2410		00001 11040716	INV 11/19/2015		738551A-1	230687		
			BILL'S BKS	TEXTBOOKS		247.13			
			Invoice Net			247.13			
30300 FOLLETT SCHOOL SOLUTIO	1 169 85106 2410		00001 11041416	INV 11/19/2015		771862-3	230821		
			BILL'S BKS	TEXTBOOKS		432.65			
			Invoice Net			432.65			
			CHECK TOTAL			806.89			-----
28798 ALBERT V. FRANCHI M.D.	1 02026624 83804	3510	00000	INV 11/19/2015		3659	230914		
			ATHL/FOOTB	ATHLETIC		200.00			
			Invoice Net			200.00			
			CHECK TOTAL			200.00			-----
26634 FRANCHI, SUSAN	1 02496554 85201	3200	00000 10772116	INV 11/19/2015		REIMMILEGE10/2-10/16	230533		
			HEALTH SRV	MED SUPPLY		121.90			
			Invoice Net			121.90			
			CHECK TOTAL			121.90			-----
71643 FREDERICK, PAUL	1 153 83804	3510	00000	INV 11/19/2015		10136	230438		
			PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
71643 FREDERICK, PAUL	1 153 83804	3510	00000	INV 11/19/2015		10135	230439		
			PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
71643 FREDERICK, PAUL	1 153 83804	3510	00000	INV 11/19/2015		10137	230441		
			PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
71643 FREDERICK, PAUL	1 153 83804	3510	00000	INV 11/19/2015		10134	230445		
			PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
71643 FREDERICK, PAUL	1 153 83804	3510	00000	INV 11/19/2015		10138	230915		
			PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
71643 FREDERICK, PAUL	1 153 83804	3510	00000	INV 11/19/2015		10099	230916		
			PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
71643 FREDERICK, PAUL	1 153 83804	3510	00000	INV 11/19/2015		10139	230917		
			PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
71643 FREDERICK, PAUL			00000	INV 11/19/2015		10391	230918		

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	1 153	83804	3510	PEIRCE FIE	PEIRCE	25.00			
				Invoice Net		25.00			
						CHECK TOTAL	200.00		-----
20747	FUTURE MANAGEMENT SYST	00000	11038816	INV	11/19/2015	7863	230690		
	1 02606910 83101	1210	SUPER	PROF TECH		550.00			
				Invoice Net		550.00			
						CHECK TOTAL	550.00		-----
25381	GATEHOUSE MEDIA NE	00000	11038716	INV	11/19/2015	B002101447	230696		
	1 02606910 85806	1210	SUPER	MISC SUPPL		66.04			
				Invoice Net		66.04			
						CHECK TOTAL	66.04		-----
31827	SEVERINA MARGARITA GAT	00000	11077516	INV	11/19/2015	ESSENTRICS X 2	230822		
	1 1336770 81112	6200	ADULT ED	INSTRUCT		480.00			
				Invoice Net		480.00			
						CHECK TOTAL	480.00		-----
71736	GIFFORD SCH + DAY CTR	00000	7671116	INV	11/19/2015	14941	230301		
	1 02456848 83201	9300	TUITION DY	TUITION		6,894.51			
				Invoice Net		6,894.51			
71736	GIFFORD SCH + DAY CTR	00000	7672416	INV	11/19/2015	14955	230302		
	1 02456848 83201	9300	TUITION DY	TUITION		6,894.51			
				Invoice Net		6,894.51			
71736	GIFFORD SCH + DAY CTR	00000	7672716	INV	11/19/2015	14960	230303		
	1 02456848 83201	9300	TUITION DY	TUITION		6,894.51			
				Invoice Net		6,894.51			
						CHECK TOTAL	20,683.53		-----
73320	GOVCONNECTION, INC.	00001	668916	INV	11/19/2015	53100341	230507		
	1 02636915 84201	1220	CURRICULUM	OFFICE		81.38			
				Invoice Net		81.38			
						CHECK TOTAL	81.38		-----
30461	GREEN, KIMBER	00000	11075616	INV	11/19/2015	MEDITATION 9/22-11/5	230506		
	1 1336770 81112	6200	ADULT ED	INSTRUCT		495.00			
				Invoice Net		495.00			
						CHECK TOTAL	495.00		-----
29838	HABERMAN, KATIA	00000	11092316	INV	11/19/2015	REIMB MAFLA CONFNCE	230863		
	1 02516730 87202	2357	C&I WORLD	TRAINING		145.00			
				Invoice Net		145.00			
						CHECK TOTAL	145.00		-----
31126	HEERMANCE, SHARON	00000	11077816	INV	11/19/2015	POETRY-MARY OLIVER	230823		
	1 1336770 81112	6200	ADULT ED	INSTRUCT		50.00			
				Invoice Net		50.00			

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						CHECK TOTAL	50.00		-----
21828 HENLEY ENTERPRISE	00001 652516 INV 11/19/2015					144167	230905		
1 02756960 84802 4220	FAC MAINT VEHICLE RE					39.08			
	Invoice Net					39.08			
						CHECK TOTAL	39.08		-----
72109 IANNELLI, RICHARD	00000 7676716 INV 11/19/2015					REIM CELL PH-JUL-OCT	230738		
1 02816975 83402 3300	SPED TRANS PHONE					486.04			
	Invoice Net					486.04			
						CHECK TOTAL	486.04		-----
72233 JUDGE BAKER CHILDREN'S	00000 7670316 INV 11/19/2015					OCT297	230304		
1 02456848 83201 9300	TUITION DY TUITION					8,624.91			
	Invoice Net					8,624.91			
72233 JUDGE BAKER CHILDREN'S	00000 7671416 INV 11/19/2015					OCT298	230305		
1 02456848 83201 9300	TUITION DY TUITION					8,624.91			
	Invoice Net					8,624.91			
72233 JUDGE BAKER CHILDREN'S	00000 7671616 INV 11/19/2015					OCT299	230306		
1 02456848 83201 9300	TUITION DY TUITION					8,624.91			
	Invoice Net					8,624.91			
72233 JUDGE BAKER CHILDREN'S	00000 7673016 INV 11/19/2015					OCT300	230307		
1 02456848 83201 9300	TUITION DY TUITION					8,624.91			
	Invoice Net					8,624.91			
72233 JUDGE BAKER CHILDREN'S	00000 7673616 INV 11/19/2015					OCT301	230308		
1 02456848 83201 9300	TUITION DY TUITION					8,624.91			
	Invoice Net					8,624.91			
72233 JUDGE BAKER CHILDREN'S	00000 7675416 INV 11/19/2015					#OCT302	230309		
1 02456848 83201 9300	TUITION DY TUITION					8,624.91			
	Invoice Net					8,624.91			
						CHECK TOTAL	51,749.46		-----
27719 KEEFE, MIKE	00000 INV 11/19/2015					10002	230919		
1 02026624 83804 3510	ATHL/FOOTB ATHLETIC					35.00			
	Invoice Net					35.00			
						CHECK TOTAL	35.00		-----
31085 KONE INC	00001 653416 INV 11/19/2015					1157079161	230906		
1 02756960 82420 4220	FAC MAINT ELEVATOR					270.28			
	Invoice Net					270.28			
31085 KONE INC	00001 653416 INV 11/19/2015					1157082803	230908		
1 02756960 82420 4220	FAC MAINT ELEVATOR					495.00			
	Invoice Net					495.00			
						CHECK TOTAL	765.28		-----
72363 LABBB COLLABORATIVE	00000 7688516 INV 11/19/2015					2162207	230310		
1 02816980 83301 3300	SPED/REIMB TRANS					49,662.61			
	Invoice Net					49,662.61			

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72363	LABBB COLLABORATIVE	00000	7667816	INV	11/19/2015	2161873	230311		
	1 02456848 83201 9400			TUITION DY	TUITION	5,027.00			
				Invoice Net		5,027.00			
72363	LABBB COLLABORATIVE	00000	7668016	INV	11/19/2015	2162181	230312		
	1 02456848 83201 9400			TUITION DY	TUITION	5,614.40			
				Invoice Net		5,614.40			
72363	LABBB COLLABORATIVE	00000	7668116	INV	11/19/2015	2161875	230313		
	1 02456848 83201 9400			TUITION DY	TUITION	5,027.00			
				Invoice Net		5,027.00			
72363	LABBB COLLABORATIVE	00000	7668216	INV	11/19/2015	2162091	230314		
	1 02456848 83201 9400			TUITION DY	TUITION	5,222.80			
				Invoice Net		5,222.80			
72363	LABBB COLLABORATIVE	00000	7668416	INV	11/19/2015	2161874	230315		
	1 02456848 83201 9400			TUITION DY	TUITION	5,671.20			
				Invoice Net		5,671.20			
72363	LABBB COLLABORATIVE	00000	7669116	INV	11/19/2015	2161876	230316		
	1 02456848 83201 9400			TUITION DY	TUITION	5,027.00			
				Invoice Net		5,027.00			
72363	LABBB COLLABORATIVE	00000	7669216	INV	11/19/2015	2161877	230317		
	1 02456848 83201 9400			TUITION DY	TUITION	5,027.00			
				Invoice Net		5,027.00			
72363	LABBB COLLABORATIVE	00000	7669316	INV	11/19/2015	2162092	230318		
	1 02456848 83201 9400			TUITION DY	TUITION	5,222.80			
				Invoice Net		5,222.80			
72363	LABBB COLLABORATIVE	00000	7670216	INV	11/19/2015	2161878	230319		
	1 02456848 83201 9400			TUITION DY	TUITION	5,671.20			
				Invoice Net		5,671.20			
72363	LABBB COLLABORATIVE	00000	7670616	INV	11/19/2015	2161879	230320		
	1 02456848 83201 9400			TUITION DY	TUITION	5,027.00			
				Invoice Net		5,027.00			
72363	LABBB COLLABORATIVE	00000	7670816	INV	11/19/2015	2162093	230321		
	1 02456848 83201 9400			TUITION DY	TUITION	5,222.80			
				Invoice Net		5,222.80			
72363	LABBB COLLABORATIVE	00000	7671216	INV	11/19/2015	2161880	230322		
	1 02456848 83201 9400			TUITION DY	TUITION	5,027.00			
				Invoice Net		5,027.00			
72363	LABBB COLLABORATIVE	00000	7671316	INV	11/19/2015	2161881	230323		
	1 02456848 83201 9400			TUITION DY	TUITION	5,671.20			
				Invoice Net		5,671.20			
72363	LABBB COLLABORATIVE	00000	7671716	INV	11/19/2015	2161882	230324		
	1 02456848 83201 9400			TUITION DY	TUITION	5,027.00			
				Invoice Net		5,027.00			
72363	LABBB COLLABORATIVE	00000	7672316	INV	11/19/2015	2161883	230325		
	1 02456848 83201 9400			TUITION DY	TUITION	5,671.20			
				Invoice Net		5,671.20			
72363	LABBB COLLABORATIVE	00000	7672916	INV	11/19/2015	2162094	230326		
	1 02456848 83201 9400			TUITION DY	TUITION	5,222.80			
				Invoice Net		5,222.80			

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72363	LABBB COLLABORATIVE	00000	7673516	INV	11/19/2015	2162095	230327		
	1 02456848 83201 9400		TUITION DY	TUITION		5,222.80			
			Invoice Net			5,222.80			
72363	LABBB COLLABORATIVE	00000	7673916	INV	11/19/2015	2161884	230328		
	1 02456848 83201 9400		TUITION DY	TUITION		5,027.00			
			Invoice Net			5,027.00			
72363	LABBB COLLABORATIVE	00000	7674116	INV	11/19/2015	2161885	230329		
	1 02456848 83201 9400		TUITION DY	TUITION		5,671.20			
			Invoice Net			5,671.20			
72363	LABBB COLLABORATIVE	00000	7674216	INV	11/19/2015	2162096	230330		
	1 02456848 83201 9400		TUITION DY	TUITION		5,222.80			
			Invoice Net			5,222.80			
72363	LABBB COLLABORATIVE	00000	7674416	INV	11/19/2015	2161886	230331		
	1 02456848 83201 9400		TUITION DY	TUITION		5,671.20			
			Invoice Net			5,671.20			
72363	LABBB COLLABORATIVE	00000	7674516	INV	11/19/2015	2162097	230332		
	1 02456848 83201 9400		TUITION DY	TUITION		5,222.80			
			Invoice Net			5,222.80			
72363	LABBB COLLABORATIVE	00000	7674616	INV	11/19/2015	2162186	230333		
	1 02456848 83201 9400		TUITION DY	TUITION		4,327.00			
			Invoice Net			4,327.00			
72363	LABBB COLLABORATIVE	00000	7674716	INV	11/19/2015	2162098	230334		
	1 02456848 83201 9400		TUITION DY	TUITION		5,222.80			
			Invoice Net			5,222.80			
72363	LABBB COLLABORATIVE	00000	7676216	INV	11/19/2015	2161887	230335		
	1 02456848 83201 9400		TUITION DY	TUITION		5,027.00			
			Invoice Net			5,027.00			
72363	LABBB COLLABORATIVE	00000	7688316	INV	11/19/2015	2161865	230739		
	1 02456860 83101 2720		SPED TEST	PROF TECH		448.80			
			Invoice Net			448.80			
72363	LABBB COLLABORATIVE	00000	7688316	INV	11/19/2015	2161856	230740		
	1 02456860 83101 2720		SPED TEST	PROF TECH		224.40			
			Invoice Net			224.40			
			CHECK TOTAL			181,329.81			-----
72376	LANDMARK FOUNDATION, I	00000	7673816	INV	11/19/2015	17796	230336		
	1 02456848 83201 9300		TUITION DY	TUITION		2,361.81			
			Invoice Net			2,361.81			
72376	LANDMARK FOUNDATION, I	00000	7675316	INV	11/19/2015	17842	230337		
	1 02456848 83201 9300		TUITION DY	TUITION		3,000.00			
			Invoice Net			3,000.00			
72376	LANDMARK FOUNDATION, I	00000	7682116	INV	11/19/2015	17719	230338		
	1 02456848 83201 9300		TUITION DY	TUITION		2,834.17			
			Invoice Net			2,834.17			
			CHECK TOTAL			8,195.98			-----
72379	LANDMARK SCHOOL OUTREA	00003	11066416	INV	11/19/2015	PUBS-183	230505		
	1 0812016 87204 2357		TITLE I	DEARBORN		47.00			
			Invoice Net			47.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	47.00		-----
72433	LEAGUE SCHOOL		00000	7676016	INV 11/19/2015	16-40101	230339		
	1 02456851 83201 9300			OOD RESIDE	TUITION	14,250.08			
				Invoice Net		14,250.08			
						CHECK TOTAL	14,250.08		-----
72436	THE LEARNING CENTER FO		00000	7670916	INV 11/19/2015	17354	230340		
	1 02456848 83201 9300			TUITION DY	TUITION	5,204.64			
				Invoice Net		5,204.64			
						CHECK TOTAL	5,204.64		-----
72441	LEARNING PREP SCHOOL I		00001	7673216	INV 11/19/2015	45112-CM	230341		
	1 02456848 83201 9300			TUITION DY	TUITION	3,338.24			
				Invoice Net		3,338.24			
72441	LEARNING PREP SCHOOL I		00001	7674016	INV 11/19/2015	45112-AP	230342		
	1 02456848 83201 9300			TUITION DY	TUITION	4,768.92			
				Invoice Net		4,768.92			
72441	LEARNING PREP SCHOOL I		00001	7676116	INV 11/19/2015	45112-NW	230343		
	1 02456848 83201 9300			TUITION DY	TUITION	3,171.33			
				Invoice Net		3,171.33			
72441	LEARNING PREP SCHOOL I		00001	7675616	INV 11/19/2015	45112-CW	230344		
	1 02456848 83201 9300			TUITION DY	TUITION	4,768.92			
				Invoice Net		4,768.92			
						CHECK TOTAL	16,047.41		-----
30464	LEHMAN, PETER		00000	11077916	INV 11/19/2015	BEINBAUHAUS10/1-11/2	230824		
	1 1336770 81112 6200			ADULT ED	INSTRUCT	300.00			
				Invoice Net		300.00			
						CHECK TOTAL	300.00		-----
75093	LIGHTHOUSE SCHOOL, INC		00000	7686616	INV 11/19/2015	1015003	230345		
	1 02456848 83201 9300			TUITION DY	TUITION	8,144.85			
				Invoice Net		8,144.85			
						CHECK TOTAL	8,144.85		-----
31825	LOBAO, JOE		00000		INV 11/19/2015	10141	230777		
	1 02026630 83804 3510			ATHL/SOCCE	ATHLETIC	89.00			
				Invoice Net		89.00			
						CHECK TOTAL	89.00		-----
31001	MACINGENIUS LLC		00000	11077116	INV 11/19/2015	MASTER iPad10/14 &21	230848		
	1 1336770 81112 6200			ADULT ED	INSTRUCT	75.00			
				Invoice Net		75.00			
						CHECK TOTAL	75.00		-----
15547	MANSFIELD PAPER CO., I		00000	599016	INV 11/19/2015	133420	230757		
	1 03034309 835000			FOOD SERV	FOOD SERV/	474.16			
				Invoice Net		474.16			

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15547 MANSFIELD PAPER CO., I	00000 599016 INV 11/19/2015					133419	230758		
1 03034309 835000	FOOD SERV FOOD SERV/					738.86			
	Invoice Net					738.86			
15547 MANSFIELD PAPER CO., I	00000 599016 INV 11/19/2015					133418	230759		
1 03034309 835000	FOOD SERV FOOD SERV/					1,309.28			
	Invoice Net					1,309.28			
	CHECK TOTAL					2,522.30			-----
28857 MARASA, RALPH	00000 INV 11/19/2015					10379	230921		
1 02026624 83804 3510	ATHL/FOOTB ATHLETIC					85.00			
	Invoice Net					85.00			
	CHECK TOTAL					85.00			-----
31760 MAXIM SOLUTIONS	00001 11004916 INV 11/19/2015					3644290363	230503		
1 02156803 83101 3200	HARDY HARDY					1,125.00			
	Invoice Net					1,125.00			
31760 MAXIM SOLUTIONS	00001 11004916 INV 11/19/2015					3660010363	230864		
1 02156803 83101 3200	HARDY HARDY					1,975.00			
	Invoice Net					1,975.00			
31760 MAXIM SOLUTIONS	00001 11004916 INV 11/19/2015					3695050363	230866		
1 02156803 83101 3200	HARDY HARDY					1,937.50			
	Invoice Net					1,937.50			
	CHECK TOTAL					5,037.50			-----
12897 THE MAY INSTITUTE INC.	00001 7673316 INV 11/19/2015					588794	230346		
1 02456851 83201 9300	OOD RESIDE TUITION					18,090.98			
	Invoice Net					18,090.98			
	CHECK TOTAL					18,090.98			-----
11753 MCGRAW-HILL SCHOOL	00002 11066316 INV 11/19/2015					89333673001	230932		
1 0812016 87204 2357	TITLE I DEARBORN					92.54			
	Invoice Net					92.54			
	CHECK TOTAL					92.54			-----
30959 MARIO JIMENEZ	00000 7687016 INV 11/19/2015					3300	230347		
1 02816990 83301 3300	TRANS HOM TRANS					337.50			
	Invoice Net					337.50			
	CHECK TOTAL					337.50			-----
72813 MCLEAN HOSPITAL	00001 7672516 ACI 11/19/2015					IN00950328	230348		
1 02456848 83201 9300	TUITION DY TUITION					7,119.21			
	Invoice Net					7,119.21			
72813 MCLEAN HOSPITAL	00001 7681416 ACI 11/19/2015					IN00950237	230349		
1 02456848 83201 9300	TUITION DY TUITION					7,119.21			
	Invoice Net					7,119.21			
72813 MCLEAN HOSPITAL	00001 7681516 ACI 11/19/2015					IN00950247	230350		
1 02456848 83201 9300	TUITION DY TUITION					7,119.21			
	Invoice Net					7,119.21			

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							CHECK TOTAL	21,357.63		-----
72714 MIAA										
1 1672016 83101 2357				00000 640716	INV 11/19/2015		3814-IN	230707		
				TOBACCO	CONTRACT		40.00			
				Invoice Net			40.00			
							CHECK TOTAL	40.00		-----
27763 MOORE, ROBERT										
1 02026648 83804 3510				00000	INV 11/19/2015		10387	230923		
				ATH/G/VBB	ATHLETIC		27.50			
				Invoice Net			27.50			
							CHECK TOTAL	27.50		-----
27767 MORRIS, DEIRDRE										
1 1336770 81112 6200				00000 11036216	INV 11/19/2015		WALKING TOUR+ 1915	230501		
				ADULT ED	INSTRUCT		200.00			
				Invoice Net			200.00			
							CHECK TOTAL	200.00		-----
27009 MOSAIC OASIS STUDIO &										
1 1336770 81112 6200				00000 11076216	INV 11/19/2015		MOSAIC ART	230502		
				ADULT ED	INSTRUCT		665.00			
2 1336780 81112 3520				KIDZONE	INSTRUCTIO		171.00			
				Invoice Net			836.00			
							CHECK TOTAL	836.00		-----
27873 MSLA										
1 02016563 87301 2357				00000 10927416	INV 11/19/2015		2370	230868		
				LIBRARY/ME	PROF AFFLI		40.00			
				Invoice Net			40.00			
							CHECK TOTAL	40.00		-----
26268 MSTCA										
1 02026623 83804 3510				00000 11001216	INV 11/19/2015		XC MEET 10/24/15	230714		
				ATHL/BOY C	ATHLETIC		125.00			
2 02026637 83804 3510				ATH/G/CC	ATHLETIC		125.00			
				Invoice Net			250.00			
							CHECK TOTAL	250.00		-----
27702 MUCHMORE, MICHAEL										
1 02026644 83804 3510				00000	INV 11/19/2015		10144	230447		
				ATH/G/SOCC	ATHLETIC		89.00			
				Invoice Net			89.00			
							CHECK TOTAL	89.00		-----
31727 INFORMATION MANAGEMENT										
1 02016536 85103 2415				00000 11025116	INV 11/19/2015		100524277	230504		
				ART	INSTRUCT		317.24			
				Invoice Net			317.24			
							CHECK TOTAL	317.24		-----
22070 NADEAU, SEAN										
1 02456812 87101 2320				00000 7676916	INV 11/19/2015		REIMB MILEGE-OCT'15	230351		
				SPED/PT	BUS TRAVEL		36.45			
				Invoice Net			36.45			
							CHECK TOTAL	36.45		-----

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73056	NAPA AUTO PARTS 1 02816970 84802	3300	00000 7677616	INV	11/19/2015	816248 9.99 9.99 Invoice Net	230352		
						CHECK TOTAL	9.99		-----
20455	NASHOBA LEARNING GROUP 1 02456848 83201	9300	00000 7668816	INV	11/19/2015	9974/NB 9,488.00 9,488.00 Invoice Net	230353		
20455	NASHOBA LEARNING GROUP 1 02456848 83201	9300	00000 7668916	INV	11/19/2015	9974/TB 9,488.00 9,488.00 Invoice Net	230354		
						CHECK TOTAL	18,976.00		-----
17599	THE NEW ENGLAND CENTER 1 02456851 83201	9300	00001 7675116	INV	11/19/2015	214179 8,987.37 8,987.37 Invoice Net	230355		
						CHECK TOTAL	8,987.37		-----
16817	NEW ENGLAND ICE CREAM 1 03034309 835001		00003 598916	INV	11/19/2015	4171531702 256.10 256.10 Invoice Net	230760		
						CHECK TOTAL	256.10		-----
16252	NORTH READING TRANSPOR 1 02816980 83301	3300	00000 7688716	INV	11/19/2015	14454 3,456.00 3,456.00 Invoice Net	230741		
						CHECK TOTAL	3,456.00		-----
26908	NORTHEAST CUTLERY 1 03034309 865000		00000 599716	INV	11/19/2015	642374 36.00 36.00 Invoice Net	230761		
						CHECK TOTAL	36.00		-----
28757	PASKOWSKI, JOHN 1 02026648 83804	3510	00000	INV	11/19/2015	10117 55.00 55.00 ATH/G/VBB ATHLETIC Invoice Net	230460		
						CHECK TOTAL	55.00		-----
26067	NCS PEARSON, INC 1 02456836 85102	2800	00001 10989816	INV	11/19/2015	10450963 1,115.00 1,115.00 Invoice Net	230356		
26067	NCS PEARSON, INC 1 02456836 85102	2800	00001 10989816	INV	11/19/2015	10446940 143.00 143.00 Invoice Net	230742		
						CHECK TOTAL	1,258.00		-----
15561	PEARSON EDUCATION 1 02216506 85103	2415	00002 10991816	INV	11/19/2015	7024601991 411.62 411.62 ELEM EDUC INSTRUCT Invoice Net	230825		

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						CHECK TOTAL	411.62		-----
15550	PEPSI-COLA COMPANY		00000	660616 INV	11/19/2015	34040961	230763		
	1 03034309 835001			FOOD SERV	FOOD SERVI	316.10			
				Invoice Net		316.10			
15550	PEPSI-COLA COMPANY		00000	660616 INV	11/19/2015	34040967	230764		
	1 03034309 835001			FOOD SERV	FOOD SERVI	223.80			
				Invoice Net		223.80			
						CHECK TOTAL	539.90		-----
73408	PERKINS SCH FOR BLIND		00000	7670516 INV	11/19/2015	047329	230358		
	1 02456848 83201 9300			TUITION DY	TUITION	13,494.18			
				Invoice Net		13,494.18			
73408	PERKINS SCH FOR BLIND		00000	7670516 INV	11/19/2015	OCT.2015-EF	230359		
	1 02456848 83201 9300			TUITION DY	TUITION	856.80			
				Invoice Net		856.80			
73408	PERKINS SCH FOR BLIND		00000	7675216 INV	11/19/2015	OCT.2015-AV	230360		
	1 02456848 83201 9300			TUITION DY	TUITION	787.68			
				Invoice Net		787.68			
73408	PERKINS SCH FOR BLIND		00000	7675216 INV	11/19/2015	047452	230361		
	1 02456848 83201 9300			TUITION DY	TUITION	11,043.69			
				Invoice Net		11,043.69			
73408	PERKINS SCH FOR BLIND		00000	7672816 INV	11/19/2015	047383	230362		
	1 02456848 83201 9300			TUITION DY	TUITION	13,494.18			
				Invoice Net		13,494.18			
73408	PERKINS SCH FOR BLIND		00000	7635815 INV	11/19/2015	045707	230363		
	1 02456848 83201 9300			TUITION DY	TUITION	267.80			
				Invoice Net		267.80			
73408	PERKINS SCH FOR BLIND		00000	7635815 INV	11/19/2015	045871R	230364		
	1 02456848 83201 9300			TUITION DY	TUITION	65.00			
				Invoice Net		65.00			
						CHECK TOTAL	40,009.33		-----
20148	PERKINS SCHOOL		00000	7668516 INV	11/19/2015	IVC053975	230357		
	1 02456851 83201 9300			OOD RESIDE	TUITION	5,387.49			
				Invoice Net		5,387.49			
						CHECK TOTAL	5,387.49		-----
29782	TIMOTHY D BROWN		00000	11075516 INV	11/19/2015	DB8614	230826		
	1 1336780 81112 3520			KIDZONE	INSTRUCTIO	910.00			
				Invoice Net		910.00			
						CHECK TOTAL	910.00		-----
73471	PLAY TIME, INC.		00000	11007016 INV	11/19/2015	31586/31587	230870		
	1 15124145 82422 3520			THOMPSON	SUPPLIES	204.01			
				Invoice Net		204.01			
73471	PLAY TIME, INC.		00000	11006816 INV	11/19/2015	31312/31313/31314	230871		
	1 15122245 84201 3520			HARDY OFFI	HARDY OFFI	336.49			
				Invoice Net		336.49			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73471	PLAY TIME, INC.								
	1 15122245 84201	3520	00000 11006816	INV	11/19/2015	31308	230873		
			HARDY OFFI	HARDY OFFI		58.76			
			Invoice Net			58.76			
73471	PLAY TIME, INC.								
	1 15122245 84201	3520	00000 11006816	INV	11/19/2015	31316	230874		
			HARDY OFFI	HARDY OFFI		76.51			
			Invoice Net			76.51			
73471	PLAY TIME, INC.								
	1 15122245 84201	3520	00000 11006816	INV	11/19/2015	31590	230876		
			HARDY OFFI	HARDY OFFI		147.14			
			Invoice Net			147.14			
			CHECK TOTAL			822.91			-----
29937	PLUMBERS' SUPPLY COMPA								
	1 02756960 84303	4220	00001 651016	INV	11/19/2015	15156363-00	230920		
			FAC MAINT	PLUMBING		162.91			
			Invoice Net			162.91			
29937	PLUMBERS' SUPPLY COMPA								
	1 02756960 84303	4220	00001 651016	INV	11/19/2015	15156382-00	230922		
			FAC MAINT	PLUMBING		15.04			
			Invoice Net			15.04			
29937	PLUMBERS' SUPPLY COMPA								
	1 02756960 84303	4220	00001 651016	INV	11/19/2015	15156265-00	230924		
			FAC MAINT	PLUMBING		26.08			
			Invoice Net			26.08			
29937	PLUMBERS' SUPPLY COMPA								
	1 02756960 84303	4220	00001 651016	INV	11/19/2015	15156544-00	230925		
			FAC MAINT	PLUMBING		88.21			
			Invoice Net			88.21			
29937	PLUMBERS' SUPPLY COMPA								
	1 02756960 84303	4220	00001 651016	INV	11/19/2015	15156767-00	230926		
			FAC MAINT	PLUMBING		428.62			
			Invoice Net			428.62			
29937	PLUMBERS' SUPPLY COMPA								
	1 02756960 84303	4220	00001 651016	INV	11/19/2015	15156768-00	230927		
			FAC MAINT	PLUMBING		156.74			
			Invoice Net			156.74			
			CHECK TOTAL			877.60			-----
29828	POTTER, DAVID								
	1 02026648 83804	3510	00000	INV	11/19/2015	9787	230464		
			ATH/G/VBB	ATHLETIC		159.50			
			Invoice Net			159.50			
			CHECK TOTAL			159.50			-----
11409	PREMIER SCHOOL AGENDAS								
	1 02246506 85103	2415	00004 11041016	INV	11/19/2015	204500450075	230500		
			ELEM EDUC	INSTRUCT		27.17			
			Invoice Net			27.17			
			CHECK TOTAL			27.17			-----
31002	RATHBUN, JENNIE								
	1 1336770 81112	6200	00000 11077016	INV	11/19/2015	FICTION 10/1-11/5/15	230839		
			ADULT ED	INSTRUCT		225.00			
			Invoice Net			225.00			
			CHECK TOTAL			225.00			-----
31824	RONAN, PHIL								
	1 02026644 83804	3510	00000	INV	11/19/2015	10143	230776		
			ATH/G/SOCC	ATHLETIC		89.00			
			Invoice Net			89.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	89.00		-----
23093	A. RUSSO & SONS, INC.	00000	11006316	INV	11/19/2015	130141	230717		
	1 15122260 84902 3520		HARDY GEN	HARDY FOOD		249.00			
			Invoice Net			249.00			
						CHECK TOTAL	249.00		-----
24874	SAL'S PIZZA	00000	600016	INV	11/19/2015	10122	230765		
	1 03034309 835001		FOOD SERV	FOOD SERVI		107.10			
			Invoice Net			107.10			
24874	SAL'S PIZZA	00000	600016	INV	11/19/2015	10123	230766		
	1 03034309 835001		FOOD SERV	FOOD SERVI		142.80			
			Invoice Net			142.80			
24874	SAL'S PIZZA	00000	600016	INV	11/19/2015	10124	230767		
	1 03034309 835001		FOOD SERV	FOOD SERVI		71.40			
			Invoice Net			71.40			
24874	SAL'S PIZZA	00000	600016	INV	11/19/2015	10125	230768		
	1 03034309 835001		FOOD SERV	FOOD SERVI		107.10			
			Invoice Net			107.10			
24874	SAL'S PIZZA	00000	600016	INV	11/19/2015	10126	230769		
	1 03034309 835001		FOOD SERV	FOOD SERVI		71.40			
			Invoice Net			71.40			
24874	SAL'S PIZZA	00000	600016	INV	11/19/2015	10127	230770		
	1 03034309 835001		FOOD SERV	FOOD SERVI		107.10			
			Invoice Net			107.10			
24874	SAL'S PIZZA	00000	600016	INV	11/19/2015	10128	230771		
	1 03034309 835001		FOOD SERV	FOOD SERVI		107.10			
			Invoice Net			107.10			
						CHECK TOTAL	714.00		-----
16760	SCHOLASTIC, INC.	00005	11066116	INV	11/19/2015	12048034	230879		
	1 0812016 87204 2357		TITLE I	DEARBORN		193.89			
			Invoice Net			193.89			
						CHECK TOTAL	193.89		-----
13868	SCHOOL HEALTH CORPORAT	00001	11004316	INV	11/19/2015	3050106-00	230543		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		343.61			
			Invoice Net			343.61			
13868	SCHOOL HEALTH CORPORAT	00001	11003816	INV	11/19/2015	3051675-00	230544		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		524.98			
			Invoice Net			524.98			
13868	SCHOOL HEALTH CORPORAT	00001	11003516	INV	11/19/2015	30659996-00	230719		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		800.12			
			Invoice Net			800.12			
13868	SCHOOL HEALTH CORPORAT	00001	11003716	INV	11/19/2015	3053582-00	230720		
	1 02496554 85201 3200		HEALTH SRV	MED SUPPLY		532.98			
			Invoice Net			532.98			
13868	SCHOOL HEALTH CORPORAT	00001	11003716	INV	11/19/2015	3053582-01	230721		

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	1	02496554 85201	3200		HEALTH SRV	MED SUPPLY	48.40			
					Invoice Net		48.40			
13868	SCHOOL HEALTH CORPORAT	00001 11004216	INV	11/19/2015			3053583-00	230827		
	1	02496554 85201 3200			HEALTH SRV	MED SUPPLY	321.17			
					Invoice Net		321.17			
13868	SCHOOL HEALTH CORPORAT	00001 11003816	INV	11/19/2015			3051675-01	230828		
	1	02496554 85201 3200			HEALTH SRV	MED SUPPLY	11.30			
					Invoice Net		11.30			
CHECK TOTAL							2,582.56			-----
73185	SCHOOL SPECIALTY, INC.	00006 65003616	ACI	11/19/2015			A208115043632	230487		
	1	02096506 85103 2415			ELEM EDUC	INSTRUCT	337.60			
					Invoice Net		337.60			
73185	SCHOOL SPECIALTY, INC.	00006 65003616	ACI	09/23/2015			A208115290560	230488		
	1	02096506 85103 2415			ELEM EDUC	INSTRUCT	-264.80			
					Invoice Net		-264.80			
73185	SCHOOL SPECIALTY, INC.	00006 65003616	ACI	09/23/2015			A308102265076	230489		
	1	02096506 85103 2415			ELEM EDUC	INSTRUCT	2,057.90			
					Invoice Net		2,057.90			
73185	SCHOOL SPECIALTY, INC.	00006 65022816	ACI	11/19/2015			A208115242838	230494		
	1	02366548 85103 2415			HEALTH/H.S	INSTRUCT	296.41			
					Invoice Net		296.41			
73185	SCHOOL SPECIALTY, INC.	00006 65011016	ACI	11/19/2015			A308102276683	230495		
	1	02066506 85103 2415			ELEM EDUC	INSTRUCT	103.16			
					Invoice Net		103.16			
73185	SCHOOL SPECIALTY, INC.	00006 65027416	ACI	11/19/2015			A308102366089	230496		
	1	02186506 85103 2415			ELEM EDUC	INSTRUCT	87.92			
					Invoice Net		87.92			
73185	SCHOOL SPECIALTY, INC.	00006 65008816	ACI	11/19/2015			A308102310018	230497		
	1	02216506 85103 2415			ELEM EDUC	INSTRUCT	1,191.31			
					Invoice Net		1,191.31			
73185	SCHOOL SPECIALTY, INC.	00006 65008816	ACI	11/19/2015			A208115228231	230498		
	1	02216506 85103 2415			ELEM EDUC	INSTRUCT	3.12			
					Invoice Net		3.12			
73185	SCHOOL SPECIALTY, INC.	00006 65024316	ACI	11/19/2015			A308102366990	230499		
	1	02366548 85103 2415			HEALTH/H.S	INSTRUCT	301.00			
					Invoice Net		301.00			
73185	SCHOOL SPECIALTY, INC.	00006 65026716	ACI	11/19/2015			A208115445465	230545		
	1	02096506 85103 2415			ELEM EDUC	INSTRUCT	31.27			
					Invoice Net		31.27			
73185	SCHOOL SPECIALTY, INC.	00006 65026316	ACI	11/19/2015			A308102363541	230744		
	1	02456800 85103 2415			PK-SPED	INSTRUCT	148.45			
					Invoice Net		148.45			
73185	SCHOOL SPECIALTY, INC.	00006 65027616	ACI	11/19/2015			A208115495080	230830		
	1	02126506 84201 2430			ELEM EDUC	OFFICE	162.99			
					Invoice Net		162.99			
73185	SCHOOL SPECIALTY, INC.	00006 65026516	ACI	11/19/2015			A308102367136	230832		
	1	02016536 85103 2415			ART	INSTRUCT	223.54			
					Invoice Net		223.54			

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73185	SCHOOL SPECIALTY, INC. 1 02246506 85103	2415	00006 11041316	ACI INSTRUCT	10/15/2015	A208115398859 -54.96 Invoice Net -54.96	230880		
73185	SCHOOL SPECIALTY, INC. 1 02246506 85103	2415	00006 11041316	ACI INSTRUCT	11/19/2015	A208115418216 213.90 Invoice Net 213.90	230881		
						CHECK TOTAL 4,838.81			-----
73818	SCHOOLS FOR CHILDREN, 1 02456848 83201	9300	00000 7670116	INV TUITION	11/19/2015	118525-OCT'15 4,487.61 Invoice Net 4,487.61	230365		
73818	SCHOOLS FOR CHILDREN, 1 02456848 83201	9300	00000 7673416	INV TUITION	11/19/2015	118490 6,066.20 Invoice Net 6,066.20	230366		
73818	SCHOOLS FOR CHILDREN, 1 02456848 83201	9300	00000 7675716	INV TUITION	11/19/2015	118489 6,066.20 Invoice Net 6,066.20	230367		
73818	SCHOOLS FOR CHILDREN, 1 02816980 83301	3300	00000 7679416	INV TRANS	11/19/2015	118675 1,233.75 Invoice Net 1,233.75	230368		
73818	SCHOOLS FOR CHILDREN, 1 02816980 83301	3300	00000 7679416	INV TRANS	11/19/2015	118676 1,233.75 Invoice Net 1,233.75	230369		
73818	SCHOOLS FOR CHILDREN, 1 02816980 83301	3300	00000 7679416	INV TRANS	11/19/2015	118677 1,233.75 Invoice Net 1,233.75	230370		
73818	SCHOOLS FOR CHILDREN, 1 02456848 83201	9300	00000 7688116	INV TUITION	11/19/2015	118528 11,655.00 Invoice Net 11,655.00	230371		
						CHECK TOTAL 31,976.26			-----
73852	SEEM COLLABORATIVE 1 02456848 83201	9400	00000 7671516	INV TUITION	11/19/2015	57659 5,768.70 Invoice Net 5,768.70	230372		
73852	SEEM COLLABORATIVE 1 02456848 83201	9400	00000 7672116	INV TUITION	11/19/2015	57661 6,310.50 Invoice Net 6,310.50	230373		
73852	SEEM COLLABORATIVE 1 02456848 83201	9400	00000 7669916	INV TUITION	11/19/2015	57658 5,768.70 Invoice Net 5,768.70	230374		
73852	SEEM COLLABORATIVE 1 02456845 83201	9300	00000 7672616	INV TUITION	11/19/2015	57662 4,045.44 OOD/AIDE 6,505.80 Invoice Net 10,551.24	230375		
						CHECK TOTAL 28,399.14			-----
30663	SEMASH, ANASTASIA 1 1336780 81112	3520	00000 11076416	INV INSTRUCTIO	11/19/2015	NEEDLE FELTING 336.00 Invoice Net 336.00	230493		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	336.00		-----
31782 SHINE, NORA E. PhD, LL	00000 641216 INV 11/19/2015					WORKSHOP 10/15/15	230722		
1 1954 84000	HEALTH ED MISC EXP					250.00			
	Invoice Net					250.00			
						CHECK TOTAL	250.00		-----
31480 SHRED-IT USA-NEW YORK	00002 10753615 INV 11/19/2015					8120215322	230723		
1 02606910 83101 1210	SUPER PROF TECH					585.50			
	Invoice Net					585.50			
						CHECK TOTAL	585.50		-----
27662 SOCIAL THINKING	00000 10744316 INV 11/19/2015					INV001357	230835		
1 02246506 85103 2415	ELEM EDUC INSTRUCT					238.00			
	Invoice Net					238.00			
						CHECK TOTAL	238.00		-----
74062 AHOLD FINANCIAL SERVIC	00001 11006616 INV 11/19/2015					228905	230490		
1 15122260 84902 3520	HARDY GEN HARDY FOOD					61.29			
	Invoice Net					61.29			
74062 AHOLD FINANCIAL SERVIC	00001 11006716 INV 11/19/2015					228901	230491		
1 15124145 84902 3520	THOMPSON FOOD SUPPL					112.07			
	Invoice Net					112.07			
74062 AHOLD FINANCIAL SERVIC	00001 11006716 INV 11/19/2015					228904	230492		
1 15124145 84902 3520	THOMPSON FOOD SUPPL					14.65			
	Invoice Net					14.65			
74062 AHOLD FINANCIAL SERVIC	00001 11006716 INV 11/19/2015					228909	230878		
1 15124145 84902 3520	THOMPSON FOOD SUPPL					163.09			
	Invoice Net					163.09			
						CHECK TOTAL	351.10		-----
27752 TAFT, ALICIA	00000 7676416 INV 11/19/2015					REIMB MILEGE-OCT'15	230376		
1 02456839 87101 2315	TEAM CHAIR BUS TRAVEL					96.60			
	Invoice Net					96.60			
						CHECK TOTAL	96.60		-----
74129 FRANK TASSONE	00000 11070716 INV 11/19/2015					REIMB TOOLS/SUPPLIES	230884		
1 02016518 85103 2415	FAM/CONS S INSTRUCT					425.22			
	Invoice Net					425.22			
						CHECK TOTAL	425.22		-----
21578 TEACHER DIRECT	00001 10983516 INV 11/19/2015					P460061400032	230551		
1 02216506 85103 2415	ELEM EDUC INSTRUCT					156.40			
	Invoice Net					156.40			
						CHECK TOTAL	156.40		-----
21665 TEACHERS CREATED RESOU	00000 10983416 INV 11/19/2015					BO70472	230550		
1 02216506 85103 2415	ELEM EDUC INSTRUCT					7.99			
	Invoice Net					7.99			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	7.99		-----
31828 KUSUM THUMMALAPALLI	00000 11077216 INV 11/19/2015					CTHIDEAWAY 2015	230844		
1 1336780 81112 3520	KIDZONE INSTRUCTIO					1,820.00			
	Invoice Net					1,820.00			
						CHECK TOTAL	1,820.00		-----
22736 THURSTON FOODS	00000 11006216 INV 11/19/2015					534039	230486		
1 15123260 84902 3520	AFT SCH FOOD SUPPL					278.93			
	Invoice Net					278.93			
22736 THURSTON FOODS	00000 598616 INV 11/19/2015					537459	230772		
1 03034309 835001	FOOD SERV FOOD SERVI					644.12			
	Invoice Net					644.12			
22736 THURSTON FOODS	00000 598616 INV 11/19/2015					534429	230773		
1 03034309 835001	FOOD SERV FOOD SERVI					820.07			
	Invoice Net					820.07			
22736 THURSTON FOODS	00000 598616 INV 11/19/2015					534431	230774		
1 03034309 835001	FOOD SERV FOOD SERVI					455.79			
	Invoice Net					455.79			
						CHECK TOTAL	2,198.91		-----
31779 TIME TIMER LLC	00000 11066616 INV 11/19/2015					57859	230485		
1 0812016 87204 2357	TITLE I DEARBORN					39.95			
	Invoice Net					39.95			
						CHECK TOTAL	39.95		-----
19095 TRANSCANADA POWER MARK	00000 654616 INV 11/19/2015					5089444	230886		
1 02756960 82103 4130	FAC MAINT POWER ELEC					37,601.35			
	Invoice Net					37,601.35			
						CHECK TOTAL	37,601.35		-----
26759 TSATSOU LIS, PAGONA	00000 7688616 INV 11/19/2015					REIMB MILEGE-SEPT'15	230745		
1 02456839 87101 2315	TEAM CHAIR BUS TRAVEL					10.35			
	Invoice Net					10.35			
26759 TSATSOU LIS, PAGONA	00000 7688616 INV 11/19/2015					REIMB MILEGE-OCT'15	230746		
1 02456839 87101 2315	TEAM CHAIR BUS TRAVEL					12.65			
	Invoice Net					12.65			
						CHECK TOTAL	23.00		-----
31160 NICHOLAS & LYDIA MEYER	00000 7685516 INV 11/19/2015					REIMB MILEGE-OCT'15	230377		
1 02816980 83301 3300	SPED/REIMB TRANS					325.08			
	Invoice Net					325.08			
						CHECK TOTAL	325.08		-----
72475 VILLANO, MARY	00000 11072616 INV 11/19/2015					REIMB GLOBETROTT TIX	230888		
1 18406507 83302 3520	AHS/LANG FIELD TRIP					871.00			
	Invoice Net					871.00			
						CHECK TOTAL	871.00		-----

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31821 MARIA AREVALO VIRGIL	00000 11092116 INV	11/19/2015				REIMB CONF & EXAM	230552		
1 02516730 87202 2357	C&I WORLD TRAINING					150.00			
	Invoice Net					150.00			
	CHECK TOTAL					150.00			-----
11037 VOCELL BUS COMPANY	00000 11057316 INV	11/19/2015				11/08/15-BOYS	230483		
1 02026985 83301 3510	ATH/B/TRAN TRANS					1,590.00			
	Invoice Net					1,590.00			
11037 VOCELL BUS COMPANY	00000 11057416 INV	11/19/2015				11/08/15-GIRLS	230484		
1 02026986 83301 3510	ATH/G/TRAN TRANS					1,215.00			
	Invoice Net					1,215.00			
11037 VOCELL BUS COMPANY	00000 11057316 INV	11/19/2015				1511108340/08568	230890		
1 02026985 83301 3510	ATH/B/TRAN TRANS					1,131.00			
	Invoice Net					1,131.00			
	CHECK TOTAL					3,936.00			-----
13234 W. B. MASON CO., INC.	00001 11023916 ACI	11/19/2015				I29804355	230541		
1 02156506 85101 2430	ELEM EDUC REPRO SUPP					1,179.60			
	Invoice Net					1,179.60			
13234 W. B. MASON CO., INC.	00001 651316 ACI	11/19/2015				I29912926	230547		
1 02666920 84201 2430	BUS OFFICE OFFICE					90.00			
	Invoice Net					90.00			
13234 W. B. MASON CO., INC.	00001 651316 ACI	11/19/2015				I29692934	230548		
1 02666920 84201 2430	BUS OFFICE OFFICE					25.98			
	Invoice Net					25.98			
13234 W. B. MASON CO., INC.	00001 11045416 ACI	11/19/2015				I29695272	230553		
1 02486745 84201 2430	C&I SOC ST OFFICE					124.92			
	Invoice Net					124.92			
13234 W. B. MASON CO., INC.	00001 651516 ACI	11/19/2015				I29747403	230554		
1 02666920 85101 1410	BUS OFFICE REPRO SUPP					147.45			
	Invoice Net					147.45			
13234 W. B. MASON CO., INC.	00001 651416 ACI	11/19/2015				I29694764	230556		
1 02666920 84201 1410	BUS OFFICE OFFICE					4.58			
	Invoice Net					4.58			
13234 W. B. MASON CO., INC.	00001 11045716 ACI	11/19/2015				I29953714	230724		
1 02486745 84201 2430	C&I SOC ST OFFICE					102.74			
	Invoice Net					102.74			
13234 W. B. MASON CO., INC.	00001 11070416 ACI	11/19/2015				I29735474	230725		
1 02016507 85101 2430	SEC EDUC REPRO SUPP					2,359.20			
	Invoice Net					2,359.20			
13234 W. B. MASON CO., INC.	00001 640616 ACI	11/19/2015				I29701504	230726		
1 1672016 85103 2410	TOBACCO MATERIALS					67.55			
	Invoice Net					67.55			
13234 W. B. MASON CO., INC.	00001 10960316 ACI	10/27/2015				CR2595153	230727		
1 02306740 84201 2430	C&I ENGLIS OFFICE					-17.70			
	Invoice Net					-17.70			
13234 W. B. MASON CO., INC.	00001 10960316 ACI	10/27/2015				I29375368	230728		
1 02306740 84201 2430	C&I ENGLIS OFFICE					133.41			
	Invoice Net					133.41			

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13234 W. B. MASON CO., INC.	00001 599816	ACI	11/19/2015			i29803787	230775		
1 03034309 835005	FOOD SERV	FOOD SERV				11.99			
	Invoice Net					11.99			
13234 W. B. MASON CO., INC.	00001 11024016	ACI	11/19/2015			i29948479	230897		
1 02156506 84201 2430	ELEM EDUC	OFFICE				43.95			
	Invoice Net					43.95			
	CHECK TOTAL					4,273.67			-----
74469 WANAMAKER HARDWARE	00000 650716	INV	11/19/2015			close 10/31/15	230907		
1 02756960 84399 4220	FAC MAINT	MISC MAINT				689.76			
	Invoice Net					689.76			
	CHECK TOTAL					689.76			-----
27025 WEATHERS, LARRY	00000 11063116	INV	11/19/2015			REIMB EXP SCI WRKSH	230892		
1 02636575 87202 2357	PROF DEV	TRAINING				149.17			
	Invoice Net					149.17			
	CHECK TOTAL					149.17			-----
74496 WEDIKO CHILDRENS SERVI	00000 7687416	INV	11/19/2015			16-ARL04	230378		
1 0962016 83101 2357	SPED/DEV	PROF DEV				5,000.00			
	Invoice Net					5,000.00			
	CHECK TOTAL					5,000.00			-----
21751 NORTSHORE WHOLESALE M	00001 661516	INV	11/19/2015			137266	230762		
1 03034309 865600	FOOD SERV	FOOD SERV/				598.00			
	Invoice Net					598.00			
	CHECK TOTAL					598.00			-----
28523 NRICH, INC	00000 11076016	INV	11/19/2015			1238	230854		
1 1336780 81112 3520	KIDZONE	INSTRUCTIO				3,256.00			
	Invoice Net					3,256.00			
	CHECK TOTAL					3,256.00			-----
20866 WILLOW HILL SCHOOL	00000 7671016	INV	11/19/2015			PB-16-56	230379		
1 02456848 83201 9300	TUITION DY	TUITION				2,829.10			
	Invoice Net					2,829.10			
	CHECK TOTAL					2,829.10			-----
29246 SPORTS MANAGEMENT SERV	00000 11059516	INV	10/27/2015			RC337079	230729		
1 18406620 85104 3510	AHS/ATHLET	ATHL SUPPL				92.00			
	Invoice Net					92.00			
29246 SPORTS MANAGEMENT SERV	00000 11059516	INV	10/27/2015			RC337033	230730		
1 18406620 85104 3510	AHS/ATHLET	ATHL SUPPL				92.00			
	Invoice Net					92.00			
	CHECK TOTAL					184.00			-----
26860 WOLFER, GARY	00000 677216	INV	11/19/2015			1426	230865		
1 02016960 82409 4210	MAINT SUPP	GROUNDS				475.00			
	Invoice Net					475.00			

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						CHECK TOTAL	475.00		-----
30910 YUEN, KONWEN									
1 178	83101 2353		00000 11033216	INV	11/19/2015	REIMB WRKSHPS	230557		
			MANDARIN	PROF TECH		175.00			
			Invoice Net			175.00			
						CHECK TOTAL	175.00		-----
321 INVOICES				WARRANT TOTAL		760,431.79	760,431.79		

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FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
0200	02016507	SECONDARY EDUCATION	3,949.02		9,460.52
0200	02016507	SECONDARY EDUCATION	394.50		-3,603.80
0200	02016518	FAMILY/CONSUMER SCIENC	425.22		-5,635.31
0200	02016536	ART	540.78		820.22
0200	02016563	LIBRARY/MEDIA	40.00		-40.00
0200	02016960	MISC. MAINTENANCE SUPP	475.00		.00
0200	02016960	MISC. MAINTENANCE SUPP	1,480.59		.00
0200	02016960	MISC. MAINTENANCE SUPP	290.80		.00
0200	02026623	ATHLETICS/BOYS CC	125.00		.00
0200	02026624	ATHLETICS/BOYS FOOTBAL	560.00		.00
0200	02026630	ATHLETICS/BOYS SOCCER	145.00		.00
0200	02026635	ATHLETICS/GIRLS BASKET	535.73		.00
0200	02026637	ATHLETICS/GIRLS CROSS	125.00		.00
0200	02026644	ATHLETICS/GIRLS SOCCER	267.00		.00
0200	02026646	ATHLETICS/GIRLS SWIMMI	2,362.50		.00
0200	02026648	ATHLETICS/GIRLS VOLLEY	456.50		.00
0200	02026985	ATHLETICS/TRANS/BOYS	2,721.00		.00
0200	02026986	ATHLETICS/TRANS/GIRLS	1,215.00		-45,126.04
0200	02036960	MAINT ELECTRICAL SERVI	98.25		.00
0200	02066506	ELEMENTARY EDUCATION	103.16		-10,718.42
0200	02096506	ELEMENTARY EDUCATION	2,684.66		-5,409.97
0200	02126506	ELEMENTARY EDUCATION	162.99		-931.91
0200	02126960	MISC. MAINTENANCE SERV	565.71		.00
0200	02156506	ELEMENTARY EDUCATION	43.95		-1,862.24
0200	02156506	ELEMENTARY EDUCATION	1,179.60		2,696.19
0200	02156803	HARDY 504 SERVICES	5,037.50		-60,000.00
0200	02186506	ELEMENTARY EDUCATION	123.38		-2,531.91
0200	02216506	ELEMENTARY EDUCATION	1,770.44		-11,434.77
0200	02246506	ELEMENTARY EDUCATION	424.11		-1,989.44
0200	02306740	C&I ENGLISH	115.71		-1,278.80
0200	02366548	HEALTH/WEALTH H.S.	597.41		.00
0200	02426715	C&I SCIENCE	394.50		16,044.69
0200	02456575	SPED/PROF DEV	178.00		.00
0200	02456800	PK-SPED	14.45		-200.00
0200	02456800	PK-SPED	148.45		2,574.10
0200	02456803	SPED TUTOR/C.S.	2,175.00		.00
0200	02456806	SPED ADM MGMT SERVICES	61.60		7,423.52
0200	02456809	SPED/H.S. TEXTS	154.68		.00
0200	02456812	SPED/PT SERVICES C.S.	36.45		.00
0200	02456821	SPED/CLINICAL SUPERV/C	31.91		.00
0200	02456836	PSYCHOLOGISTS	1,258.00		11,093.18
0200	02456839	TEAM CHAIR TEMP SAL/WA	119.60		.00
0200	02456842	ADAPTIVE TECHNOLOGY	74.00		-102.75
0200	02456845	OUT-OF-DISTRICT/ONE ON	4,045.44		.00
0200	02456848	OUT OF DISTRICT TUITIO	263,280.13		-1,223,116.64
0200	02456848	OUT OF DISTRICT TUITIO	179,107.16		104,766.40
0200	02456851	OUT OF DISTRICT RESIDE	73,879.83		.00
0200	02456860	SPED TESTING ASSESSMEN	1,548.20		-5,066.39
0200	02486745	C&I SOCIAL STUDIES	227.66		927.89
0200	02496554	HEALTH SERVICES/NURSIN	2,704.46		-8,105.59
		REPRO PAPER TONER SUPP			
		INSTRUCTIONAL MATERIAL			
		INSTRUCTIONAL MATERIAL			
		INSTRUCTIONAL MATERIAL			
		PROFESSIONAL AFFLIATIO			
		GROUPS SUPPLIES			
		GROUPS SUPPLIES			
		PAINTING SERVICES			
		ATHLETIC SERVICES			
		ATHLETIC SERVICES			
		ATHLETIC SERVICES			
		ATHLETIC SUPPLIES			
		ATHLETIC SERVICES			
		ATHLETIC SERVICES			
		ATHLETIC SERVICES			
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		PAINTING SERVICES			
		INSTRUCTIONAL MATERIAL			
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		OFFICE SUPPLIES			
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		REPRO PAPER TONER SUPP			
		CONTRACTED 504 NURSING			
		INSTRUCTIONAL MATERIAL			
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		TRAINING EDUC CONF & A			
		OFFICE SUPPLIES			
		INSTRUCTIONAL MATERIAL			
		INSTRUCTIONAL MATERIAL			
		TESTING MATERIALS			
		BUSINESS TRAVEL			
		EDUCATIONAL SUPPLIES			
		OOD/ONE-ON-ONE AIDE			
		OUT OF DISTRICT/DAY TU			
		SPED LABB TUITION			
		TUITION OTHER SCHOOLS			
		PROFESSIONAL TECH SERV			
		OFFICE SUPPLIES			
		MEDICAL SURGICAL SUPPL			

TOWN OF ARLINGTON



PRELIMINARY WARRANT SUMMARY

WARRANT: 16077 11/19/2015

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
0200	02496930	GRANTS DEVELOPMENT	0200-3-49	-6930-49-10-9-00-87202 -2357	TRAINING EDUC CONF & A 42.78 -634.00
0200	02516730	C&I WORLD LANGUAGES	0200-3-51	-6730-01-10-9-00-87202 -2357	TRAINING EDUC CONF & A 295.00 -2,627.48
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-83101 -1210	PROFESSIONAL TECH SERV 1,135.50 3,814.18
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-84201 -1210	OFFICE SUPPLIES 126.64 -3,533.67
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-85806 -1210	MISC SUPPLIES 126.73 333.96
0200	02606910	SUPERINTENDENT	0200-3-60	-6910-01-29-9-00-87202 -2357	TRAINING EDUC CONF & A 372.91 -1,169.89
0200	02636575	PROF DEV/ASSISTANT SUP	0200-3-63	-6575-34-09-9-00-87202 -2357	TRAINING EDUC CONF & A 2,674.17 .00
0200	02636915	ASSISTANT SUPER OF CUR	0200-3-63	-6915-34-09-9-00-83404 -1220	REPRODUCTION/PRINTING 261.60 .00
0200	02636915	ASSISTANT SUPER OF CUR	0200-3-63	-6915-34-09-9-00-84201 -1220	OFFICE SUPPLIES 81.38 .00
0200	02636935	HUMAN RESOURCES/PRINTI	0200-3-63	-6935-34-09-9-00-83403 -1420	ADVERTISING 557.54 .00
0200	02636935	HUMAN RESOURCES/PRINTI	0200-3-63	-6935-34-09-9-00-84201 -1420	OFFICE SUPPLIES 119.90 .00
0200	02666920	BUSINESS OFFICE	0200-3-66	-6920-01-24-9-07-84201 -1410	OFFICE SUPPLIES 4.58 2,757.30
0200	02666920	BUSINESS OFFICE	0200-3-66	-6920-01-24-9-07-84201 -2430	OFFICE SUPPLIES 115.98 -1,539.85
0200	02666920	BUSINESS OFFICE	0200-3-66	-6920-01-24-9-07-85101 -1410	REPRO PAPER TONER SUPP 147.45 500.00
0200	02756960	FACILITIES MAINTENANCE	0200-3-75	-6960-49-28-9-08-82103 -4130	POWER ELECTRICITY 66,830.11 -604,116.56
0200	02756960	FACILITIES MAINTENANCE	0200-3-75	-6960-49-28-9-08-82104 -4120	NATURAL GAS 4,403.66 183,636.57
0200	02756960	FACILITIES MAINTENANCE	0200-3-75	-6960-49-28-9-08-82410 -4220	PAINTING SERVICES 654.61 17,319.18
0200	02756960	FACILITIES MAINTENANCE	0200-3-75	-6960-49-28-9-08-82412 -4220	HVAC CONTRACTED SERVIC 10,208.48 -42,068.00
0200	02756960	FACILITIES MAINTENANCE	0200-3-75	-6960-49-28-9-08-82420 -4220	ELEVATOR MAINTENANCE R 765.28 12,000.00
0200	02756960	FACILITIES MAINTENANCE	0200-3-75	-6960-49-28-9-08-84201 -4220	OFFICE SUPPLIES 17.34 619.35
0200	02756960	FACILITIES MAINTENANCE	0200-3-75	-6960-49-28-9-08-84303 -4220	PLUMBING SUPPLIES 877.60 -4,000.00
0200	02756960	FACILITIES MAINTENANCE	0200-3-75	-6960-49-28-9-08-84399 -4220	MISC MAINTENANCE SUPPL 689.76 200.00
0200	02756960	FACILITIES MAINTENANCE	0200-3-75	-6960-49-28-9-08-84802 -4220	MOTOR VEHICLE REPAIR 39.08 5,027.99
0200	02756965	CUSTODIAL SERVICE	0200-3-75	-6965-49-28-9-08-82904 -4110	CUSTODIAL SUPPLIES CLE 5,877.04 21,015.93
0200	02816970	TRANSPORTATION REGULAR	0200-3-81	-6970-49-10-9-00-84802 -3300	MOTOR VEHICLE REPAIR 929.92 -128.58
0200	02816975	TRANSPORTATION SPED	0200-3-81	-6975-49-02-9-09-83402 -3300	TELEPHONE/PAGERS 486.04 1,000.00
0200	02816980	SPED/MILEAGE REIMB	0200-3-81	-6980-36-02-9-00-83301 -3300	CONTRACTED TRANSPORTAT 60,504.94 .00
0200	02816990	TRANSPORTATION HOMELES	0200-3-81	-6990-49-07-9-09-83301 -3300	CONTRACTED TRANSPORTAT 3,712.00 50,183.75
			FUND TOTAL		720,513.05
0300	03034309	FOOD SERVICE REVOLVING	0300-3-3400-0800-30-34-9-NM-835000-	FOOD SERV/SW SUPPLIES	2,522.30 -43,800.00
0300	03034309	FOOD SERVICE REVOLVING	0300-3-3400-0800-30-34-9-NM-835001-	FOOD SERV/SW FOOD	11,639.42 -568,500.10
0300	03034309	FOOD SERVICE REVOLVING	0300-3-3400-0800-30-34-9-NM-835005-	FOOD SERV/OFFICE SUPPL	11.99 -2,500.00
0300	03034309	FOOD SERVICE REVOLVING	0300-3-3400-0800-30-34-9-NM-865000-	FOOD SERV/REPAIR/SERVI	36.00 -11,200.00
0300	03034309	FOOD SERVICE REVOLVING	0300-3-3400-0800-30-34-9-NM-865600-	FOOD SERV/SW EQUIPMENT	598.00 -23,600.00
			FUND TOTAL		14,807.71
0790	0792016	TITLE IIA IMPROV EDUC	0790-3-2300-2016-45-9 -9-0 -87202 -2357	TRAVEL	2,950.00 1,265.00
			FUND TOTAL		2,950.00
0810	0812016	TITLE I DISTRIBUTION	0810-3-1000-2016-45-36-3-NM-87204 -2357	DEARBORN SCHOOL	373.38 339,589.80
			FUND TOTAL		373.38
0960	0962016	SPED PROFESSIONA DEV A	0960-3-2300-2016-45-23-9-NM-83101 -2357	PROF DEV TRAINING CONF	5,000.00 4,315.00
			FUND TOTAL		5,000.00

TOWN OF ARLINGTON

PRELIMINARY WARRANT SUMMARY

WARRANT: 16077 11/19/2015

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET	
1330	1336765	COMM ED GENERAL ADMIN	1330-3-2731-6765-01-40-7-NM-84201 -6200	OFFICE SUPPLIES	328.77	-13,404.44
1330	1336770	COMM ED ADULT EDUCATIO	1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES	2,590.00	-18,450.70
1330	1336780	COMMUNITY ED KIDZONE	1330-3-2731-6780-01-40-7-NM-81112 -3520	INSTRUCTIONAL SALARIES	6,913.00	-11,904.50
				FUND TOTAL	9,831.77	
1510	151	MENOTOMY PRESCHOOL	1510-3-2736-OR -01-58-1-NM-7295 -	FY2015 MENOTOMY RECEIP	2,521.50	.00
				FUND TOTAL	2,521.50	
1512	15122160	HARDY	1512-3-2300-0000-15-1 -3-NM-8306 -3520	PROFESSIONAL DEV HARDY	54.00	-504.00
1512	15122245	HARDY OFFICE SUPPLIES	1512-3-2300-0025-15-4 -3-NM-84201 -3520	HARDY OFFICE SUPPLIES	618.90	-7,889.20
1512	15122260	HARDY GENERAL SUPPLIES	1512-3-2300-0025-15-5 -3-NM-84902 -3520	HARDY FOOD	310.29	-17,359.43
1512	15123160	THOMPSON AFTER SCHOOL	1512-3-2300-0251-24-0 -3-NM-8306 -3520	PROFESSIONAL DEV THOMP	60.00	-510.00
1512	15123260	THOMPSON AFTER SCHOOL	1512-3-2300-OR -15-6 -3-NM-84902 -3520	THOMPSON FOOD SUPPLIES	278.93	-19,577.45
1512	15124145	OTTOSON	1512-3-24 -OR -24-9 -3-NM-82422 -3520	OTTOSON GENERAL SUPPLI	204.01	-29,348.58
1512	15124145	OTTOSON	1512-3-24 -OR -24-9 -3-NM-84902 -3520	FOOD SUPPLIES	289.81	-29,348.58
1512	15124160	OTTOSON	1512-3-2300-0000-03-8 -4-NM-8306 -3520	PROFESSIONAL DEV OTTOS	24.00	-24.00
				FUND TOTAL	1,839.94	
1530	153	PEIRCE FIELD RENTAL	1530-3-2738-OR -33-61-5-NM-83804 -3510	PEIRCE FIELD ATHLETIC	200.00	-2,834.06
				FUND TOTAL	200.00	
1670	1672016	TOBACCO/SANBORN FOUNDA	1670-3-0034-2016-01-16-9-00-83101 -2357	CONTRACTED SERVICES	40.00	10,560.00
1670	1672016	TOBACCO/SANBORN FOUNDA	1670-3-0034-2016-01-16-9-00-85103 -2410	MATERIALS AND SUPPLIES	67.55	4,741.30
				FUND TOTAL	107.55	
1690	169	BILL'S BOOKS (THOMPSON	1690-3-2735-OSR -03-00-4-NM-85106 -2410	TEXTBOOKS BOOKS PERIOD	806.89	-5,172.11
				FUND TOTAL	806.89	
1780	178	MANDARIN	1780-3-01 -OSR -01-16-5-NM-83101 -2353	PROFESSIONAL TECH SERV	175.00	-175.00
				FUND TOTAL	175.00	
1840	18406507	AHS/FOREIGN LONG	1840-3-51 -6507-01-24-5-00-83302 -3520	FIELD TRIPS	871.00	.00
1840	18406620	ARLINGTON HIGH/ATHLETI	1840-3-01 -6620-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES	184.00	.00
				FUND TOTAL	1,055.00	
1950	1954	HEALTH ED	1950-3-0034-OR -69-10-0-NM-84000 -	MISC EXPENSES	250.00	5,123.50
				FUND TOTAL	250.00	
WARRANT SUMMARY TOTAL					760,431.79	

PRELIMINARY WARRANT SUMMARY

WARRANT: 16077 11/19/2015

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
GRAND TOTAL			760,431.79		

** END OF REPORT - Generated by Steve walenski **

*Draft
Arlington School Committee
School Committee Regular Meeting
Thursday, November 19, 2015
6:30 PM
Robbins Memorial Town Hall
Selectmen's Chambers
730 Massachusetts Avenue
Arlington, MA*

Present: Paul Schlichtman, Chair, Jennifer Susse, Vice Chair, Jeff Thielman Secretary, Cindy Starks, Kirsi Allison-Ampe, and Bill Hayner

Kathleen Bodie, Ed.D. Superintendent, Laura Chesson, Ed.D, Assistant Superintendent, Diane Johnson, Chief Financial Officers, Rob Spiegel, Human Resources Director, Alison Elmer, Director of Special Education, Linda Hanson Arlington Education Association President Representative and Karen Fitzgerald, Administrative Assistant to School Committee

Absent: Judson Pierce

Jeff arrived at 6:44 PM

Diane arrived at 7:30 PM. and exited after her presentation.

Rob, Diane, Laura and Kathy exited 10:09 p.m.

Open Meeting

Mr. Schlichtman welcomed everyone to the meeting and informed them that the elevator is still one month out to completion.

Public Participation

Ms. Jane Biondi, invited Dr. Bodie and Dr. Chesson to the 25th Anniversary AEF Annual Fundraiser at Flora's and asked the committee and community members to attend too.

Ms. Rebecca Steinitz, spoke on her concerns for more testing and assessments. Ms. Hanson spoke to continue with MCAS for the spring instead of PARCC and provided teachers to participate in a survey which 66 % said MCAS 26% PARCC paper and 9% choose PARCC computer based. (Linda's comments are included under the agenda item PARCC or MCAS)

Coaching of Teachers, in the Arlington Public Schools

Ms. Linda Hanson and Ms. Tammy McBride are the Literacy Coaches for Arlington Public Schools, and have trained teachers and meet to review and discuss data to support students and teachers. Mr. Don Miller is a 28 year teacher in Arlington, and worked with Ms. McBride during the school year to co-teach reading and writing units and support and implement curriculum. Mr. Thad Digman is the Dallin Principal for the past year, works with the coaches and teachers to plan meetings and support in content areas for reading and writing. They all agree the investment to teachers is paying off for the students of the elementary grades. After Dr. Allison-Ampe asked if we have coaches for the middle school Dr. Chesson said since resources are scarce the ELA Director goes there to support teachers with reading and writing.

It is a priority to expand the Coaching of Teachers program within Arlington Public Schools since this coaching model has inspired teachers and emphasis how important there work is to the students.

PARCC or MCAS Discussion

Ms. Hanson pointed out that The Arlington Education Association wants teacher input to be heard before the administration makes a decision to go with either PARCC or MCAS. Ms. Hanson read her comments, which is attached. Ms. Rebecca Stein wants to give the community more time before a decision is made too. Dr. Chesson provided some details on how the State Testing for spring 2017 will go for the teachers and students. The administration would prefer to go with PARCC in the spring. Per the AEA survey, teachers would prefer to continue with MCAS for a final year, they feel there is not enough IT support to pull off a computer-based test. Some concerns from the committee members were how students with IEPs will do with a computer based test versus paper, what will happen to professional development for teachers if we go with PARCC, will it hijack all our professional development? The Ottoson Middle school did a pilot test with ELA and Math and used the computer lab, and the setting was very streamlined and went well per Ms. Maureen Murphy. Mr. Hayner and Ms. Starks prefer to go with MCAS and said PARCC is just a different version of MCAS. Mr. Schlichtman said we are looking for alignment consistencies, and how the curriculum and the system is in alignment and said his mind is not made up but prefers the computer based test since we are in the 21st century.

The committee members and administration agree to continue the PARCC versus MCAS decision at our next School Committee Meeting, December 10th and to take a vote at the December 17th meeting, since we need to inform DESE but if we are deadlocked then, we can vote it January 14, if necessary.

Electronic Signatures for Vendor Warrants on the Agenda

Mr. Thielman moved the Electronic Signatures for Vendor Warrants on the Agenda

Topic, seconded by Mr. Hayner.

Voted: 6-0

Foundation Budget Review Commission Final Report

Ms. Hanson presented the Foundation Budget Review Commission Mission which is to establish state budget to determine education programs and services, review budgets and how they are calculated and to determine which programs and services prepare students to pass MCAS and determine and recommend measures to of effectiveness. Dr. Allison-Ampe pointed out problems with calculations of in-district special education numbers, out-of-district special education numbers and with spending, some other issues; health insurance cost overruns, underfunding special education, mental health needs, to include technology, and address equity of local contribution, school aid calculations, and look at wage adjustment factors too. Both Linda and Kirsi have done a lot of work with the Foundation Budget, and would like know how the Commissions calculating the numbers that they recommended in the spreadsheet and recommends that the Community Relations subcommittee plan to invite Rep. Garballey, Rep Rogers, and Senator Donnelly to a meeting when they are available to help us advocate to fund an increase in revenue.

Superintendent's Report

Dr. Bodie said the elevator may take longer than expected a total of 8 to 12 weeks. Ms. Johnson presented Financial Projections and FY 17 Budget Proposals. It was noted that the Long Range Planning will hold a meeting on Monday, November 23 and Dr. Bodie and Ms. Johnson will present Enrollment growth to the Town Manager to show the fiscal impact of the data. The committee members asked about per pupil cost, and a formula the town should use with enrollment, as well as a space plan and operational needs and to create a plan.

Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence Approval of Warrant: Warrant # 16059 Dated 11/12/2015, Total Amount \$80942.64

Approval of Draft Minutes: none

Ms. Susse moved to approve the Consent Agenda, Warrant # 16059 Dated 11/12/2015, Total Amount \$80942.64 and no minutes, seconded by Ms. Starks.

Voted: 6-0

Subcommittee & Liaison Reports & Announcements

Policies and Procedures subcommittee

The Reading of BEDB Agenda Format Preparation and Dissemination was brought for a first read tonight and it was suggested to release the materials on the agenda on Tuesday before the meeting instead of the day of the meeting so the public can see the documents prior to the meeting. It was determined additional language needs to be included in the policy, therefore, the Policies and Procedures subcommittee will continue discussion on the policy at the next subcommittee meeting to be held Monday, December 7 at 8:00 AM.

Budget Subcommittee

Dr. Bodie spoke on proposal of the Pierce Field Rental Fees and suggested to put in place in the spring to hire monitors to manage the field space, and will bring the proposal to the next meeting as a first reading.

Facilities Subcommittee

Ms. Starks presented a chart which showed Bishop and Thompson classroom sizes exploding and said we need to make this a goal to watch the size of classes.

Ms. Starks moved the ten o'clock rule to 10:30 PM, seconded by Ms. Susse.

Roll Call: Unanimous

Voted: 6-0

*District Accountability, Curriculum/Instruction & Assessment Jeff Thielman (Chair) nothing
Community Relations Jennifer Susse (Chair) will hold a meeting December 14, 2015 at 6 PM.
Executive Session Minute Review Subcommittee Voted 5/28/2015*

Warrant Committee - Voted 4/9/2015 Bill Hayner (Chair)

School Enrollment Task Force will hold a meeting on Monday, November 30th at 7:00 PM.

Executive Session

Ms. Susse moved to enter into executive session 10:05 p.m., to conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting may have a detrimental effect and to conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting may have a detrimental effect, Collective bargaining may also be conducted, and to exit only to adjourn, seconded by Mr. Hayner voted: 6-0

Adjournment

Mr. Hayner moved to adjournment at 10:53 PM, seconded by Ms. Susse, Voted: 6-0

*Respectfully submitted by
Karen M. Fitzgerald
Administration Assistant
Arlington School Committee/jt*

Attachments: LH Remarks for 11/19/2015

LH Remarks for 11/19 School Committee Meeting - MCAS vs. PARCC Decision

- *Here to address the recent decision of the BOE to support Commissioner Chester's recommendation to develop a new state test, currently being called "MCAS 2.0"*
- *Noteworthy that the vote on the BESE was 8-3 with the board members representing parents, teachers, and students all voting against the initiative.*
- *Believe that advocacy on the part of many constituents, succeeded in turning away the movement to tie MASS testing to the multi-state consortium. I think that was a significant victory.*
- *I applaud the fact that we have managed to maintain control of our state test - feel like Mass. educators and administrators will have more success influencing the content of the test/with state control.*
- *I support an amendment that passed 7-4 to continue the "hold harmless" clause for results based on the new test until 2018 (means first year of hybrid test in 2017 will also be "hold harmless"). Amendment was put forth by former Lesley U. President, Margaret McKenna, who supports the hybrid test, but feels like the rush to offer it in a year and a half does not leave proper time for test development, beta testing, and setting standards.*
- *Another statistic I want to mention is one I saw in the Globe West section last weekend. There it was reported that at the joint MASS/MASC conference, delegates took a non-binding vote in favor of the statewide moratorium on high-stakes, standardized testing until a better assessment system can be developed. Vote was 63-52 in favor of the ban. This is a conversation I hope to be able to come back to in the future.*
- *Tonight, the issue that will be taken up later in the agenda is what Arlington should do about our Spring 2016 test.*
- *Choices*
 - *Stick with MCAS for a final year*
 - *Try out PARCC paper and pencil - hold harmless*
 - *Try out PARCC computer-based - hold harmless*
- *As the people who will be responsible for preparing students and to take the test, I feel like it is critical for teacher input to be considered in this decision.*
- *Commend and appreciate the outreach from Asst. Supt. Laura Chesson, with whom I have had several long conversations about how to approach this decision. Laura also sponsored a teacher conversation on the topic on Wed. afternoon.*

- After a lengthy conversation with Laura last week, and after spending a lot of time on the DESE website, I put together a document for teachers that explained the decision before us, and listed the major factors that I felt were important to weigh in making a decision.
- Teachers were encouraged to review the information, and fill out a survey about what they would recommend for the district.
- In all, 58 teachers participated in the survey.
 - o 38/66% - stick with MCAS
 - o 15/26% - try PARCC paper and pencil withhold harmless
 - o 5/9% - try PARCC computer-based withhold harmless
- **Disaggregated Data**
 - o Half of Gr. 3,4, and 5 teachers responded - 41 teachers overall
 - **Gr. 3** - 18% PARCC paper and pencil; 82% stick with MCAS; 0% PARCC computer-based
 - **Gr. 4** - 8% PARCC computer-based; 46% PARCC paper and pencil; 46% stick with MCAS
 - **Gr. 5** - 9% PARCC computer-based; 27% PARCC paper and pencil; 55% stick with MCAS
 - **Gr. 3-5 SPED** - 1 PARCC paper and pencil; 2 stick with MCAS
 - o **Middle School** - 12 teachers overall
 - 67% stick with MCAS; 25% PARCC computer-based; 8% PARCC paper and pencil
- Teachers were also asked to state their main reasons for their decision. Factors included both pro-MCAS and pro-PARCC choices. The factors teachers selected most often, in order of popularity, were:
 - **Technology – not enough IT support to feel like we could pull off a computer-based test**
 - **Stress of one more thing - want to stick with MCAS**
 - o **Technology** - current infrastructure too weak to support a computer-based test
 - o **Timed Test:** Concerns students would have a problem with the fact that PARCC is a timed test
 - o **Technology** - challenge of coordinating 2,600 students to take a computer-based test
 - o **Hold harmless** clause for PARCC 2016 would be worth taking advantage of
- Significant that Technology related issues were 3 of the top 6 factors listed. This is not a knock on our hard working IT staff, rather an acknowledgement of the daily challenges presented by the growing pains of increasing technology options for students and teachers. If we are really going to be ready to fully integrate technology into teaching and learning, AND prepare for a district-wide online assessment, we will have to make a much larger investment in our IT department.

Unlike a year and a half ago, I do not come with a single recommendation.

I can see merits of both sticking with what we know, and trying out the PARCC format under the hold harmless clause.

I urge you to read through the comments and preferences stated by teachers, and to consider their concerns.

If the decision is made to try out PARCC this spring, I have two very specific requests that I believe will be critical to the success of the endeavor:

- o 1. That the School Committee and the administration publicly embrace a PARCC trial as an opportunity to try out a new testing platform - with the sole focus on learning more about the way that PARCC approaches assessing the Common Core standards.
 - No time should be diverted from the important work the district is doing on aligning curriculum and continuing our efforts to support teacher with professional development on instructional practices and Common Core units of study.
 - At the elementary level, there are currently new units of study being rolled out in science, reading, writing, and math. This work is critical to supporting our efforts to improve the educational experience for students and our alignment to the CC. Time should not be diverted to study a new, and still evolving testing system in the few short months that remain before the spring administration.
 - If the decision is to go with PARCC, I hope all parties make it very clear to parents, teachers, and the community, that the accountability system for students, teachers, schools and the district will be **turned off**. It would be an experiment that would

better inform our work going forward. The goal would be to plan to spend time in the 2016–2017 school year attempting to process and learn from the experience.

o 2. If PARCC is the direction the district decides to go in, I think the message from teachers is strong and clear - there is major apprehension around the district's capacity to carry out a full district on-line administration. I think this could be a disaster for all involved. Thoughtful decisions should be made about the realistic capacity we have to try out the online version in a limited number of settings. With the current timeline, we have four years to get to 100% online administration. The district should consider ramping up thoughtfully, in stages over time. Many of us have very mixed feelings about some of the features of the current PARCC test, but I know we will have the chance to discuss this concern more fully another day

Now that we have the certainty of a four year plan before us, I urge the School Committee and the administration to consider the feedback from teachers, and to make a thoughtful decision that clearly articulates the reasons for the decision, the goals for the decision, and contains a clear plan to communicate the rationale and goals to teachers and the community at large.

Draft
ARLINGTON PUBLIC SCHOOLS

*In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20,
notice is hereby given for the following meeting of the:*

*Arlington School Committee
School Committee Regular Meeting
Thursday, November 12, 2015
6:30 PM*

*Robbins Memorial Town Hall
Selectmen's Chambers
730 Massachusetts Avenue
Arlington, MA*

Present: Paul Schlichtman, Chair, Jennifer Susse, Vice Chair, Jeff Thielman Secretary, Cindy Starks, Kirsi Allison- Ampe, and Bill Hayner

Kathleen Bodie, Ed.D. Superintendent, Laura Chesson, Ed.D, Assistant Superintendent, Diane Johnson, Chief Financial Officers, Rob Spiegel, Human Resources Director, Alison Elmer, Director of Special Education, Siobhan Foley, Arlington Education Association Representative and Karen Fitzgerald, Administrative Assistant to School Committee

Absent: Mr. Pierce

Open Meeting

Mr. Schlichtman opened the meeting at 6:30

Public Participation

Ab My name is Jeff Hadden and I'm the proud parent of a current Dallin 1st grader as well as two future Dallin students. To borrow a line from Doctor McKibben's enrollment presentation on September 24th, my family and I are part of the enrollment problem.

I'm here tonight to speak on behalf of Dallin first grade parents, who remain concerned about our children's class size. My appearance tonight represents the third time this year that we've addressed the entire School Committee, having first sent a letter of concern signed by fifty parents through School Committee Chair Schlichtman and Doctor Bodie on September 9th; followed by Barb Brandon addressing the committee on September 10th.

Before I state our concerns I'd like to be clear that we understand and appreciate the many constraints of the school department in terms of facilities, budget and increasing enrollment. As a group we've asked for and received the October enrollment reports from 2009 to 2015; we attended the September 24th enrollment and space planning meeting, having read both reports in great detail; we've reviewed the school budget for fiscal years 2010 to 2016, and over the last month we've met

individually with two members of this committee, our school's principal, and we have a meeting scheduled for next week with Dr. Bodie.

Our concern is that even with all the district-wide challenges that Arlington faces, our children's first grade class is an outlier when compared to other K through 2 cohorts, with no guarantee that it will improve next year or in their later elementary education years.

When our children entered kindergarten last year, their October 2014 average class size of 24.7 was the highest of any K to 2 class, district-wide. By the end of the year, enrollment continued to grow to an average class of 25.7 children, which was two more children per class than the next highest kindergarten, and 4.5 more kindergarten children per class than the average kindergarten.

With our children now in first grade, Dallin class size continues to grow, reaching 81 students per the October 2015 enrollment report. The solution to this challenge was to implement a K-1 classroom; and while we agree that this one year stop-gap has brought average class size down for the current year, if nothing is done for next year, average class size of Dallin second grade will jump to 27 children, representing the highest average class size of any K to 2 grade in the buffer zone era.

Looking at Dallin first grade versus the entire K to 5 system, there are 10 schools that currently have grades of 80 kids or more, including the Hardy and Thompson first grades who have the exact same number of kids, 81. All of these grades have four full-time classrooms except the Dallin first grade who has 3.5 classrooms. If nothing is done for next year, the Dallin second grade would be the only grade in the school system with 80 or more kids but not four classrooms.

This is the change that we as parents are requesting. But more importantly, this is the change that our children deserve as students in the Arlington Public School system. Returning to three classrooms with an average of 27 children per classroom be it next year or in their later elementary education years is not acceptable or equal. The addition of a fourth classroom will create an appropriate learning environment for both next year and beyond.

Technology/Curriculum Presentation

Dr. Chesson introduced Mr. Paul McKnight, Arlington High School teacher and Kirsten Silverman, Ottoson Middle School teacher who came tonight to present a PowerPoint on how teachers and students are using google classroom to create digital files for on screen interaction. The students are very engaged in the classroom, they understand more and are posting more insightful questions while using the application. The administration directors are planning budgets now for the future, and would like to put chrome books and iPad's in the 7th and 8th grade classrooms.

Superintendents' Bodie Evaluation

Mr. Schlichtman spoke on the superintendent's goals and said that the School Committee next year should populate the goals into the evaluation form for the members to see while filling it out.

Step 1: Assess Progress Toward Goals

Goal	Allison-Ampe	Hayner	Pierce	Schlichtman	Starks	Susse	Thielman	Overall
Professional Practice	Significant Progress	Did Not Meet	Met	Met	Met		Met	Significant Progress
Student Learning	Significant Progress	Did Not Meet	Met	Significant Progress	Significant Progress		Significant Progress	Significant Progress
District Improvement	Significant Progress	Some Progress	Met	Significant Progress	Significant Progress		Met	Significant Progress

Note: A narrative pertaining to the superintendent's progress toward goals, written by William Hayner, is included in Appendix 1.

Step 2: Assess Performance on Standards

Standard	Allison-Ampe	Hayner	Pierce	Schlichtman	Starks	Susse	Thielman	Overall
Standard I: Instructional	Proficient	Unsatisfactory	Proficient	Proficient	Proficient	Proficient	Proficient	Proficient
Standard II: Management and Operations	Proficient	Unsatisfactory	Proficient	Proficient	Proficient	Proficient	Exemplary	Proficient
Standard III: Family and Community	Proficient	Needs Improvement	Proficient	Proficient	Proficient	Proficient	Proficient	Proficient
Standard IV: Professional Culture	Proficient	Needs Improvement	Proficient	Proficient	Proficient	Proficient	Proficient	Proficient

Step 3: Rate Overall Summative Performance

Overall Summative	Allison-Ampe	Hayner	Pierce	Schlichtman	Starks	Susse	Thielman	Overall
Overall Performance	Proficient	Unsatisfactory	Proficient	Proficient	Proficient	Proficient	Proficient	Proficient

Step 4: Rate Impact on Student Learning

Impact on Student Learning	Allison-Ampe	Hayner	Pierce	Schlichtman	Starks	Susse	Thielman	Overall
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<i>Overall Performance</i>	<i>Moderate</i>	<i>Moderate</i>	<i>High</i>	<i>High</i>	<i>Moderate</i>	<i>Moderate</i>	<i>High</i>	<i>Moderate</i>
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Step 5: Add Evaluator Comments

Member

Comment

Kirsi Allison-Ampe

For another year I commend the Superintendent on her hard work and dedication to our schools. She goes above and beyond to be present for our community, from attending meetings with parents, to school functions, to joint Town-School meetings, and more. She shows her caring by her presence.

I feel her collaborative approach to working with our teachers and our unions is seen in a couple of accomplishments: our negotiated contracts that address issues of substance such as increasing elementary teacher professional development, and in the Rennie Center choosing Arlington as one of 4 districts that model early career support for teachers.

In my evaluation I do list a number of areas where I think improvement can be made. This is not done out of disrespect, but because I believe our schools deserve the very best possible and I am trying to help this happen.

In regards to specific goals:

Professional Practice - it appears some schools did not achieve desired number of meetings, although evaluations were done. I was unable to assess whether any meetings were unannounced. Meeting agendas were not detailed and there was no information about whether better calibration by evaluators was achieved.

Student Learning - State has not yet released subgroup MCAS results that would address goals. There is evidence of strong professional development addressing areas of concern during the school year and over the summer and it is my hope that this has translated into improved achievement.

District Improvement - Goal 3.4, Space and Enrollment Study, was completed and presented to acclaim in September. This will enable us to move forward in handling our expected increased enrollment, although questions remain about which rooms are counted or not for space usage. Goal 4.3, Website improvements, appears to be underway but we haven't seen results yet.

Comments for standards are listed separately.

Overall assessment:

If I were basing my evaluation solely on evidence provided, I would have given an overall performance rating of "Needs Improvement." I feel the evidence provided was inadequate and sometimes not applicable to the goals. I also feel an opportunity was lost to provide clear-cut information about our schools, information that would have been helpful for advocacy and for educating the community about APS accomplishments and needs.

<i>William Hayner</i>	<i>My comments are a response to the specific evidence the superintendent provided the committee in support of achieving her goals. They are lengthy therefore I have attached supplemental sheets and reference them throughout this document.</i>
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<i>Member</i>	<i>Comment</i>
<i>Judson Pierce</i>	<i>Dr. Bodie exhibits strong decision making in hiring those who will improve student learning. So many community members have praised the quality of our teaching staff. MCAS scores show that we are operating with moderate to high student growth. Dr. Bodie is to be commended with the quality and quantity of professional development offerings, professional learning community (PLCs) for our staff, and curriculum initiatives. Dr. Bodie deserves credit that our high school students continue to perform well in AP classes and with their SAT scores as much of her leadership with professional development and curriculum has lead these students to achieve in high school.</i>
<i>Paul Schlichtman</i>	<p><i>Dr. Bodie is a proficient veteran superintendent, who is respected by her peers, the Arlington community, and the professional staff of the Arlington Public Schools.</i></p> <p><i>The superintendent is proficient in the day-to-day work of running the school system. She interacts with the school committee in a respectful and collaborative manner. The administrative staff of the district, as indicated by our evaluative survey, view her as a proficient or exemplary leader.</i></p> <p><i>The district is facing many critical issues pertaining to our increasing enrollment and the substantial need to improve our facilities. The success of any initiative to rebuild Arlington High School, and to provide a sufficient number of classrooms at the elementary and middle school level, requires tremendous community outreach. We cannot meet this challenge without a superintendent who has credibility and trust with a diverse group of decision makers, including fiscal leaders in the town government, state officials, and the taxpayers and voters of Arlington.</i></p> <p><i>It is essential that our superintendent is able to advance an aggressive building program, involving many schools and stakeholders, while continuing to run a school system that is focused on excellence in teaching and learning. Dr. Bodie has demonstrated her skill and dedication to the children of Arlington, and she will have a lasting, positive influence on our district that will endure long beyond her tenure as superintendent.</i></p>
<i>Cindy Starks</i>	<p><i>Dr. Bodie continues to lead and foster a district where teachers love to teach and students love to learn. The collaborative and open way that she leads allows all voices to be heard and fosters a sense of teamwork, where students, teachers, and staff work together to further the learning that goes on in our district.</i></p> <p><i>I have seen much growth in the past year in communication out to the community and her work with other arms of the town government.</i></p>

Jennifer Susse	<p><i>For many of these categories we have insufficient evidence on which to evaluate the Superintendent. For categories where I have no access to evidence, but for which I have not heard of any problems, I have given the Superintendent a Proficient Rating.</i></p> <p><i>The Superintendent excels in creating a professional culture that values and respects educators and in data-driven decision making. The Superintendent has focused important attention on the social and emotional needs of our students. There is still work to be done in this area, but that is because it is such a hard problem. The Superintendent could do a better job at addressing parental concerns when they emerge, and in creating better processes for decisions that require School Committee oversight. The Superintendent is to be commended for engaging a demographer and architect to start the conversation about the strain that our increasing enrollment is placing on our facilities. The community has some hard decisions to make. We need to ensure that those decisions are made transparently and honestly.</i></p>
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Member	Comment
Jeff Thielman	<p data-bbox="485 99 1919 493"><i>Dr. Bodie earns a rating of exemplary on Management and Operations because of her efforts towards addressing the district's enrollment growth. She hired McKibben and Associates to do a forecast of enrollment growth, hired HMFH to examine solutions to the displacement of students during the rebuild of Stratton, and submitted a high quality Statement of Interest, which was modified with input from the School Committee, to the MSBA for the rebuild of AHS. She has been very strategic in analyzing and planning for the district's growth and for involving multiple stakeholders – members of the public and the members of all boards in the town– in this discussion. Thanks to Dr. Bodie's leadership, the School Department has done a good job of educating the community on our space challenges, and she has worked collaboratively with the Town Manager to develop a town-wide Facilities Committee. The way Dr. Bodie has handled the issue of enrollment growth and our facilities needs is a model for other districts.</i></p> <p data-bbox="485 537 1919 1122"><i>Dr. Bodie's leadership of the design and implementation of a new elementary schedule, the development of an updated technology plan, the improvement of the Educator Evaluation System, the implementation of the literacy lab initiative, the focus her K-12 Math director on improving instruction at all levels, PLCs, the extensive professional development opportunities, the effort to ensure that teachers complete RETELL training (if they require it), the full implementation of Lucy Calkins Writing in all elementary grades, the introduction of Connected Math at the middle school, the updating of curriculum maps for all disciplines and the expansion of common assessments at the secondary level are examples of the Superintendent's high impact on learning. She did not do this work alone, of course. It is a collaborative effort, but it is an effort led by Supt. Bodie. In addition, I want to note that Dr. Bodie's proposal to implement the PARCC exam for 2015-16 had the potential to accelerate the district-wide move to the common core and had the potential to have a high impact on learning. The student learning goal called for high needs students to improve on MCAS in 2015 over the 2014 scores. The data shared showed all high needs students improved slightly over 2014 in Math and ELA, but there were some dips: a) 4th grade Math, b) 6th grade Math, c) 10th Grade Math, d) 6th grade ELA, e) 7th grade ELA, and f) 10th grade ELA.</i></p> <p data-bbox="485 1166 1919 1305"><i>In other areas, communication has been strengthened by the improvements to the district website, the regular, monthly newsletter, and all of the work the Superintendent has done to educate the community about our space needs. I urge the Superintendent to complete work on the Dashboard, which can create even more transparency and community engagement in the district's work.</i></p>

Superintendent's Performance Goals

<i>Goal</i>	<i>Allison-Ampe</i>	<i>Hayner</i>	<i>Pierce</i>	<i>Schlichtman</i>	<i>Starks</i>	<i>Susse</i>	<i>Thielman</i>	<i>Overall</i>
<i>1. In order to effectively supervise and support principals, as well as support high expectations for learning, teacher consistency and common focus on instruction, I will visit each school a minimum of six times between December 2014 and November 2015, that will include a meeting with the principal and classroom or meeting observations. I am continuing this practice goal from last year because of the importance of school visits by the Superintendent to support and ensure a consistent focus on district and school goals, maintain visibility in the district, support principals, and understand first-hand the needs in each school.</i>	<i>Significant Progress</i>	<i>Did Not Meet</i>	<i>Met</i>	<i>Met</i>	<i>Met</i>		<i>Met</i>	<i>Met</i>
<i>2. Student performance on MCAS 2015 for high need students at all levels and at each grade tested will improve from the MCAS baseline in 2014.</i>	<i>Significant Progress</i>	<i>Did Not Meet</i>	<i>Significant Progress</i>	<i>Significant Progress</i>	<i>Significant Progress</i>		<i>Significant Progress</i>	<i>Significant Progress</i>

3.4 Develop a plan to address space issues related to enrollment growth anticipated over the next 3 to 5 years to be presented to the School Committee by June 2015.	<i>Met</i>	<i>Some Progress</i>	<i>Significant Progress</i>	<i>Exceeded</i>	<i>Some Progress</i>		<i>Exceeded</i>	<i>Significant Progress</i>
4.3 The district website will be analyzed and changes implemented to improve the communication of information to parents and the community by June 2015.	<i>Significant Progress</i>	<i>Did Not Meet</i>	<i>Significant Progress</i>	<i>Some Progress</i>	<i>Some Progress</i>		<i>Met</i>	<i>Significant Progress</i>

Note: A narrative pertaining to the superintendent's progress toward goals, written by William Hayner, is included in Appendix 1.

Standard I: Instructional Leadership

<i>Standard</i>	<i>Allison-Ampe</i>	<i>Hayner</i>	<i>Pierce</i>	<i>Schlichtman</i>	<i>Starks</i>	<i>Susse</i>	<i>Thielman</i>	<i>Overall</i>
<i>I-A. Curriculum</i>	<i>Proficient</i>		<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Exemplary</i>	<i>Proficient</i>
<i>I-B. Instruction</i>	<i>Proficient</i>		<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>
<i>I-C. Assessment</i>	<i>Needs Improvement</i>		<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Exemplary</i>	<i>Proficient</i>	<i>Proficient</i>
<i>I-D. Evaluation</i>	<i>Proficient</i>		<i>Needs Improvement</i>	<i>Proficient</i>		<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>
<i>I-E. Data-Informed Decision Making</i>	<i>Proficient</i>		<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Exemplary</i>	<i>Exemplary</i>	<i>Proficient</i>
<i>Overall Rating</i>	<i>Proficient</i>	<i>Unsatisfactory</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>

Standard I: Evaluator Comments

<i>Member</i>	<i>Comment</i>
<i>Kirsi Allison-Ampe</i>	<i>Comment applies to all Standards: Although evidence supplied did not always speak to requirements, I base my assessment not just on it but also on my observations of material presented in SC meetings etc. I would recommend in the future that significantly better evaluation evidence be provided to enable clear-cut proof of district work; for examples, see DESE provided suggestions. I-C marked as “needs improvement” because we don’t have evidence about this.</i>

<i>Member</i>	<i>Comment</i>
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William Hayner	<p><i>The superintendent provided seven pieces of evidence in support of achieving the standard. The evidence presented did not relate to the statements above therefore I do not feel able to rate the items in an objective manner.</i></p> <ol style="list-style-type: none"> 1. <i>District Goals</i> <i>Evidence: A list of the District Goals.</i> <i>I assume that the reader needs to look at prior information that was provided above and rated in evidence on the District</i> Goals 2. <i>Summative Assessment D1,2,3 - D. Evaluation Indicator</i> <ol style="list-style-type: none"> 1. <i>Educator Goals</i> 2. <i>Observations & Feedback</i> 3. <i>Ratings</i> <i>Evidence: Unsatisfactory</i> <i>This document is a copy from DESE and does not support how the superintendent accomplishes this.</i> 3. <i>ALICE Spring 2015 A, B, C.</i> <i>D. E Evidence:</i> <i>Unsatisfactory</i> <i>Schedule of initial roll out of the ALICE program again lacking follow up to show goal has been accomplished by using summary statements of each event.</i> 4. <i>Administrative Team Meeting</i> <i>Agenda's E2 Evidence:</i> <i>Unsatisfactory</i> <i>Listing of agendas for administrative Team Meetings for the year, lacking follow up to show goal has been accomplished.</i> 5. <i>Admin Team Agenda</i> <i>Evidence: Unsatisfactory</i> <i>Listing of agendas for administrative Team Meetings for the year, lacking follow up to show goal has been accomplished.</i> 6. <i>Project Based Learning</i> <i>Conference Evidence:</i> <i>Satisfactory</i> <i>E-mail to the superintendent inviting teachers to a conference on Project Based Learning.</i> 7. <i>School Visits 2014-2015</i> <i>Evidence: Unsatisfactory</i> <i>This is exhibit is chart showing the schedule visits by the superintendent to the schools throughout the year. The superintendent was told last year for this to have any meaning a simple one or two line summary</i>
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Judson Pierce	<p><i>I feel that Dr. Bodie has performed proficiently in Standard I: Instructional Leadership. As a parent I have seen the types of curriculum that my children are exposed to. I have learned as a SC member that the systems and frameworks are in place and are utilized to allow for a strong 21st Century education for all Arlington's students. I believe because I have witnessed and seen evidence of that Dr. Bodie along with Dr. Chesson use data from DDMs and MCAS results to inform a K-12 educational growth plan and a vision for the district. I remain unsure that evaluations are done timely and this may be due to a lack of hours and resources rather than anything else and therefore I marked I-D as needs improvement.</i></p>
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<i>Member</i>	<i>Comment</i>
<i>Paul Schlichtman</i>	<p><i>There is significant evidence of proficiency in the area of instructional leadership. The district's efforts to reorganize the elementary school schedule, in order to provide more professional development and common planning time, is a recognition of the value of this practice in Arlington. It is significant that this realignment of the schedule was supported by the teachers, and union officials also described this change as supporting their efforts to provide quality instruction for our children. Having attended the summer meetings with principals and administrative staff, there is considerable evidence that the superintendent infuses administrative meetings with content that pertains to continuous improvement of curriculum and instruction. Presentations to the school committee by department heads have also shown an understanding of standards, and they work strategically to improve teaching and learning in the district. Professional development in the district is differentiated based on the needs and interests of our teachers, as evidenced by the offerings on our full-day professional development days. 14 of 16 administrators responded in the superintendent's questionnaire that the superintendent is proficient at giving effective and timely supervision and evaluation. Data use, and presentations before the school committee, are adequate for a high performing district.</i></p> <p><i>Growth scores still lag in certain schools/grade levels among high needs students, a focus that is being addressed by the superintendent.</i></p>
<i>Cindy Starks</i>	<p><i>From everything I have seen and read, Dr. Bodie is strong in her instructional leadership of our district. She has helped our district to grow and enabled better teaching and decision making through the implementation of systems that allow teachers and staff to gather and analyze data to inform their practice. I did not have enough evidence to make a rating on I-D, Evaluation.</i></p>

<p><i>Jennifer Susse</i></p>	<p><i>For two of these categories, Assessment and Data-Informed Decision Making, it is my judgment that the Superintendent's work is Exemplary. The DDMs (District Determined Measures) we have seen are impressive--though I believe that the material in Novus is from the prior evaluation year--the commitment to PLCs (Professional Learning Communities), and the goal of using some of the time afforded by the elementary-level half day for interpreting data shows a clear commitment to data-informed decision making. One area for which I would have liked to see more evidence is on our commitment to Experiential Learning. I know that this is a goal of ours, but the only evidence we have seen that we are committed to this goal is a brief student-directed video about one particular project. In the future I would like to see what we are doing at each grade level.</i></p> <p><i>For our summative assessment, the MCAS, Arlington remains a high-achieving district with impressive growth scores. However, we can do more for our high needs students. At only one school (Ottoson) was our median SGPs (Student Growth Percentages) for ELA (English Language Arts) above 50% for our high-needs students. On the other hand, our median SGPs in math for our high-needs students was exemplary, especially at the High School.</i></p>
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<i>Member</i>	<i>Comment</i>
<i>Jeff Thielman</i>	<p><i>Fostering an environment in which teachers can reflect on their practice and collaborate with colleagues to improve their teaching has been a hallmark of Dr. Bodie's Instructional leadership. We have very strong professional development in the Arlington Public Schools, there is a lot of attention to data analysis, DDMs were administered and reviewed at most levels, and schedules were modified to allow more common planning time for teachers. In addition, the staff survey of Dr. Bodie's work in instructional leadership corroborates her self-reporting in this area. There is good use of data in the district, staff appreciates the scheduling changes, and most of her staff feels that she has created an environment of high expectations and results. While the MCAS results continue to be strong overall, there were some concerns that I encourage the district to address, including SGPs below 50% in ELA in the Bishop 4th Grade, Brackett 5th Grade, Thompson 5th Grade, and in Math in the Hardy 4th Grade, Thompson 4th Grade, Bracket 5th Grade and Stratton 5th Grade. In addition, district-wide SGP did not meet 50% for 10th graders in ELA. I understand from our last meeting that the Assistant Superintendent is reviewing this data with teachers and principals and that this may lead to changes in instruction. I would caution against over-reacting to this data, but I hope and trust that it is taken into account as we assess ways to improve.</i></p>

Standard II: Management and Operations

<i>Standard</i>	<i>Allison-Ampe</i>	<i>Hayner</i>	<i>Pierce</i>	<i>Schlichtman</i>	<i>Starks</i>	<i>Susse</i>	<i>Thielman</i>	<i>Overall</i>
<i>II-A. Environment</i>	<i>Needs Improvement</i>		<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Exemplary</i>	<i>Proficient</i>	<i>Proficient</i>
<i>II-B. Human Resources Management & Development</i>	<i>Proficient</i>		<i>Proficient</i>	<i>Exemplary</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>
<i>II-C Scheduling & Management Information Systems</i>	<i>Exemplary</i>		<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Exemplary</i>	<i>Exemplary</i>	<i>Proficient</i>
<i>II-D Law, Ethics, and Policies</i>	<i>Needs Improvement</i>		<i>Proficient</i>	<i>Needs Improvement</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>
<i>II-E. Fiscal Systems</i>	<i>Proficient</i>		<i>Proficient</i>	<i>Needs Improvement</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>
<i>Overall Rating</i>	<i>Proficient</i>	<i>Unsatisfactory</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>

Standard II: Evaluator Comments

<i>Member</i>	<i>Comment</i>
<i>Kirsi Allison-Ampe</i>	<i>See comment in Standard I. II-A marked NI because of confusing roll out of Stratton renovation rehousing; would have been much preferable to have ALL solutions on table during discussion, also to provide more information why original suggested solution was educationally reasonable and acceptable. II-C marked E because of recommended change to elementary schedule and expected improvements to teacher PD and thus to student learning.</i>

Member	Comment
William Hayner	<p><i>The superintendent provided two pieces of evidence in support of achieving the standard. The evidence presented did not relate to the statements above therefore I do not feel able to rate the items in an objective manner.</i></p> <p><i>A. Environment Indicator</i></p> <ol style="list-style-type: none"> <i>1. Plans, Procedures, and Routines</i> <i>2. Operational Systems</i> <i>3. Student Safety, Health, and Social and Emotional Needs</i> <p><i>B. Human Resources Management & Development Indicator</i></p> <ol style="list-style-type: none"> <i>1. Recruitment & Hiring Strategies</i> <i>2. Induction, Professional Development, and Career Growth Strategies</i> <p><i>C. Scheduling & Management Information Systems Indicator</i></p> <ol style="list-style-type: none"> <i>1. Time for Teaching and Learning</i> <i>2. Time for Collaboration</i> <p><i>D. Law, Ethics & Policies Indicator</i></p> <ol style="list-style-type: none"> <i>1. Laws and Policies</i> <i>2. Ethical Behavior</i> <p><i>E. Fiscal Systems Indicator</i></p> <ol style="list-style-type: none"> <i>1. Fiscal Systems</i> <p><i>1. Executive Summary APS Population & Enrollment</i> <i>Forecasts May 2015 Evidence: Satisfactory/Report Unsatisfactory/Timing</i> <i>Dr. McKibben' report on enrollment projections. This report was long overdue after relying on figures from a non- professional (CFO) in the area of demography. These projections could have been foreseen by talking to local realtors as members of the committee suggested over the past three years. This last statement was confirmed by Dr. McKibben stating just that.</i></p> <p><i>2. ALICE Spring 2015 A, 1,</i> <i>2, 3 Evidence:</i> <i>Unsatisfactory</i> <i>The exhibit is a copy of the ALICE initial roll out schedule. There are no supporting documents showing anything relating to A, 1, 2, 3, being implemented or plans to do it.</i></p>

Judson Pierce	<i>I am pleased with the negotiations with our many unions and that we were able to complete these satisfactorily within one school year. Dr. Bodie suggested that we move in a collaborative fashion via an IBB approach and it worked to everyone's liking. I am impressed with Dr. Bodie's knowledge of the law and her willingness to check with counsel regularly on issues that require legal support. I feel that her grasp on budgetary matters is strong and her cooperation with the CFO works well for the district. The Stratton relocation plan for the remodeling of the school was approved by the SC a few months ago and Dr. Bodie deserves a lot of credit in getting it moving smoothly and quickly. The move to NOVUS for meetings has been successful and helps to eliminate the need for wasteful paper copying. I am pleased with the Superintendent's goal to make a robust Parent Satisfaction Survey, with the help of the Community Relations Subcommittee. This will inform the District in moving forward with what the community wants to see for its educational system.</i>
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<i>Member</i>	<i>Comment</i>
<i>Paul Schlichtman</i>	<i>The superintendent's effort to work with the committee and our collective bargaining units to successfully conclude contract negotiations was exemplary. The use of IBB, in the context of strong relationships and mutual respect, enabled the district to come to a settlement that moves us toward parity with like communities, and with adjustments to the elementary workday. The district provides a substantive orientation program for new teachers. The superintendent works effectively with the school committee, and with the budget subcommittee, as we develop a budget that is aligned with the stated priorities of the school committee. This work is supported by the superintendent's prior participation in the District Governance program. The superintendent has openly acknowledged errors pertaining to the awarding of stipends, and worked with the committee to include contractual hourly rates into the collective bargaining agreements. Care should be taken to fully comply with district policies, rather than relying on past practice.</i>
<i>Cindy Starks</i>	<i>Management and operations is a strength of Dr. Bodie's and I think she does an excellent job of leading by example in this area.</i>

Jennifer Susse

During this past last year the Superintendent has paid a great deal of attention to safety, health, and emotional and social needs. The roll out and implementation of the ALICE protocol at Bishop, Ottoson and the High School is a welcome step to improving safety at our schools. Our commitment to retaining social workers in our elementary schools, even after the SUCCESS grant money was exhausted, is a reflection of the value we put on the social and emotional needs of our students. Implementation and training in a variety of social-emotional programs, including Open Circle, Positive Reinforcement, Responsive Classroom, and our various Advisory programs is welcome. I think it is worth exploring whether we should adopt a single district-wide social-emotional program so that everyone is speaking the same language.

Teachers have opportunities to learn from and collaborate with each other. The new elementary school schedule was explicitly designed to give teachers more time for peer-level interaction and collaboration. Our constrained finances have forced us to look inward for professional development training, which may be more valuable than looking outward to the “experts”. Our approach has the added benefit of creating opportunities for leadership development in our staff.

On understanding and complying with laws, agreements, and ethical guidelines the Superintendent, to my knowledge, is doing her job. There are, however, process-level problems when it comes to areas that involve School Committee oversight. Last year several important items were presented to the School Committee for a vote at the last minute, which effectively meant that School Committee’s oversight was bypassed. For example, our district goals ended up not reflecting the thoughts of the committee at our retreat. With no time to talk to each other in an open meeting before our last scheduled meeting, we were forced to adopt only a schematic version of our goals. More egregious, the contracts for the CFO and Assistant Superintendent were negotiated with minimal school committee involvement. Afterward the claim was made that the School Committee had made decisions that were in fact made exclusively by the Superintendent.

With regard to fiscal systems we all recognize that our budget is stretched thin. Arlington’s per pupil spending is less than the state average, and less than communities to which we compare ourselves to. I commend the Superintendent’s attempts to save money wherever possible, whether by bringing in Special Education services in house, collaborating with the Town on a joint facilities department, or consolidating financial responsibilities. I also commend the superintendent for depositing money to our Special Education reserve fund last year

<i>Member</i>	<i>Comment</i>
<i>Jeff Thielman</i>	<i>I applaud the superintendent for hiring substitutes to provide coverage for elementary teachers to participate in data team meetings, for restructuring the middle and high school schedules to allow teachers to meet during departmental common planning time and providing support to data teams to analyze student performance data and to monitor, design and modify lesson plans to support all learners. In addition, mathematics coaches at the elementary level provided in-classroom coaching sessions with classroom teachers with the intent of supporting the transition to the common core.</i>

Standard III: Family and Community Engagement

<i>Standard</i>	<i>Allison-Ampe</i>	<i>Hayner</i>	<i>Pierce</i>	<i>Schlichtman</i>	<i>Starks</i>	<i>Susse</i>	<i>Thielman</i>	<i>Overall</i>
<i>III-A. Engagement</i>	<i>Needs Improvement</i>		<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Exemplary</i>	<i>Proficient</i>
<i>III-B. Sharing Responsibility</i>	<i>Proficient</i>		<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>
<i>III-C. Communication</i>	<i>Proficient</i>		<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>
<i>III-D. Family Concerns</i>	<i>Needs Improvement</i>		<i>Needs</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Needs Improvement</i>	<i>Proficient</i>	<i>Proficient</i>
<i>Overall Rating</i>	<i>Proficient</i>	<i>Needs Improvement</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>	<i>Proficient</i>

Standard III: Evaluator Comments

<i>Member</i>	<i>Comment</i>
<i>Kirsi Allison-Ampe</i>	<p><i>See comment in Standard I.</i></p> <p><i>III-A: I just don't know what was done toward this objective.</i></p> <p><i>III-D: I feel some parent concerns (ex: Stratton rebuild/rehousing concerns) were not addressed in timely fashion.</i></p>

<p><i>William Hayner</i></p>	<p><i>The superintendent provided ten pieces of evidence in support of achieving the standard. The evidence presented did not relate to the statements above therefore I do not feel able to rate the items in an objective manner.</i></p> <ul style="list-style-type: none"> <i>A. Engagement Indicator</i> <ul style="list-style-type: none"> <i>1. Family Engagement</i> <i>2. Community and Business Engagement</i> <i>B. Sharing Responsibility Indicator</i> <ul style="list-style-type: none"> <i>1. Student Support</i> <i>2. Family Collaboration</i> <i>C. Communication Indicator</i> <ul style="list-style-type: none"> <i>1. Two-Way Communication</i> <i>2. Culturally Proficient Communication</i> <i>D. Family Concerns Indicator</i> <ul style="list-style-type: none"> <i>1. Family Concerns</i> <p><i>1. ACMI LETTER</i> <i>STANDARD 111</i> <i>Evidence:</i> <i>Satisfactory</i></p> <p><i>2. Dates Kathy attended Town Meeting 2015 Evidence:</i> <i>Unsatisfactory</i> <i>Web link to the town web site calendar with town meeting dates. Nothing to show superintendent presence, (I do not doubt she was there). What did you do to meet this goal?</i></p> <p><i>3. Superintendent's Newsletter link</i></p>
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<i>Member</i>	<i>Comment</i>
<i>Paul Schlichtman</i>	<p><i>The superintendent has built an infrastructure and expectation for communication with parents and the community. The district uses a phone system and school email lists in order to communicate with families, as well as notifying parents about emergencies or unusual occurrences in the schools. I feel confident that, when I refer a parental or community request to the superintendent, that it will be responded to in a professional and courteous manner. Given the constraints of our budget and facilities, the superintendent is put into a position where she frequently needs to say no to parents, and the superintendent responds with a calm demeanor and a well-reasoned explanation. I will note that one of the superintendent's great strengths is her ability to maintain calm perspective in the midst of a challenging or emotional argument. The superintendent has been proactive in presenting evidence to the community, and key decision makers, pertaining to the intense facility needs being faced by the district.</i></p>
<i>Cindy Starks</i>	<p><i>While I believe that Dr. Bodie is proficient in this area, I would like to see in next year's goals, more work on how to better engage the community in solutions and improving not just getting information out to the community & parents, but collecting it and taking in suggestions.</i></p> <p><i>The improvements to the district website now need to filter down to individual schools so that information on each school's website is easily found and parents can easily navigate from one school to another.</i></p> <p><i>We need to have more public forums on the schools, the curriculum, and changes in education to educate and bring in parents and community members.</i></p>

Jennifer Susse

Communication by the Superintendent has improved in recent years. The Superintendent's monthly newsletter is a valuable source of information for many families. According to a recent survey families feel welcome in their child's classroom and engaged with the community. 89% of parents say that they are "kept up-to-date on school activities and events," 78% say that "school information is communicated effectively", and 85% say that they "know how to get school information when they need it." The Superintendent's effort to better organize the district website and to create visual representations of data through dashboards is laudable.

A continuing area of concern is that families do not always receive timely responses to their inquiries. It would be helpful if there were a process to handle routine parental inquiries, which may involve empowering additional staff members to answer on behalf of the Superintendent. As our district grows it will become increasingly difficult for the Superintendent to personally answer all communications from parents.

The Superintendent could do more to assuage parental concerns in times of high stress. For example, when Stratton 2nd grade parents were worried about housing their to-be 4th grade children at Ottoson the Superintendent could have done a better job at listening to their concerns. Parents do understand that hard choices need to be made, even if they do not like those choices. As the public face of the School district, the Superintendent has a responsibility to treat parental concerns seriously and to be honest about our decision-making process.

Standard IV: Evaluator Comments

<i>Member</i>	<i>Comment</i>
<i>Kirsi Allison-Ampe</i>	<i>See comment in Standard I. IV-B left blank because I don't know what was done toward this objective.</i>

<i>Member</i>	<i>Comment</i>
<i>William Hayner</i>	<p><i>The superintendent provided three pieces of evidence in support of achieving the standard. The evidence presented did not relate to the statements above therefore I do not feel able to rate the items in an objective manner.</i></p> <ol style="list-style-type: none"> <i>ALICE Spring 2015 C1, D1&2, E1 Evidence: Unsatisfactory A copy of the ALICE role out schedule, No statement as to what was done regarding the standard.</i> <i>Administrative Team Meeting Agenda's E1 Evidence: Unsatisfactory Listing the Administrative Team Meeting Agendas. Nothing to support standard.</i> <i>Professional Culture - Memberships Evidence: Satisfactory List of organizations and conferences the superintendent belongs to and participates in.</i>
<i>Judson Pierce</i>	<p><i>I sense and have observed that at times there is a top down approach and a lack of resources/ability to communicate to shareholders. That is why I marked a needs improvement in IV-C. This is improving however as seen recently in the over enrollment meetings and requests for ideas such as forming the PD Committee to allow teachers to have some voice in their own professional development offerings. I have seen first hand her involvement with the Superintendent's Diversity Advisory Committee and participating in their meetings and taking in their recommendations by expanding the Todays Students Tomorrows Teachers program as but one example.</i></p>

<p><i>Paul Schlichtman</i></p>	<p><i>Through her interactions with the school committee and the professional staff, I see a superintendent who demonstrates a commitment to high standards of teaching and learning, and expects those who work with her to embrace her expectations and strive to meet them. She has worked with the school committee and school leaders to develop goals and strategies that are consistent with the overarching goals of the Arlington Public Schools. The administrative survey indicates that a significant majority of district administrators rate the superintendent as proficient or exemplary on topics covered under the DESE rubric for professional culture.</i></p>
<p><i>Cindy Starks</i></p>	<p><i>Dr. Bodie's strong relationships and open management style have not only helped in managing conflict, but have helped to reduce conflict.</i></p> <p><i>Her commitment to high standards and continuous learning for herself foster those ideals in the district and I believe that it is important that she lead by example in these areas.</i></p> <p><i>I think that the one area that needs more focus in the years to come is shared vision. I would like to see Dr. Bodie communicating not only through the website and newsletters, but also in forums and meetings with parents and the community about education and learning in our district and the state. As the educational leader of our district, I would like to see her play a more integral role in shaping the vision and importance of education in Arlington.</i></p>

Member	Comment
Jennifer Susse	<p><i>On instruction I have seen evidence that we take teacher evaluation and professional development seriously. We have high expectations for our teachers, and we support teachers in achieving these expectations. The Superintendent has listened to and responded to feedback about prior year's professional development and has worked to improve the value of those programs.</i></p> <p><i>The Superintendent has created a professional culture that values and respects educators. Internal communication, to my knowledge, works well. However, communication to parents and the larger community can sometimes be awkward. The Superintendent could do more to successfully engage stakeholders in the creation of a shared educational vision. Two years ago the School Committee asked for a "projection model for long-range, multi-year planning. What we saw instead was a projected budget. Certainly there is some long-range planning details in our technology plan, but I suspect that there are not many people in Arlington who could articulate our educational vision.</i></p>
Jeff Thielman	<p><i>The Superintendent Survey provided useful insights into the professional culture the Superintendent is trying to create. Nearly 90% of respondents said the Superintendent was proficient or exemplary in enabling instructional staff to create effective and rigorous units of instruction, ensuring high quality content work for all students, and in ensuring that principals facilitate practices that cause teachers to modify their teaching when students are not learning, and for allowing time for collaboration to better inform teaching and learning in the district.</i></p>

Goal I Student Achievement – UNSATISFACTORY

No evidence was presented to support any part of the goal

The Arlington Public Schools (APS) will ensure that every graduate is prepared to enter and complete a post- secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrates social, emotional and wellness support.

1.1 Action plans and outcomes will emphasize inquiry and experiential learning in order to promote student engagement and a deeper understanding of the curriculum.

*Evidence: **Unsatisfactory***

1. First is an e-mail from the Science Coordinator regarding PD for staff and a video done by students to implement this.

DOES NOT INDICATE WHAT THE SUPERINTENDENT DID REGARDING THIS.

*2. The second is another e-mail describing an interview of an author describing the Battle of Britain (I was not able to retrieve it) **DOES NOT INDICATE WHAT THE SUPERINTENDENT DID REGARDING THIS.***

1.2 Students will receive increased support for their social-emotional needs in recognition of the interconnection between the social-emotional needs of students and the academic challenges of the curriculum.

*Evidence: **Unsatisfactory***

*1. A description of the SUCCESS grant and the services that are and will be provided for students and staff training. It does not specifically address the issues stated in the goal. **DOES NOT INDICATE WHAT THE SUPERINTENDENT DID REGARDING THIS.***

2. A copy of a power point presentation and worksheets from Jessica Minahan's Theory into Practice: Effective Strategies for Students with Anxiety-Related and Oppositional Related Behavior.

There is no indication how this will be implemented and at what grade level.

1.3 District Determined Measures (DDMs) will be completed and piloted in all departments that did not pilot DDMs in 2013-2014 in order to monitor student progress over a school year.

Evidence: Unsatisfactory

1. Statement that the English department **will strive but no evidence** provided that the goal has been achieved.
2. Power Point copy of Math DDM's showed what will or was done in K-5 but not evidence showing the results. It was impressive but lacks the follow through. The last slide states what will be done for grades 6-12. **Failed to complete GOAL**
3. Six power point slides showing one assessment question, a picture of a science symposium relating it to journal writing, a graph showing three 9th grade curriculum growth but unclear, a copy of a graph dated June, 2014 showing student growth during 2013-2014 school year. This presentation looks like something that was used in support of an oral presentation one or two years ago. **Not relative to goal.**
- 4.

1.4 In an effort to narrow the achievement gap, APS will provide students in subgroups additional support in order to improve their achievement on the state accountability assessments, as measured at each school by an annual or cumulative Progress and Performance Index (PPI) of at least 75 in the aggregate and in the high needs subgroups

Evidence: Unsatisfactory

1. The document provided was dated 2013-2014 this was provided to us in a slightly different format last year regarding this goal. There is no evidence showing growth or scores. **The evidence lacks what has been done in 2014-2015.**

1.5 Scores for students in the aggregate at each grade level tested on the state accountability assessments in the areas of Mathematics and English Language Arts will evidence a Student Growth Percentile (SGP) of 51 or higher.

Evidence: Unsatisfactory

*The evidence presented is for the 2013-2014 year. We were just told that the state has not provided this data. **The evidence provided is not appropriate.***

Goal II Staff Excellence and Development - UNSATISFACTORY

The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

2.1 Administrators and teachers will be provided additional professional development in the implementation of the Arlington Effective Educator Development System.

*Evidence: **Unsatisfactory***

*1. The evidence provided was an overview of the year's observations, follow-up meetings, and evidence teachers would be involved in during the year. There is about the evaluation and nothing that they already have been given in the previous year. **This is a detailed schedule there is absolutely nothing mentioning PD.***

*2. This is just defining elements of a summative assessment. **It does not mention PD***

2.2 Administrators and teachers will be provided professional development and planning time to be able to systematically and routinely use data to guide instructional decisions and meet students' learning needs.

*Evidence: **NO Evidence provided***

2.3 Teachers will be provided professional development to enhance their capacity to address students' social-emotional needs.

*Evidence: **Unsatisfactory***

*1. A copy of the Bullying Prevention Plan, September 2014, is presented. Section II Details the Training and Professional Development that will be made available to the staff. I could find only one during this evaluation cycle and it was a summer workshop this year. There was reference to things that have transpired in the past. **It is necessary to have dates, times, number of participants and assessment to make the evaluator confident that the goal has been achieved.***

*2. A copy of the New Teachers Handbook. How is this relative the implementation of the goal? Unless the evaluator assumes that by reading it the new teacher will be competent in all that the book contains. **Dates in the exhibit are from last year, not current regarding PD.***

*3. Laura's presentation to the committee detailing the weekly early release at the elementary level showing the benefits that this time can be used for PD. This exhibit was to give the School Committee the rationale to support this daily schedule change. **It does not address "professional development to enhance their capacity to address students' social-emotional needs"***

*4. Head Nurse's Report, when she detailed the increase of Mental Health issues in the district. **This is a report and does not relate to the***

goal of PD for teachers in dealing with the issues in the report.

2.4 The District will support its administrators and teachers through professional development opportunities that are aligned to the needs of its staff, including instructional support and content knowledge, coaching, technology competence and ability to differentiate instruction.

*Evidence: **Unsatisfactory***

*1. A copy of the summer PD schedule. I requested that when presented with this we would also get a list of how many attended each secession and a copy of the participants evaluations. **There was no PD on stress, bullying, or anxiety.***

2. There was only one secession on anxiety, nothing on bullying being offered.

2.5 One third of the teachers who have been identified by the Department of Elementary and Secondary Education as requiring Sheltered English Immersion (SEI) endorsement will take the RETELL course during the 2014-2015 school year.

*Evidence: **No evidence provided – this should have been an easy one.***

Goal III - Resources, Infrastructure and Educational Environment - NEEDS IMPROVEMENT

The Arlington Public Schools will offer a cost effective education that maximizes the impact of taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

*Evidence: **Satisfactory***

1. Letter detailing work done on APS infrastructure – regular maintenance.

2. Letter from Laura Chesson detailing the new hardware and software that will benefit students and staff

3.1 Evaluate the cleanliness and maintenance of the Arlington Public Schools facilities in order for the Superintendent and Facilities Subcommittee to present budget recommendations for the FY16 Budget by December 1, 2014.

*Evidence: **Unsatisfactory***

*1. The minutes of January 22, 2015 Facilities Sub-committee. Cleanliness was not mentioned. Maintenance was mentioned only regarding Hardy playground needs. There were no budget recommendations (it would be inappropriate to do so since the December 14, 2014 budget meeting had passed. **There was little to nothing in this exhibit related to the goal.***

3.2 Complete a feasibility study of the Stratton Elementary School that will produce a plan to achieve facility parity with the other elementary schools to be presented to the Capital Planning Committee and School Committee in the fall 2014.

Evidence: **Satisfactory (now dated and many changes – hopefully within same costs)**

1. DRA Stratton School Feasibility study, 8/26/14

3.3 Develop a plan to increase structured common planning time for teachers and implement to the extent possible in 2014-2015. **NOT SURE THIS BELONGS IN THIS GOAL?**

Evidence: No evidence presented

3.4 Develop a plan to address space issues related to enrollment growth anticipated over the next 3 to 5 years to be presented to the School Committee by June 2015.

Evidence: **Unsatisfactory**

1. Copy of SOI submitted to MSBA
2. Copy of enrollment projections
3. McKibben Demographic Research

All three of the exhibits provide the information to develop a plan. No plan was presented here.

3.5 Continue to support technology implementation as outlined in the Technology Plan, and expand broadband connectivity within and to all schools

Evidence: **Needs Improvement – Draft document**

1. A copy of Instructional Technology Plan 2014 – 2018 was presented as a **draft** with no information regarding what has been implemented in this exhibit.
2. Letter from Laura Chesson detailing the new hardware and software that will benefit students and staff
3. Same document as #1 above and which only says it is in line with the Common Core and the Standards but does not offer any proof that this has been done.

Goal IV - Operations, Communication and Stakeholder Engagement - UNSATISFACTORY

The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other

Town officials. Through these actions it will create broad support for a high quality education system that is the community's most valuable asset.

4.1 APS is dedicated to recruiting, hiring and retaining a diverse staff of outstanding educators. The diversity of the APS staff will increase from the 2013-2014 baseline in order to better reflect the diversity of our student population.

*Evidence: **Needs Improvement – Out dated documents***

*1. An **outdated outline** of the Today's Students Tomorrow's Teachers. This is a wonderful program that is going through some transitions that will determine its survival. There is some **question in this evaluator's mind that the principal at the high school is involved enough to understand the student involvement. He has publically stated that all the students involved in the program do not like it and would not recommend it to future students.** I have brought this concern to the Superintendent and hope she deals with it appropriately.*

2. Another out dated document.

4.2 A dashboard of district metrics will be developed and be made available for all stakeholders by June 2015.

*Evidence: **Unsatisfactory***

No evidence presented and this evaluator has not seen any work done related to this goal.

4.3 The district website will be analyzed and changes implemented to improve the communication of information to parents and the community by June 2015.

*Evidence: **Unsatisfactory***

1. Minutes of Community Relations sub-committee 5/7/15 detailing suggestions.

Has there been follow up on these suggestions?

*2. A letter to the committee from Adam Kurowski dated 6/23/14 stating we would be piloting how to use NOVUS. **This exhibit is prior to the evaluation period and not relevant to this evaluation.***

*3. A letter to the Selectmen dated 7/18/13 detailing Public Website Survey Results. The word School was mentioned once 402 people use the Town web page to get information about the schools. **This is not the survey necessary to provide information to develop a Dashboard or Web Page.***

*4. Update Arlington Online Communications/ Customer Service Properties, **there is no mention of schools in this document, therefore not a relevant exhibit.***

5. This exhibit is a copy of pages from a commercial web page design from the internet, <http://www.schoolpointe.com/design#Stagecoach>, and other pages from this website.

6. Requests for Proposal RFP is dated 12/20/12 **there is no mention of schools in this document, therefore not a relevant exhibit.**

7. The only mention of Schools in this exhibit is related to the School Committee agendas and nothing related to schools. **Therefore it is not a relevant exhibit.**

8. **Not relevant for the reasons stated above.**

9. I assume this a prototype of the Home page of a new web page but there is no information describing why this is better. **It is relevant but lacking.**

4.4 A public forum will be held to communicate information about the Common Core Massachusetts Standards and state assessments no later than February 2015.

Evidence: Unsatisfactory – Having forums to allow dialogue with the public was brought to the superintendent's attention last year

1. Excellent presentation by Dr. Chesson
2. Excellent presentation by Matt Coleman
3. Excellent presentation by Matt Coleman

All of these were done during School Committee Meetings that does not allow input from the public.

Approval of Superintendent's Evaluation

Mr. Thielman motion to approve Kathleen Bodie's Superintendent's Evaluation document presented, seconded by Ms. Susse.

Voted: 6-0

Mr. Pierce was absent; therefore, Jeff Thielman read Jud's evaluation comments. After a brief discussion, the committee members agreed to discuss the contract of the superintendent in executive session at a future meeting.

Monthly Financial Reports

Ms. Johnson had no update on the elevator or budget and the cost of the elevator does not fall under capital expense.

Class Sizes

Dr. Bodie said the new school registrar has completed the class enrollment list for October 2015. Ms. Starks inquired on the history of class sizes in Arlington and what happens when class sizes change from September then again grow larger in March.

Superintendent's Report

Dr. Bodie discussed the Buffer Zone Report and asked the committee members for their recommendation on class sizes since we have space issues. The committee would like to see space and classroom sizes equitably at each school but the problem lies how we keep level service and Ms. Starks is trying to come up with a formula and give each teacher a certain student load. The committee members need to inform the town that class sizes cannot be greater than 25 students. The committee is in agreement to start the School Enrollment Task Force, but was waiting for the Board of Selectmen to approve two board members to the force. The committee members wanted to make sure that each school had computer labs due to the space issue, but next year some may not. Dr. Bodie will prepare floor plans for each school which shows what each classroom or space is used for at each school, then the members can discuss it all in a subcommittee meeting first before the full committee sees it.

Dr. Bodie reported that the DESE Commissioner support MCAS 2.0. This news will move us to MCAS 2.0 in the spring of 2017. Dr. Bodie also informed the committee that Melissa Dlugolecki, Athletic Director and our Captain's Leadership Council won the MIAA Leadership Award. The Arlington Center for the Arts will hold a performance November 15 at 1 p.m. The Arlington High School Flag pole is up and the flag was donated by the Preston Family in honor of their son. Dr. Bodie attended the Park and Recreation Commission meeting to request permission to use the Pheasant Avenue Park during the Stratton Elementary School renovation project with the condition that all park property be restored to their existing condition or better at the conclusion of the project. Kathy also informed the committee that we are 4 to 6 weeks out before we get the modules RFP's. Hardy playground is weeks away still.

Consent Agenda

Mr. Hayner moved to approve the Consent Agenda for Approval of Warrant: Warrant # 16059 Dated 10/22/2015, Total Amount \$856,137.35, and Approval of Warrant: Warrant # 16066 Dated 11/5/2015, Total Warrant Amount \$403,841.61 and Approval of Draft Minutes: Regular Meeting 10/22/2015, seconded by Mr. Thielman.

Voted: 6-0

Subcommittee & Liaison Reports & Announcements

- Policies & Procedures Jud Pierce (Chair)
- Budget Kirsi Allison-Ampe (Chair)

Dr. Allison-Ampe read the Second read of Draft Budget Calendar

Mr. Thielman moved approval to adopt the Budget Calendar as amended by Chair, seconded by Jennifer Susse

Voted: 6-0

- *Facilities Cindy Starks (Chair) waiting for School Enrollment Task force doodle for first meeting*
- *District Accountability, Curriculum/Instruction & Assessment Jeff Thielman (Chair) will hold a meeting to look into Supt Evaluation procedures.*
- *Community Relations Jennifer Susse (Chair) will hold a meeting November 2*
- *Executive Session Minute Review Subcommittee Voted 5/28/2015*
- *Warrant Committee - Voted 4/9/2015 Bill Hayner (Chair)*
- *School Enrollment Task Force*

Announcements.

Mr. Schlichtman attended the MASC Conference and informed the committee that our resolution became an official Resolution for MASC and AEA. Mr. Hayner attended Veteran's parade and spoke on the students from Thompson held a Town Meeting at Town Hall.

Executive Session

Dr. Allison Ampe moved to enter Executive session at 9:38 p.m. to conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an a open meeting may have a detrimental effect, and to conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting may have a detrimental effect, Collective bargaining may also be conducted, and to return to open session, seconded by Mr. Thielman.

Roll Call Unanimous

Mr. Hayner authorized the chair to sign the MOA between SC and the AEA on regarding health care deductions for 21 PP, seconded by Ms. Starks.

Voted: 6-0

Adjournment

Mr. Hayner moved to exit the meeting at 9:42 p.m., seconded by Ms. Starks.

Voted: 6-0

*Respectfully submitted by
Karen M. Fitzgerald
Administrative Assistant
Arlington School Committee*



Town of Arlington, Massachusetts

8:55 PM Subcommittee & Liaison Reports & Announcements

Summary:

- *Policies & Procedures* Jud Pierce (Chair)
- *First Reading BEDB Agenda Format Preparation and Dissemination*
- *Electronic Signatures for Vendor Warrants*
- *Budget* Kirsi Allison-Ampe (Chair)
- *Recommendation on Peirce Field Fees*
- *Facilities* Cindy Starks (Chair)
- *APS Facilities Needs 2015-2021*
- *District Accountability, Curriculum/Instruction & Assessment* Jeff Thielman (Chair)
- *Community Relations* Jennifer Susse (Chair)
- Executive Session Minute Review Subcommittee Voted 5/28/2015
- *Warrant Committee - Voted 4/9/2015* Bill Hayner (Chair)
- *School Enrollment Task Force*

ATTACHMENTS:

Type	File Name	Description
Minutes	SC_P_P_meeting_APPROVED_minutes_11-16-15.docx	SC P&P Approved minutes 11 16 2015
Minutes	SC_P_P_meeting_draft_minutes_12-7-15_(1).docx	draft minutes from P&P 12 07 2015
Minutes	Approved_Budget_Subcommittee_Minutes_062215_(1).pdf	Approved Budget Minutes 6 2015
Minutes	Approved_Budget_Subcommittee_Minutes_102115.pdf	Approved Budget Subcommittee minutes 10 2015
Minutes	Approved_Budget_Subcommittee_Minutes_110315_(4).pdf	Approved Budget Minutes 11 2015
Reference Material	Approved_Budget_Subcommittee_Minutes_111815.pdf	Approved Budget Subcommittee 11 18 2015
Document for Approval	Revised_Peirce_Field_Proposal_111815_(7).pdf	Revised Peirce Field Proposal Fees
Presentation	APS_Facilities_Needs_2015-2021_(1).pptx	APS Facilities Needs 2015-2021
Minutes	Approved_Minutes_November_2nd_2015_Community_Relations.docx	Approved Comm Rel 11 2 2015
Minutes	11_16_2016_Community_Relation_Minutes_12_16_draft.docx	draft Comm Rel minutes 11 16 2015

Policies and Procedures Subcommittee, Arlington School Committee

Guidance Office of AHS– November 16, 2015 –8:00 a.m.

APPROVED Minutes

In Attendance:

Subcommittee Members: Judson L. Pierce-Chair

Kirsi Allison-Ampe

Jennifer Susse

School Committee Member: William Hayner

Administration: Kathleen Bodie-Superintendent, Robert Spiegel-
Director of Human Resources

The meeting was called to order at 8:02am. A motion to approve the Draft minutes from the September 28, 2015 Policies and Procedures meeting was made by Dr. Allison-Ampe, seconded by Mr. Pierce. The motion passed unanimously 2-0 with Dr. Susse abstaining.

There was no public participation.

There was a discussion of FILE BEDB Agenda Format/Preparation and Dissemination. The subcommittee would like materials earlier than two days before our SC meetings. Motion made by Dr. Allison-Ampe, seconded by Dr. Susse, that Mr. Pierce will revise and have ready for First Read by the SC at its next meeting on November 19, 2015 *the following by the Friday preceding the School Committee meeting and then left to discretion of the Chair if materials come in after that date or if they would roll into the next SC meeting.*

There was a discussion concerning Kindergarten and First Grade age for admission. The subcommittee will put this on our agenda for next meeting. Dr. Allison-Ampe suggested writing in a preamble to explain why we feel a specific cut-off date is necessary for our district. Dr. Bodie noted that our current policy is silent on what to do about children who move in from another state or from another part of Massachusetts that has a different age cut off than Arlington. Dr. Susse and Mr. Pierce will research what other similar to Arlington districts do and report back at the next meeting.

Next meeting will be on December 7, 2015 at 8:00am to discuss Kindergarten/First Grade Age Admission Policy and conduct the business of the 2015-2016 SC year. Motion to adjourn by Mr. Pierce, seconded by Dr. Allison-Ampe, passed unanimously at 8:45am.

Policies and Procedures Subcommittee, Arlington School Committee

Guidance Office of AHS– December 7, 2015 –8:00 a.m.

Draft Minutes

In Attendance:

Subcommittee Members:	Judson L. Pierce-Chair
	Kirsi Allison-Ampe
	Jennifer Susse
School Committee Member:	William Hayner
Administration:	Kathleen Bodie-Superintendent, Robert Spiegel-Director of Human Resources, Karen Fitzgerald-Administrative Assistant to the ASC and Superintendent of Schools

The meeting was called to order at 8:05am. A motion to approve the Draft minutes from the November 16, 2015 Policies and Procedures meeting was made by Dr. Allison-Ampe, seconded by Mr. Pierce. The motion passed unanimously 3-0.

There was no public participation.

There was a discussion of FILE BEDB Agenda Format/Preparation and Dissemination. The subcommittee would like materials earlier than two days before our SC meetings. A question was raised whether supplemental materials can be made available to the public and the answer was yes unless they are for executive session. The subcommittee would like to have the SC try an earlier delivery schedule whereby anything of substance must be produced for our review by noon the Friday before the meeting. We'll see how that goes and if necessary revise the policy accordingly.

There was a discussion concerning Kindergarten and First Grade age for admission. Mr. Pierce found that some other Massachusetts school districts employ an exception to the hard cut off date, however the subcommittee and Dr. Bodie agreed, that this was not a wise plan for Arlington. Dr. Allison-Ampe suggested writing in a preamble to explain why we feel a specific cut-off date is necessary for our district. Mr. Pierce agreed to take a first pass at this. It was noted that children need time to develop for purposes of their emotional and social growth. That although some children demonstrate the ability to move smoothly through the academic rigors of an early elementary school education that their maturity levels are bound by their

ages in most cases and something that may not seem to be an apparent barrier to learning and growth may show itself in middle school.

New Business: The subcommittee discussed any policy needed if the district were to adopt the PAARC exam. Dr. Bodie seemed to prefer PAARC for what it would show us regarding ELA. She noted that the MCAS test is not reflective, does not ask for evidence or for students to analyze text but that the PAARC test does do this. Dr. Allison-Ampe would like for our district to have a robust trial of our technology to see if we can accommodate wide spread online testing. Dr. Bodie reaffirmed that DESE indicated we'd have a paper option until 2019 and that the PAARC allows for a larger window of time to get the testing done, unlike the MCAS smaller window. Regarding getting the results back in less time Dr. Bodie agreed that this would be helpful given that it is difficult in terms of setting up interventions for students if the results come in later.

Electric signing for vendor warrants will be researched and discussed more at a next meeting. Dr. Bodie will ask the new comptroller about this.

Next meeting will be on January 11, 2016 at 8:15am to further conduct the business of the 2015-2016 SC year. Motion to adjourn by Mr. Pierce, seconded by Dr. Allison-Ampe, passed unanimously at 9:20 am.

Budget Subcommittee Minutes

Monday June 22 2015

Called to order 3pm.

Present:

SC: Kirsi Allison-Ampe, Bill Hayner, Jennifer Susse

APS Staff: Diane Johnson, Julie Dunn

No public participation.

Committee members and staff had general discussion about 2015 Report to Town Meeting and suggestions for improvements for next year.

The 2015 Report was reviewed in detail with two goals: to make next year's book more clear, and to enhance communication to the community about APS needs, budget and spending.

Some of the suggestions:

- simplify explanation and include reference to enrollment projection formula
- include both DESE Oct 1 enrollment numbers (in some form) and usual enrollment data sheet (with class sizes/ elementary)
- include needs that were not funded as part of Superintendent message
- should we include a section on buildings/facilities?
- add reference (link) to district goals so can get current goals

There was also discussion around the "Highlights" section that includes reports from schools. Recommendations were made to make these reports more standardized in length and content:

- 2 page per AHS, +1 page athletics, 2 page OMS
- 1 page per ES
- 1/2 page per curriculum directors

Finally, there was discussion about creating a new section: School Committee Budget Message.

This was seen as a venue to enable us to better communicate information about the budget and budgeting process:

- calendar can be included in budget message with some details
- visual budget, open checkbook - other ways to communicate or learn about budget
- foundation budget info
- impact of cutting grants in middle of year

The thinking was that the current Budget Chair and Subcommittee would write this section for the upcoming book.

To this end, Mr Hayner moved to have the Budget Subcommittee present to entire SC the idea of having an SC Budget Message to the Town. Motion was seconded by Dr Susse and passed 3-0.

Meeting adjourned at 4pm.

Respectfully submitted,
Kirsi Allison-Ampe
Chair, Budget Subcommittee

Minutes approved 10/21/15

Budget Subcommittee Minutes

Wednesday, October 21st 2015

Called to order 4:30 pm.

Present:

SC: Kirsi Allison-Ampe, Bill Hayner, Jennifer Susse

APS Staff: Kathleen Bodie, Julie Dunn

Other: Richard Fanning (FinComm), Linda Hanson (AEA)

No public participation.

Minutes of 6/22/15 approved 3-0.

Discussion of 2015-16 Budget Calendar:

- Draft Calendar presented
 - Calendar is based on last year's calendar with input from administration for dates
- Additions/changes:
 - Add special Town Meeting anticipated in Jan 2016 for Stratton Renovation Funding approval
 - Add deadline for SC members to receive Budget Book before SC meeting – Dr Susse felt we did not have sufficient time to peruse in advance of SC meeting where it was discussed
 - Add March 16th 2016 as FinComm Presentation date
 - Administration to give specifics later on which principals will present when
- Budget Calendar will be presented for first read on 10/22/15, and for final approval 11/12/15

Discussion of how to solicit public input on Budget:

- Would like to do Big Picture Visioning for school system, soliciting input from entire community, but is not possible this year given everything that is going on
- Thinking on this year's approach:
 - Grassroots outreach
 - Visit subset of schools (Liaison ones, at PTO meetings?)
 - Do education about budget, resources
- Have dropbox or email account to receive questions, input?
- Finalize ideas at next meeting

New Business

Discussion of Kindergarten Aides & Kindergarten Classroom sizes:

- As requested by Ms Starks, CFO provided outline of Kindergarten staffing for 2015-16 and Class sizes
- Kg staffing was item of discussion during recent contract negotiations

- Chart shows a 0.5 position Aide in every Kg classroom including K-1
- Class sizes for Kg appear to range from 19 to 24 across the district
 - Sizes are my estimations from chart provided by administration since actual class sizes were not provided

For Agenda for next meeting:

Discussion of Peirce Field Rental Fees & potential increases

- Administration began examining rental fees over summer, has had discussions with users, thinking about maintenance and supervision needs

Review of Principals Salaries

- Mr Haynor requested addition
- Comparison of budgeted vs actuals

Discussion of 5th Grade Science Camp funding

- Dr Susse requested addition

Next meeting scheduled for November 3rd, 2015 at 5:30pm.

Meeting adjourned at 5:50pm.

Respectfully submitted,
Kirsi Allison-Ampe
Chair, Budget Subcommittee

Attachments:

Approved Minutes of 6/22/15
Draft Budget Calendar
Kindergarten aides
Enrollment numbers

Minutes approved November 18th, 2015

Budget Subcommittee Minutes

Tuesday, November 3rd 2015

Called to order 5:30 pm.

Present:

SC: Kirsi Allison-Ampe, Bill Hayner – left at 6:15pm, Jennifer Susse – arrived 5:40pm

APS Staff: Kathleen Bodie, Paula Neville

Other: Richard Fanning (FinComm), Dean Carman, Henry Brush (Arlington Youth Soccer)

No public participation.

Minutes tabled in anticipation of Dr Susse's arrival.

Discussion of Peirce Field Fees:

Ms Neville presented new fee schedule, attached. Fees last updated in 2008. Administration plans to institute new system of oversight with Field Monitors, to better ensure field is kept in safe and appropriate condition. Field fees are increased because of this change in staffing.

Mr Carman had earlier communicated concern over legality of fees via email, attached. He spoke to some of his concerns, including differentiating between formal and informal users, and what was source of trash, etc. He was also concerned about increasing fees for youth sports.

Ms Neville explained that fees were intended to recoup costs of administration of the field rental, not any capital costs.

Mr Brush spoke about the many fees that youth soccer already pays to the town, for other field rental, and his concern that this is just hitting youth athletes again. He felt it would affect other sports (like lacrosse) more because soccer doesn't use Peirce field that much.

Because of the questions about legalities, the subcommittee opted to discuss the legal questions with Town Counsel before bringing any recommendations to the full School Committee, and also to have another meeting with Ms. Neville to answer additional questions about the fee structure.

Comparison of FY16 budget and actuals for principals salaries:

(discussed early because of Mr Hayner's schedule)

Data on principals' salaries were presented, both budgeted amounts and actuals for FY16. Dr Bodie explained that additional funding for principal salary increases was carried in FY16 administration line item, as had been teacher salary increases. Mr Hayner pointed out that SC Policies GCB, GCBA, and GCBB address increases in principal salaries and need for school committee

approval, as does MA Gen Law 71, Section 59B. Other subcommittee members were in concurrence. Decision was made to communicate numbers to SC Chair, for discussion at full SC meeting.

Updates on Budget Calendar:

Secondary principals and Special Education will present on Dec 12th. Elementary principals will present on Dec 19th. The updated calendar will be voted on at the next SC meeting.

Determine how will solicit public input on Budget:

Because Mr Hayner had to leave before this matter was addressed, there was only preliminary discussion of possible ways to solicit public input. An idea suggested was visiting some PTO meetings. For communication about the budgeting process, another suggestion was the creation of a budget blog. Further discussion was held until all subcommittee members were present.

5th grade science camp funding:

Dr Susse raised a concern that some schools have much higher numbers of children requiring financial aid to attend science camp, and that this put a strain on their PTOs. She put forward a proposal to augment scholarship funding currently from PTOs with some funding from administration. She will gather some more data on this and discuss at a future meeting.

Next meeting to be scheduled via Doodle.

Meeting adjourned at 6:40pm.

Respectfully submitted,
Kirsi Allison-Ampe
Chair, Budget Subcommittee

Attachments:

- Proposed Peirce field fee structure
- Current Peirce field fee structure
- Email of 11/2/15 from Dean Carman, "Legal Concern over Proposed Peirce Field User Fee"
- Comparison of principal salaries – actual and budgeted for FY16

Minutes approved November 18th, 2015

Budget Subcommittee Minutes

Wednesday, November 18th 2015

Called to order 4:30 pm.

Present:

SC: Kirsi Allison-Ampe, Bill Hayner, Jennifer Susse

APS Staff: Kathleen Bodie, Paula Neville

Other: Richard Fanning (FinComm), Henry Brush (Arlington Youth Soccer)

No public participation.

Minutes of 10/21/2015 and 11/3/2015 approved 3-0.

Discussion of Peirce Field Fees:

Ms Neville presented a revised new fee schedule, attached. The revised analysis includes expectations of decreased custodial hours (because DPW will be doing part of the work), and increased expectations of adult and non-Arlington groups (obtained after examination of MUNIS data). The new fee for youth group users would be \$35/hr (vs \$50 in original proposal) plus additional \$50/hr for lights.

KAA reviewed Doug Heim's (Arlington Town Counsel) advice on fees:

- APS has a proprietary interest in fields, not a regulatory interest
- This means a greater range of what is chargeable against fees
- The purpose of the fees and the field monitor is to maintain the field in safest and cleanest operating condition for all users
- Fees are paid so that user has sole use of field for extended time, for large groups
- Although there are casual users at other times, they do not have sole use of field, nor do they get to use lights
- There is not distinction between school and town collection or use of revenue – for example, DPW costs (gray-billed or not) can legitimately be charged against users

The Budget subcommittee felt the new fee structure was more palatable but asked that it be used in a trial basis for approximately six months before finalizing it. Motion to recommend that the full School Committee approve the proposed fee structure passed 3-0.

Discussion: how to solicit public input on Budget?

Various methods were suggested. Decision was made to contact a few PTOs to see if they would be willing to host an informal budget presentation and question/suggestion session of about 30 min in length. An email account for budget will also be set up to accept comments.

5th grade science camp funding:

Dr Susse had further discussions with principals and administration about

funding of 5th grade science camps. The conflict is that the current method, funded mostly via PTOs, offers flexibility that an official APS funding system cannot. The flexibility is felt to be very important to the principals. At this point the feeling was to leave science camp funding as it is currently. It was clarified that PTOs never have access to names of students whom require help.

New Business:

Dr Bodie presented various financial projection tools that she and Diane Johnson are working on to try to better calculate the cost of enrollment increases. The subcommittee gave feedback and the information will be presented to the full Committee on Thursday by the administration.

Next meeting to be scheduled via Doodle.

Meeting adjourned at 6:00pm.

Respectfully submitted,
Kirsi Allison-Ampe
Chair, Budget Subcommittee

Attachments:

- New proposed Peirce field fee structure

Minutes approved 12/7/15.

Rates for Use of Peirce Field

11/18/2015

Peirce Field - Group Category	CURRENT RATES		PROPOSED RATES		
	Rental Fees - No Lights	Addl \$50/hr Rental Fees - Lights	Rental Fees wo Lights	Addl \$50.00/hr Rental Fees w/Lights	
Youth Groups - Arlington during sy (at least 60%)	\$ -	\$ 50.00	\$ 35.00	\$ 85.00	
Youth Groups - Arlington - summer (at least 60%)	\$ 25.00	\$ 75.00	\$ 35.00	\$ 85.00	
Youth Groups - Arlington Rec during the summer	\$ 25.00	\$ 75.00	\$ 35.00	\$ 85.00	
Youth Groups - Non Arlington and other hs(less than 60% players)	\$ 150.00	\$ 200.00	\$ 150.00	\$ 200.00	*
Adult Groups - Arlington - (at least 60%)	\$ 75.00	\$ 125.00	\$ 75.00	\$ 125.00	*
Other orgs- field rental only on a regular basis	\$ 150.00	\$ 200.00	\$ 150.00	\$ 200.00	*
Events (includes conc stand/press box, but not police detai	\$ 300.00	\$ 350.00	\$ 300.00	\$ 350.00	*
Notes:					
Current users will maintain their current allotment of hours on the field					
Billing will be based on actual hours used with and without lights					
Payment will be expected in advance					
PROPOSED USAGE RATES DO NOT INCUDE:					
CONCESSION STAND USAGE/MAINTENANCE					
LOCKER ROOM USAGE					
ANY ADDITIONAL MAINTENANCE NECESSARY					
*Additional Custodial and Monitor coverage fees apply					
\$45/hr - Custodial; \$20/Hr. Monitor					

Item	Yearly Cost	Explanation	Total Hrs	Yrly Salary	APS	Youth User Group	Total
Maintenance Contract	\$7,000				\$ 3,850.00	\$ 3,150.00	\$ 7,000.00
Lines	6,500				\$ 3,575.00	\$ 2,925.00	\$ 6,500.00
Monitor	14,000	\$20/hr * 28 hrs * 25 WEEKS	700	14,000.00		\$ 14,000.00	\$ 14,000.00
Equipment Maintenance	2,500				\$ 1,375.00	\$ 1,125.00	\$ 2,500.00
Equipment Replacement	5,000				\$ 2,750.00	\$ 2,250.00	\$ 5,000.00
Custodial Details	10,125	9 hrs per week * 25 weeks * \$45 hr	225	10,125.00		\$ 10,125.00	\$ 10,125.00
Administration	5,000	coordinator - 5 hrs week * 25 week	125	5,000.00		\$ 5,000.00	\$ 5,000.00
Custodial Supplies and Misc. exper	1,500	25 wks / \$60 week			\$ 825.00	\$ 675.00	\$ 1,500.00
Total	\$51,625				\$ 12,375.00	\$ 39,250.00	\$ 51,625.00
Minus sharing of costs with AHS (.55 charged to APS)							
Maintenance Contract	3,850.00	X .55 (Other youth groups use field .45 of time)					
Lines	3,575.00						
Eptmt Maint	1,375.00	Press box, goal posts, scoreboard					
Eptmt Replacement	2,750.00	Press box, goal posts, scoreboard					
Custodial Supplies & Misc. Expense	825.00						
Total to deduct from total	12,375.00						
Revised Total	\$39,250						
Lights - Arl Youth - Non APS - 200	\$10,000.00						
Total with lights	\$49,250						
Charges Proposed for Youth Group	Hrly wo Lights	Additional for Lights	ly with Lights				
	\$35.00	\$50.00	\$85				
Revenue Anticipated:							
Hours with Lights	200	17,000.00					
Hours without lights	400	14,000.00					
Total Revenue Expected from Youth Groups		31,000.00					
Expected Revenue from Adult and Non Arlington		18,000					
		49,000.00					

Item	Yearly Cost	Explanation	Total Yrly Hrs	Yrly Salary	APS	Youth User Groups	Total
Maintenance Contract	\$7,000				\$ 3,850.00	\$ 3,150.00	\$ 7,000.00
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Administration	5,000	coordinator - 5 hrs week * 25 weeks	125	5,000.00		\$ 5,000.00	\$ 5,000.00
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Charges Proposed for Youth Groups	Hrly wo Lights	Additional for Lights	Hrly with Lights				
	\$35.00	\$50.00	\$85				
Revenue Anticipated:							
Hours with Lights	200	17,000.00					
Hours without lights	400	14,000.00					
Total Revenue Expected from Youth Groups		31,000.00					
Expected Revenue from Adult and Non Arlington Groups		18,000					
		49,000.00					

APS Facilities Needs 2015-2021

Cindy Starks

Facilities Chair

Arlington School Committee

The Needs - Elementary

- 17-20 Elementary Classrooms
 - 300 more students ($300/20 = 15$)
 - 6-9 for schools that are already overcrowded
 - 4 currently empty that can be used
 - starting next year
 - not in the schools where it is most needed

The Needs – Middle School

- 20 Classrooms
 - 350 more students
 - 14 regular classrooms ($350/25=14$)
 - 6 specialist classrooms
 - More gym space
 - More lunchroom space
 - More administrative space

The Needs - AHS

- We need to rebuild the High School
- 12/21/15 – we find out if we are chosen for a rebuild to start next year
- MSBA will be involved in this and to stay at the top of the list, we cannot put in for any other school renovations

4 Big Questions Need to be Answered:

1.) Elementary Neighborhood Schools

- How important?
- Definition of neighborhood?
 - Can it be a part of town?
- Redistricting to put students where the classrooms are?
 - How much does this help and for how long?

4 Big Questions Need to be Answered:

2.) Middle School Size

- Currently 7th largest in the state
- Make it a campus and own the size or break it up?
- Where to build?
 - Add to what we have
- Grade levels to put together – should one be alone?

4 Big Questions Need to be Answered:

3.) Class Size/Teacher Load

- Class size is not a number, but a teacher load
 - All students are not equal in their need
 - Age
 - Needs
 - What is educationally sound?
 - What can we afford?
 - How do we define?
 - What do parents/voters want?
- How will we mitigate classrooms that exceed this teacher load?
 - New classroom
 - Add teachers, aides, student teachers
 - When does it have to be another classroom?

4 Big Questions Need to be Answered:

4.) Town Impact

- We need to take some of our town resources to ensure the quality of schools that voters want
- We know it will cost money
- We need to build somewhere – what is the smallest impact on the other priorities our town has?

Tipping Points

School Year	School	Classrooms Needed	Other Space needed
16/17	Thompson	0-2	None
17/18	Thompson	4	Yes - undefined
	Ottoson	6	Yes - cafeteria
	Hardy	1-2	None
	Bishop	0-2	None
18/19	Ottoson	6	Yes – gym, admin
	Bishop	2-4	None
	Brackett	2	None
	Dallin	3-4	None
	Hardy	2-3	None
19/20	Ottoson	8	Yes - undefined

Looking at it another way

- Bring stressed elementary schools up to 24 classrooms each to enable them to hold 4 classes of each grade
 - This would mean we need to add 20:
 - Thompson: 6
 - Bishop: 6
 - Hardy: 3
 - Dallin: 3
 - Brackett: 2
- Some elementary schools will also need additional other space (gym, lunch, after school, specials, etc.)
- Add an additional 20 classes and additional space to the Ottoson

2 Educationally feasible ways to do this

1. Add on to the 5 elementary schools in place and then for the middle school do:
 1. Add on in place, make a campus (Ottoson/Crusher Lot)
 2. Build/open another middle school (Gibbs, other space)
 3. Move 8th grade to the AHS campus (if we get to rebuild that)
2. Remove 5th grade from the elementary schools and create a 5/6 school and a 7/8 school – 1 can stay at Ottoson, build the other
 - Crusher Lot/Ottoson grounds
 - AHS
 - Gibbs

Need to pick a high level strategy for our schools moving forward and then make the short term decisions on what to do from that.

Timeline Requirements

- In order to build permanently anywhere by the 17/18 school year, funds need to be approved at the January 2016 special town meeting
- Modulares can be in place with a year's notice

Our timeline (so far)

- December
 - 9: SETF (School Enrollment Task Force)
 - 10: Full School Committee
 - Get input from school committee on 4 big questions
 - Discussion of enrollment stresses, solutions, and recommendations
 - 14: Community Relations meeting to plan January parent/voter forum on schools
 - 16: Facilities subcommittee meets
 - 17: Full School Committee
 - 18: New McKibben numbers from Mr. McKibben
 - 21: MSBA announcement on AHS
 - 22: Next meeting of the SETF
- January
 - 7: Parent/Voter forum on schools
 - 14: Full School Committee
 - 25: Town Meeting

Other questions that need to be answered

- Complete solution costs and plans
- Decision timelines for each option
- Where and when will the stress hit each school?
 - This needs refining
- Tonight: High level recommendations from the school committee on how to move forward and what to take back to the School Enrollment Task Force

Approved on Monday, November 16, 2015

Community Relations Subcommittee Minutes

Monday, November 2nd

Present: SC: Cindy Starks, Jennifer Susse; APS: Dr. Kathleen Bodie, Dr. Laura Chesson, Julie Dunn; Other: Al Hiltz, Sarah Hugenberger

Absent: SC: Judson Pierce

Called to order 5:00 PM

No Public participation.

1. Next Steps: Outreach to the Community on Enrollment

Ms. Susse presented a compilation of enrollment options gathered from the APS, SC and members of the community. We decided that we would collect options under the purview of the Community Relations Subcommittee, but that a discussion of those options is best done at Facilities or by the newly formed Task Force.

We discussed holding another community-wide meeting on our enrollment challenges, which may or may not appropriately be called a Charrette. We tentatively discussed the format of a public meeting, and agreed that it should be different from the SC meeting that was held in Town Hall in September.

Dr. Bodie thought we should wait until after we heard from the MSB about the High School, which both she and Dr. Chesson thought would be shortly after they meet on December 16th. We agreed that early January would be a good time. Besides avoiding the holidays, holding the meeting in early January allows the Task Force to meet a couple of times, is before the Special Town Meeting on January 25th, and is still before any major decisions will have been made. Dr. Bodie pointed out that decisions about temporary modulars will need to be made in January. Ms. Susse reiterated that it is very important that the community is involved in the larger decisions. Ms. Starks said that she wishes she had a better understanding of our constraints and how Dr. McKibben's numbers compare to our October 1st 2015 numbers.

2. Dashboard/Website Design

Ms. Susse presented a list of websites she had found that have a better design than ours. Dr. Bodie argued that APS actually has more information on their site, though it is not organized well. Ms. Dunn pointed out that the sites that look especially professional are all *content managed sites*, which they have decided against using because they are very expensive (about 35K to design + 5K yearly to host), the process takes a long time, and there was concern with having the site hosted on an outside server. Ms. Dunn and Dr. Bodie said they would have a

version of the in-house designed web site for us to look at and comment on sometime in December.

Ms. Starks argued that APS should take over the school websites, which are designed, run, and managed by volunteers at each school. Dr. Bodie claimed that we do not currently have the staff capacity to take over the management and design of those websites, and that we would have to add staff to take this task on. We talked about potentially adding such a request during the budget process.

3. First Read: Parent/Survey Results

Ms. Susse presented a two page summary of the results of last year's 68-question survey. Ms. Starks argued that we should not separate out "positive" and "negative" results. She worries about presenting negative results for things which we have no ability to change. Ms. Susse argued that we should be honest about our problems, even if those problems are not unique to Arlington. The committee agreed that Ms. Susse would take another stab at the survey and present it at our next meeting.

Next meeting scheduled for Monday, November 16th at 5:00.

Meeting adjourned at 6:20 PM.

Respectfully submitted,
Jennifer Susse
Chair, Community Relations Subcommittee

Attachments:

- Ottoson School Proposal
- Options for Enrollment Growth
- Dashboard and Webpage Examples
- Parent Survey Results

Community Relations Subcommittee Minutes

Monday, November 16th

Present: SC: Judson Peirce, Cindy Starks, Jennifer Susse
APS: Dr. Kathleen Bodie
Other: Linda Shoemaker

Called to order 5:00 PM

No Public participation.

Ms. Starks made a motion to approve the minutes. Ms. Susse seconded. Starks and Susse approved. Peirce abstained.

Outreach to the Community: January Charrette

Ms. Susse discussed her meeting with Stacie Smith, an Arlington parent who works at Consensus Building Institute, who has graciously offered to help us with the details of our January meeting. We discussed some tentative topics that would be appropriate to bring to a public visioning meeting. They include:

- Importance of neighborhood schools
- Class sizes
- What does a school look like?
- Size of middle schools
- Grade groupings

Ms. Susse offered to contact Patsy Kramer to reserve Town Hall for Thursday, January 7th, with a snow date of Tuesday the 13th and to contact Stacie Smith to see if she is available to come to our next subcommittee meeting.

Survey Responses: Second Read

Mr. Peirce suggested some improvements to the summary, including taking out the “only’s” for areas in which parents have expressed concern. Ms. Starks noted that the complete survey needs to be available to the School Committee before the summary is brought to them. We discussed how to redact the comments, which we agreed should not be public as they sometimes mention specific personnel. We agreed to bring the summary for a third read at our next meeting and bring it before the full school committee in December.

Community Meetings: Discussion and Planning

Ms. Starks presented a proposal for future items that we might want to bring to the community for public discussion. For this academic year we agreed to have a meeting in March or April on *Common Core, Curriculum and Assessments*. Ms. Susse agreed to check with Patsy Kramer about availability on either March 31st or April 8th. We tentatively agreed to hold a meeting on *Budget and Funding* next fall

At the end of the meeting we discussed our upcoming decision on whether to adopt PARCC or MCAS for this Spring. Mr. Peirce expressed concerns that our technology is not “up to par” Ms. Susse worried about adopting a test for one year that will look different from MCAS 2.0. Ms. Starks argued that MCAS is still relevant and does currently reflect the Common Core.

Meeting ended at 6:15 PM



Town of Arlington, Massachusetts

9:20 PM MOA Unit A Health Insurance Premium Deductions Vote of Approval

Summary:

- Vote the Memorandum of Agreement between Arlington School Committee and the Arlington Education Association Unit A Health Insurance Premium Deductions for Employees Who receive 21 Paychecks per year

ATTACHMENTS:

Type	File Name	Description
Contract	MOAonHealthInsurancePremiums__11_2015.docx	MOA on 21 PP Health Insurance Ded

**MEMORANDUM OF AGREEMENT
BETWEEN
THE ARLINGTON SCHOOL COMMITTEE
AND THE
ARLINGTON EDUCATION ASSOCIATION (UNIT A)**

**HEALTH INSURANCE PREMIUM DEDUCTIONS FOR EMPLOYEES WHO RECEIVE 21
PAYCHECKS PER YEAR**

Whereas the School Committee and the Arlington Education Association, Unit A have agreed to change the way health insurance premiums are deducted for August and September premium payments for employees paid in 21 paychecks from September through June.

The practice has been for health insurance premiums to be “doubled up” in May and June to pay for August and September insurance. The parties have an interest in spreading out the payments throughout the year, in order that employees do not see a significant reduction in take home pay in May and June due to two months of health insurance premiums being deducted from the pay rather than the usual one month.

Therefore, the parties agree to modify the contract language at Article VI.B.6 as follows:

Teachers may select to be paid either every other Friday, 26 payments per year, or on a 21 payment schedule during the school year. Teachers selecting the 21 payments shall have their ~~July and~~ August and September health insurance and annuity payments deducted from 20 of the 21 paychecks during the school year. This is designed to spread out the cost of the summer health insurance premiums throughout the school year, rather than doubling up premium payments in May and June. ~~from their last pay check in June.~~ Teachers must notify the Superintendent in writing by the close of school in June of the desired payment schedule for the following year. Such selection shall continue from year to year unless the teacher notifies the Superintendent of a desired change by the close of any school year.

The Association agrees to encourage employees who receive their pay in 26 payments to select the 21 payment schedule. Notwithstanding the provisions of this Section B.6, all employees who commence employment with the Arlington Public Schools on or after July 1, 2012 shall receive their pay in 21 equal payments.

Agreed to on this ___ day of November, 2015 by:

The Arlington School Committee

The Arlington Education Association

Arlington Public Schools
School Committee Chair
Paul Schlichtman

Arlington Education Association
President
Linda Hanson